

**EXPLORING THE PARTICIPATION OF STUDENTS IN MATHEMATICS
LEARNING**

**A
THESIS**

**BY
DINESH CHAPAGAIN**

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LETTER OF CERTIFICATE

This is to certify that **Mr. Dinesh Chapagain**, a student of academic year 2069/071 with campus Roll No. 96 (2069-2070), Exam Roll No. 281017 (2070) and T. U. Registration Number: 5-2-282-567-2005 has completed his thesis under my supervision during the period prescribed by the rules and regulations of Tribhuvan University, Nepal. The thesis entitled **“Exploring The Participation of Students in Mathematics Learning”** has been prepared based on the results of his investigation conducted during the period of April, 2016 to September, 2016 under the Department of Mathematics Education, University Campus, Tribhuvan University, Kartipur Kathmandu. I recommend and forward for evaluation as the partial requirements to award the degree of Master of Education.

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ABSTRACT

This thesis entitled “Exploring the Participation of Student in Mathematics Learning” is an attempt to study how students are take parting or engaging in mathematics learning. It focuses on the way of engagement of the students in mathematics learning at school and out of the school.

According with time Nepal’s also changing in its political, social and cultural aspect. Rapid urbanization and interest of people to live in urban culture is increasing. Now a day the people are becoming aware about their education, health, employment, development etc. that’s why people are developing their society according as their will. Among them education is a major sector to fulfill the whole desire of the developing society. But the development of the education sector in its own pace. Without proper education people cannot address the challenges of the present day world. Thus for the effective and productive education system research can plays the vital role to manipulate the education in path of development of nation.

The study aims to examine the learners in mathematics learning regarding on their participation like engaging fashion, way of involvement, exposure, learning style in and outside the school and the affect of mathematics education in their learning activities in mainstream education system of Nepal. Mainly the study focuses on the how the students are acting or take parting in mathematics education as being the focal point of the education system. The study is conducted in a qualitative paradigm in a government funded school. The study field is chosen as a motto of the study for suburban area.

The main finding of the study is that the existing level of participation of students in terms of regularity, their economic increment, positive attitude towards education, investment in

the child education by their parents are appreciative. Particularly in case of mathematics learning students are not taking commonly and they are performing uncomfortably. There have been shown some of the hurdles in mathematics learning. This research suggests for concerned bodies which can be removed by clever compilation of the components of mathematics learning.

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LIST OF ABBREVIATIONS

BS - 'Bikaram Sambat'

CDC -Curriculum Development Centre

DEO -District Education Office

DLE -District Level Examination

EFA -Education for All

NCF -National Curriculum Framework

SLC -School Leaving Certificate

SSRP -School Sector Reform Plan