

**DIVERSITY OF SUBJECT MATTER AND TEACHING
SOCIAL STUDIES**

**A Thesis Submitted to the Department of Curriculum and Evaluation
Sukuna Multiple Campus, Koshi-Haraincha, Morang
In Partial Fulfillment for the Master of Education (Ed.CE.598) in Curriculum**

**Submitted by
Basudev Dahal
T. U. Regd. No.: 9-1-214-406-96
Examination Roll No.: 2140007(2066 B.S)
Academic Year: 2064/65**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
April, 2016**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Basudev Dahal** has prepared this thesis entitled **Diversity of subject matter and teaching social studies** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 7th March, 2016
2072/11/24

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EVALUATION AND APPROVAL

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: February,2016

.....
Basudev Dahal

DEDICATION

**Dedicated
to
Late brother Bedraj Dahal who was amiable and had quick adjustment capacity
in society**

ACKNOWLEDGEMENTS

I wish to take this opportunity to express my appreciation and gratitude to the many people who have contributed their time, energy, and knowledge to the completion of this study. I am deeply in debt to my supervisor as well as Head of the Research Management Cell, Mr. Ganesh Prasad Dahal, whose generous advice, fruitful instruction, and help have been a significant source of inspiration and encouragement.

I am very grateful to Head of the department: Mr Keshab Pradas Bhattarai and committee members Mr. Bhojraj Ghimire for their crucial suggestions and guidance.

My appreciation is also extended to Mr. Devraj Giri, Librarian of Sukuna Multiple Campus, for providing social studies curriculum and other related materials for the completion of the research.

I also acknowledge my appreciation and thanks to my wife Pampha Devi Adhikari for her encouragement and linguistically as well as grammatical assistance in writing. Furthermore her patience, and cooperation, which enabled me to finish this dissertation in remarkable time is also a dimension of my acknowledgement.

Likewise, I feel pleasure to express my special thanks to all the respondents and informants who made my study possible by invaluable information.

7th March, 2016

Basudev Dahal

ABSTRACT

The present study entitled, "**Diversity of subject matter in teaching social studies** " attempts to expose the scatterness of subject matter, classroom difficulties of teachers and students and causes and ways of solution of classroom difficulties . The researcher collected the data by using both primary and secondary sources using FGDs, unstructured interview, document study etc.

This thesis consists of five chapters. Chapter-one presents the general background of the study, statement of problem, rationale of the study, objectives of the study, research questions, significance of the study, delimitations of the study and definitions of the terms used in the thesis.

Chapter -two deals with the review of the related literature with theoretical literature review and empirical literature review. Chapter-three focuses on methods and procedures applied/adopted to conduct the study. It consists of design of the study, population and sample of the study, sampling procedures, sources of data, tools for data collection, process of data collection and the analysis and interpretation of the data. Chapter-four is devoted to the results and discussions of the data collected from informants through interview schedule. The data were analyzed and interpreted presenting them in tables . And summary, conclusions and implications drawn on the basis of analysis and interpretation of data which have been included in the last chapter. The implications have been presented for policy, practice and further research levels. Lastly some information about the components of study population was given in appendices

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LIST OF ACRONYMS AND ABBREVIATIONS

CDC	-	Curriculum Development Center
FGDs	-	Focus Group Discussions
HDI	-	Human Development Index
ICTE	-	Information Communication and Technical Education
NEC	-	National Education Commission
RF	-	Representative Fraction
VDC	-	Village Development Committee
WWW	-	World Wide Web