

APPLICATION OF CHILD CENTRED TEACHING TECHNIQUE IN PRIMARY EDUCATION

A Thesis

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RECOMMENDATION LETTER

This is to certify that Ms. Pramila Kumari Singh has completed this thesis entitled "Application of Child Centered Teaching Approach in Primary Level Education" under my supervision and guidance. I here by, recommend this dissertation for the final approach and acceptance.

Date: 9 August 2015

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Surendra KumarYadav

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ABSTRACT

*The researchers in this study entitled **Application of child centered teaching Technique in primary level education** attempted to find out the current situation of child centered teaching, to discover the affecting factors of teaching techniques in primary education, to find out the teaching techniques in primary education, to recommend the solution of obstacles in primary education . The present study aims to achieve the following object:*

- i. To find out current situation of child centered teaching.*
- ii. To discover the affecting factors of teaching techniques in primary education.*
- iii. To find out the teaching techniques in primary education.*
- iv. To recommend the solution of obstacles in primary education.*

And also research questionnaire are attached the present study entitled that relate the problem in their study.

Research design is concerned in exploratory and descriptive research. The study has used qualitative and quantitative techniques . Kisanpur Research Centre and its six primary, one lower secondary and five secondary schools were selected purposively for the study. The resource person, concerned supervisor, head teachers, teachers of the questionnaire and interview for the teachers, head teachers, school supervisor and resource person, focused group discussion, classroom observation were the valuable tools for the study. The data and information collected from the respondents were analyzed by quantitative and qualitative techniques. It is explicitly found out that the schools

didn't have child friendly physical environment and prevailing teaching learning pattern not suitable to learners to the large extent. Teaching strategies entirely met the traditional way of teaching as lecture and demonstration methods. Teachers had few preparation for the next lesson due to the over load task of the teachers. Similarly, class management was not found child friendly and it was very few students' participation in the classroom activities. Students' evaluation was done on the basis of formal examinations just to put marks or promote students in the next grade. Teachers' training seemed not to be skillful and productive.

It was concluded in the study that there must be child friendly classroom environment and best suited teaching methods to the students' interests and abilities. Furthermore, provision of adequate teaching materials in students' active participation contributes to child friendly learning. Students should be given enough opportunities for making discussions, working in pairs and groups, interacting with the teachers and studying on their own. Montessori Approach to education believes in well-equipped and structured environment to meet students' educational and cultural needs. Likewise, individualized instruction needs to be best implemented as it highly emphasizes on students' specific needs and abilities. Instead of present practice of teaching, there must be good implementation of teaching skills and knowledge obtained from the teachers' training, and students' frequent evaluation by continuous assessment system.

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LIST OF ABBREVIATIONS

CAS	:	Continuous Assessment System
CCA	:	Child Centred Approach
CDC	:	Curriculum Development Center
CERID	:	Research Center for Educational Innovations and Development
DEO	:	District Education Office
DOE	:	Department of Education
FGD	:	Focused Group Discussion
HT	:	Head Teacher
INGOs	:	International Non-Government Organizations
NGOs	:	Non-Government Organizations
RC	:	Resource Center
RP	:	Resource Person
SMC	:	School Management Committee
SS	:	School Supervisor
STT	:	Students' Taking Time
TPD	:	Teachers' Professional Development
TTT	:	Teachers' Taking Time
VDC	:	Village Development Committee