

# **ROLE OF TPD TRAINING IN LANGUAGE TEACHING**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Keshav Dhungana**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2016**

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**2016**

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## **DECLARATION**

I hereby declare that to the best of knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2016-03-25

.....

**Keshav Dhungana**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Keshav Dhungana** has prepared this thesis entitled **Role of TPD Training in Language Teaching** under my supervision.

I recommend this thesis for acceptance.

Date: 2016-03-27

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## **ABSTRACT**

The present research study is entitled **Role of TPD Training in Language Teaching**. The main objective of this research was to find out the role of TPD training program in teaching different language skills in English, classroom management, use of teaching materials and teachers' professional development. I selected forty secondary and lower secondary level English language teachers from Palpa, Syanja and Tanahung districts and the teachers who participated in the TPD training program conducted by National Center for Educational Development (NCED). I applied non-random judgmental sampling procedure to select the respondents to the study. A set of questionnaire was used as research tool in this research where both types of questions i.e. open-ended and close-ended, were included. Systematically collected data were analyzed tabulated and interoperated descriptively in the thesis. This research concluded that the TPD training programme was fruitful for the English language teachers in terms of teaching different language skills and sub-skills, management of language classroom, preparation and use of teaching materials and teachers' professional development.

This thesis consists of five major chapters. The first chapter deals with the general background of the study, statement of the problem, objectives of the study, research questions, significance and delimitations of the study and operational definitions of key terms. The second chapter included the review of the related literature and conceptual framework of the study. The third chapter presents methodology adopted to carry out this research work and the fourth chapter presents analysis and interpretation of the collected data. Finally, the fifth chapter includes the major findings and recommendations made on the basis of analysis and interpretations of data. References and appendices are also included in the final part of thesis.

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**Keshav Dhungana**

# **DEDICATION**

**Dedicated  
To**

**My Parents**

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
&	And
A	Agree
ARNEC	All Round National Education Commettee
BTTC	Basic Teacher Training Center
BS	Bikram Shamvat
D	Disagree
Dr	Doctor
DEC	Distance Education Center
EFA	Education for All
e.g.	For example
ELT	English Language Teaching
EPC	Educational Policy Committee
ERO	Educational Review Office
ETC	Educational Training Center
etc.	Etcetera
ETF	European Training Foundation
F	Frequency
FY	Fiscal Year
IC	Instructional Counseling
IOE	Institute of Education
i.e.	That is / id.est.
LRC	Lead Resource Center
MOE	Ministry of Education
MOES	Ministry of Education and Sports
NCED	National Center for Educational Development
NEC	National Education Commission
NELTA	Nepal English Language Teachers Association
NESP	National Educational System Plan

NNEPC	Nepal National Education Planning Commission
No.	Number
P.	Page
PTTC	Primary Teacher Training Center
RC	Resource Center
RP	Resource Person
RT	Roster Trainer
SA	Strongly Agree
SEDC	Secondary Education Development Center
SERDP	Seti Education and Rural Development project
SSE	Self Study Exercise
SD	Strongly Disagree
SIP	School Improvement Plan
SN	Serial Number
SSRP	School Sector Reform Plan
TIP	Teaching Improvement Plan
TPD	Teachers Professional Development
TSM	Teacher Support Mechanism
TU	Tribhuvan University
TW	Training Cum Workshop
UNESCO	United Nations Educational, Scientific and Cultural Organization
USA	United States of America
USAID	United States Agency for International Development