

**EFFECTIVENESS OF READING SHORT STORIES IN  
DEVELOPING STUDENTS' WRITING SKILLS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Chandra Bahadur Oli**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2018**

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2018**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Chandra Bahadur Oli** has completed the research of his M.Ed. thesis entitled '**Effectiveness of Reading Short Stories in Developing Students' Writing Skills: An Experimental Research**' under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 12/03/2018

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## **APPROVAL FOR THE RESEARCH**

This thesis has been recommended for evaluation from the following **Research Guidance committee:**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 12/03/2018

.....

Chandra Bahadur Oli

# DEDICATION

*Dedicated*

*To*

*My Parents*

## ACKNOWLEDGEMENTS

I would like to extend my sincere gratitude to my thesis supervisor **Dr. Purna Bahadur Kadel**, Lecturer, Department of English Education, University Campus, Kirtipur for making constant supervision guidance, inspiration, encouragement as well as valuable suggestions throughout the study. I would like to acknowledge his invaluable instructions, suggestions, guidance and strong co-operation in completing the study.

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Date: 12/03/2018

**Chandra Bahadur Oli**



## **ABSTRACT**

This study entitled '**Effectiveness of Reading Short Stories in Developing Students' Writing Skills'** aimed at finding out the effectiveness of reading short stories in developing students' writing skill at secondary level (IX and X). I used non-random purposive sampling procedure to select the students (24) of grade IX and X studying in Vaishnabi Secondary School, Kirtipur, Kathmandu. As I followed an experimental research design, I used pre-tests and post-tests as the tools of data collection. The collected data have been presented in tables and analyzed and discussed quantitatively using mean and percentage. The major findings showed that engaging the students in reading short stories is significant in developing students' writing skill. The experimental group increased 37% achievement in the post-test of writing skill after they were engaged in reading short stories before their writing lessons for two weeks. Engaging the students in reading short stories during the class was proved to be an effective way of developing students' writing skills.

The thesis consists of five chapters. The first chapter is an introductory chapter. It includes background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter deals with theoretical and conceptual framework of the study. The third chapter deals with methodology which incorporates research design and method, population, sample and sampling strategies, field/site of the study, data collection tools and techniques, data collection procedures and data analysis and interpretation procedure. The fourth chapter deals with the rigorous analysis of data and interpretation of results along with the summary of the findings. The fifth chapter presents the conclusion and recommendations of this research.

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## **LIST OF ABBREVIATIONS & ACRONYMS**

CDC	Curriculum Development Centre
DRA	Directed Reading Activity
EFL	English as Foreign Language
ELT	English Language Teaching
KWL	Know Want to Know and Learn
M.Ed.	Master of Education
MOE	Ministry of Education
NCED	National Centre for Educational Development
SLC	School Leaving Certificate
T.U.	Tribhuvan University