

# **An Analysis of New English Textbook for Grade Eight**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Rama Devi Basnet**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu**

**2016**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 03/04/2016

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**Rama Devi Basnet**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mrs. Rama Devi Basnet** has prepared this thesis entitled **An Analysis of New English Textbook for Grade Eight** under my guidance and supervision.

I recommend the thesis for acceptance.

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## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following

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# DEDICATION

## Dedicated to

My Parents (**Mr. Laxman Singh Basnet** and Late **Mrs. Sushila Basnet**) who devoted their wholesome life for my education, and the respected teachers whose constant encouragement inspired me to become what I am today;

And

God, who continues to look after me despite my flaws.

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**Rama Devi Basnet**

## ABSTRACT

This research is carried out on **“An Analysis of New English Textbook for Grade Eight”** is an attempt to analyze the textbook in terms of the evaluation model in physical and academic aspects. In the process of study, the researcher collected data from the primary resources using the questionnaires for 30 teachers and 40 students of class VIII from different schools in southern part of Kathmandu. In order to collect the secondary data, the researcher visited the libraries and collected the reference books, previous thesis in related literature, journals and so on. Apart from this, the researcher herself studied grade VIII textbook and BLE curriculum (2012) in detail. The researcher made an attempt to point out the strengths and weaknesses of the textbook. I found the textbook well designed and organized. There are some strength on academic aspects. It is appropriate according to the level. The findings pointed out the more weaknesses on physical aspects such as paper quality, print, cover page etc. It was evaluated from the real consumers’ perception. The researcher tried to make some suggestions and recommendations for the concerned authorities.

This research comprises five chapters. The first chapter consists of general background of the study, statement of the problem, objectives of the study, some research questions, significance of the study delimitations of the study and operational definition of the key term. The second chapter deals with the review of theoretical literature, review of related empirical literature, implications of the review for the study and conceptual framework of the analysis. The third chapter consists of design, method, tools, techniques, data analysis and interpretation procedure. The fourth chapter deals with analysis and interpretation of the results collected view and opinion from questionnaires provided to English teachers and Grade VIII students to collect. It also consists of strengths and weaknesses of the textbook. Then the discussion of findings is presented. The fifth chapter includes the conclusions and recommendations for the policy level, practice level and further researcher whereas the last part of the thesis contains references and appendices.

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## LIST OF ACRONYMS AND ABBREVIATIONS

&	–	Ampersand
A.D.	–	Anno Domini
BBS	–	Bachelor in Business Studies
BLE	–	Basic Level Education
B.S.	–	Bikram Sambat
CD	–	Compact Disc
CDC	–	Curriculum Development Center
etc	–	et cetera
IQ	–	Intelligent Quotient
NEC	–	National Education Commission
NESP	–	New Education System Plan
SLC	–	School Leaving Certificate
T.U.	–	Tribhuvan University