

**EFFECTIVENESS OF MATCHISTIC FIGURES IN  
TEACHING WORD MEANING**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment of the Master of Education in English**

**Submitted by**

**BHUNESHWAR SAH**

**Faculty of Education**

**Tribhuvan University**

**Janata Multiple Campus,**

**Itahari, Sunsari, Nepal**

**2013**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

**Date :2070/06/05**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Bhuneshwar Sah has prepared the thesis entitled '**EFFECTIVENESS OF MATCHISTIC FIGURES IN TEACHING WORD MEANING**' under my guidance and supervision.

I recommend the thesis for acceptance.

Date :2070/06/10

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## **RECOMMENDATION FOR EVALUATION**

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# **DEDICATION**

**Dedicated  
To  
My Parents Who Devoted Their Life to Make  
Me What I am Today**

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**Bhuneshwar Sah**

Date: 2070/06/15

## **ABSTRACT**

This research report entitled, 'EFFECTIVENESS OF MATCHISTIC FIGURES IN TEACHING WORD MEANING' was aimed to find out the effectiveness of matchstick figures in teaching meaning of words. It has been carried out practically and comparatively. For this purpose, Lotus English Boarding School situated in Bha.Si-4 Sunsari was selected by purposive, sampling method and 40 students from grade II were taken as sample population. Test items were the main tool for data collection. A pre-test was administered to determine the existing proficiency level of the students. Then, they were divided into two groups; experimental and controlled groups on the basis of odd- even roll no according to their individual scores obtained in the pre-test. After dividing them into two groups, both groups were taught 30 lessons separately, but the words were same. 'After completion of 30 lessons, a post test was administered using the same test item of the pre-test. Then the performance scores of the students of both tests were compared and analyzed. The main findings of the research is that using matchstick figures was very effective in teaching word Meanings at Grade II compared to usual traditional ways of teaching.

This thesis consists of four chapters. Each chapter is divided in different sub-chapters. The first chapter is an introductory chapter. It includes general background, objectives of the study, significance of the study and review of the related literature. The second chapter deals with the methodology. It includes the sources of data, population of the study, sampling procedure, tools of data collection, process of data collection, and limitation of the study. The third chapter deals with analysis, interpretation and presentation of the data. Chapter four consists of findings and recommendations.

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## **LIST OF ABBREAVATION AND SYMBOLS**

A - Experimental group

Av - Average

B - Controlled group

ELT - English Language Teaching

Esp - Especially

Etc. - Etcetera

FM - Full Marks

LAD - Language Acquisition Device

No - Number

Per - Percent

Post - T - Post-Test

Pre - T - Pre -Test

Sco - Score

S.N. - Serial Number

T – Test