MULTIPLE TRANSLATIONS OF CULTURAL TERMS: A CASE OF THE NOVELLA METAMORPHOSIS

A Thesis Submitted to the Department of English Education

In Partial Fulfilment for the Master of Education in English

Submitted by

Ganesh Bahadur Paudel

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2017

MULTIPLE TRANSLATIONS OF CULTURAL TERMS: A CASE OF THE NOVELLA METAMORPHOSIS

A Thesis Submitted to the Department of English Education

In Partial Fulfilment for the Master of Education in English

Submitted by

Ganesh Bahadur Paudel

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2017

T.U. Regd. No.: 9-2-825-80-2009 Date of Approval of Thesis

Fourth Semester Exam Proposal: 28/04/2017

Roll No: 280112 / 071 Date of Submission: 02/08/2017

DECLARATION

| | | | Ganesh Bahadur Paudel |
|----------|------------------------------|-----------------------|----------------------------------|
| Date: | 01/08/2017 | | |
| | | | |
| | | | |
| | | | |
| | | | |
| it was e | earlier submitted for the ca | andidature of researc | h degree to any university. |
| :+ **** | online aubmitted for the ac | andidatuma of massama | h dagmag to any university |
| I hereb | y declare that to the best | of my knowledge thi | s thesis is original; no part of |

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Ganesh Bahadur Paudel** has prepared this thesis entitled **Multiple Translations of Cultural Terms: A Case of the Novella Metamorphosis** under my guidance and supervision.

| I recommend this thesis for acceptance. | |
|---|---------------------------------|
| | |
| | |
| | |
| Date: 02/08/2017 | |
| | Laxmi Prasad Ojha |
| | Lecturer |
| | Department of English Education |
| | TU, Kirtipur, Kathmandu, Nepal |

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee**:

| | Signature |
|---------------------------------|---------------|
| | |
| Dr. Anjana Bhattarai | |
| Professor and Head | (Chairperson) |
| Department of English Education | |
| TU, Kirtipur | |
| | |
| | |
| Dr. Bal Mukund Bhandari | |
| Professor | (Member) |
| Department of English Education | |
| TU, Kirtipur | |
| | |
| Laxmi Prasad Ojha (Supervisor) | |
| Lecturer | (Member) |
| Department of English Education | |
| TU. Kirtipur | |

Date: 28/04/2017

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation Committee**:

| | Signature |
|---------------------------------|---------------|
| Dr. Ram Ekwal Singh | |
| Reader and Head | (Chairperson) |
| Department of English Education | |
| TU, Kirtipur | |
| | |
| Dr. Laxmi Bahadur Maharjan | |
| Professor | (External) |
| Department of English Education | |
| TU, Kirtipur | |
| | |
| Laxmi Parsad Ojha (Supervisor) | |
| Lecturer | (Member) |
| Department of English Education | |
| TU, Kirtipur | |
| | |

Date: 13/08/2017

DEDICATION

Dedicated to:

My parents and all family members whose blessing is with me forever.

ACKNOWLEDGEMENTS

I would like to express sincere thanks and deepest gratitude to my thesis supervisor **Mr. Laxmi Prasad Ojha**, Lecturer, Department of English Education, T.U. Kirtipur for his patience, guidance and inspiration during my research work. He spent endless hours giving me regular feedback, advice and reading different draft versions of this thesis. This piece of work would have never come to its existence without his input and creative inspiration.

I am extremely grateful to **Dr. Ram Ekwal Singh,** Reader and Head, Department of English Education, T.U. Kirtipur for his constructive suggestions and feedback in course of the research work. He helped me both individually and administratively.

I wish to express my gratitude to **Dr. Laxmi Bahadur Maharjan**, Professor of the Department of English Education, T.U. Kirtipur for his encouragement and constructive suggestions during the viva of this thesis

My deep sense of respect goes to **Dr. Anjana Bhattarai**, professor, Department of English Education, T.U. Kirtipur for her invaluable time and the depth information regarding the research work in course of the viva of my proposal. Similarly,I would like to express my gratitude to **Dr. Bal Mukunda Bhandari**, Professor, Department of English Education, T.U. Kirtipur for his proper guidance and kind support for this study.

Moreover, I am indebted to **Dr. Purna Bahadur Kandel, Mr. Bhesh Raj Pokhrel, Mrs. Madhu Neupane, Mr. Resham Acharya, Mr. Guru Prasad Poudel, Mr. Ashok Sapkota** for the academic inspiration in general. In the same way, I highly appreciate the support, suggestions and encouragement that I received from all **Gurus** and **Gurumas** of the Department of English Education during my study.

My special thanks go to my colleagues **Jaya Raj Nyaupane** and **Chet Raj Joshi** for their invaluable support in the course of my research work.

Ganesh Bahadur Paudel

ABSTRACT

The present research work entitled **Multiple Translation of Cultural Terms:** A Case of the Novella Metamorphosis is an attempt to deal with the techniques in translation of the cultural terms by the multiple translators used in the novella Metamorphosis. The main objectives of the study were to find out techniques and frequencies of their use in the translation of the cultural terms by multiple translators and to compare the techniques employed by the multiple translators in translating the cultural terms with the original translator of the very novella. The study was carried out by adopting the survey research design. The data were collected from the both primary and secondary sources using translation text as the major tool for data collection. Fifty cultural terms were selected from the novella for the study. The cultural terms were selected by adopting purposive non-random sampling strategy. The study showed literal translation technique was the most frequently used technique (i.e 54%) and definition and transliteration were the least used technique (i.e. 2.2%) of the total frequency while translating the cultural terms from SL to TL. Similarly, explanation and notes highly supported in translation to maintain the original flavor of the ST.

This study consists of five chapters. The first chapter deals with background of the study, statements of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter deals with the review of theoretical and empirical literature, implication of the reviewed for the study and conceptual framework of the study. Likewise, the third chapter deals with the methods and

procedures of the study in which, design of the study, population, sample and sampling strategy, research tools sources of data, data collection procedures and data analysis and interpretation procedures and ethical consideration. The fourth chapter deals with the analysis and interpretation of the collected data descriptively and using simple statistical tools. Similarly, the fifth chapter deals with the findings based on the analysis and interpretation of the data, conclusion derived from the findings and recommendations. This chapter is followed by references and appendices.

TABLES OF CONTENTS

| Declaration | i |
|--|------|
| Recommendation for Acceptance | ii |
| Recommendation for Evaluation | iii |
| Evaluation and Approval | iv |
| Dedication | ν |
| Acknowledgements | vi |
| Abstract | vii |
| Table of Contents | ix |
| List of Tables | xii |
| List of Symbols and Abbreviation | xiii |
| CHAPTER ONE: INTRODUCTION | 1-6 |
| 1.1 Background of the Study | 1 |
| 1.2 Statement of the Problem | 3 |
| 1.3 Objectives of the Study | 4 |
| 1.4 Research Questions | 4 |
| 1.5 Significance of the Study | 5 |
| 1.6 Delimitations of the Study | 5 |
| 1.7 Operational Definition of the Key Terms | 6 |
| CHAPTER TWO: REVIEW OF RELATED LITERATU | URE |
| AND CONCEPTUAL FRAMEWORK | 7-33 |
| 2.1 Review of Related Theoretical Literature | 7 |
| 2.1.1 Translation and Translation studies | 7 |
| 2.1.2 Relation between Culture and Language | 9 |
| 2.1.3 Translation Theory | 11 |
| 2.1.4 Cultural Categories | 12 |
| 2.1.5 Gaps in Translation | 14 |
| 2.1.6 Strategies of Translation | 19 |

| 2.1.7 Multiple Translation | 23 |
|---|------------|
| 2.1.8 Challenges of Translation of Cultural word | 23 |
| 2.1.9 Importance and Scope of Translation in the Context of Nepal | 24 |
| 2.1.10 An Overview of the Novella 'The Metamorphosis' | 26 |
| 2.2 Review of the Related Empirical Literature | 27 |
| 2.3 Implications of the Review for the Study | 31 |
| 2.4 Conceptual Framework | 33 |
| CHAPTER THREE: METHODS AND PROCEDURE | S |
| OF THE STUDY | 34-38 |
| 3.1 Design and Method of the Study | 34 |
| 3.2 Population, Sample and Sampling Strategy | 35 |
| 3.3 Research Tools | 36 |
| 3.4 Sources of Data | 36 |
| 3.5 Data Collection Procedures | 36 |
| 3.6 Data Analysis and Interpretation Procedures | 37 |
| 3.7 Ethical Considerations | 37 |
| CHAPTER FOUR: ANALYSIS AND INTERPRETAT | ION |
| OF RESULT | 39-59 |
| 4.1 Analysis and Interpretation of Results | 39 |
| 4.1.1 Techniques used in Translation of Ecological Terms | 39 |
| 4.1.2 Techniques used in Translation of Material Cultural Terms | 43 |
| 4.1.3 Techniques used in Translation of Social Cultural Terms | 47 |
| 4.1.4 Techniques used in Translation of Conceptual Terms | 50 |
| 4.1.5 Techniques used in Translation of Religious Terms | 53 |
| 4.2 Frequencies of Techniques used by Multiple Translators | 55 |
| Based on the Cultural Categories | |
| 4.3 An Overall Analysis of Frequency and Percentage | 58 |
| of Translation Techniques | |

CHAPTER FIVE: FINDINGS, CONCLUSION AND

| RECOMMENDATIONS | 60-64 |
|--------------------------------|-------|
| 5.1 findings | 60 |
| 5.2 Conclusion | 62 |
| 5.3 Recommendations | 63 |
| 5.3.1 Policy Related | 63 |
| 5.3.2 Practice Related | 63 |
| 5.3.3 Further Research Related | 64 |

REFERENCES

APPENDICES

LIST OF TABLES

| | | Page No |
|---------|--|---------|
| Table 1 | Frequency of Techniques used by Multiple Translators | 55 |
| | Based on the Cultural Categories | |
| Table 2 | An Overall Analysis of Frequency and Percentage of | 58 |
| | Translation Technique | |

LIST OF ABBREVIATIONS AND SYMBOL

Dr. : Doctor

et al. : And other people

F : Frequency

i.e : That is

Per (%) : Percentage

Pro. : Professor

Regd. : Registration

S.N. : Serial Number

SL : Source Language

SLR : Source Language Reader

SLT`: Source Language Text

TL : Target Language

TLR : Target Language Reader

TLT : Target Language Text

TT : Target Text

Viz. : Namely