

PLURALIZATION IN ENGLISH AND PHEDAPPE LIMBU

**A Thesis Submitted to the Department of English
Sukuna Multiple Campus, Sundarharaincha, Morang
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Pabitra Limbu
Roll No.: 2140098
Campus Roll No.: 55
T.U. Regd. No.: 9-2-214-593-2008
Academic Year: 2068/069**

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155 - PABITRA LIMBU

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 22nd March, 2018

Pabitra Limbu

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss Pabitra Limbu** has prepared the thesis entitled '**Pluralization in English and Phedappe Limbu**' under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 24th March, 2018

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RECOMMENDATION FOR EVALUATION

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DEDICATION

Dedicated to

My Parents and Teachers

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First of all, I would like to express my sincere gratitude to my thesis supervisor, **Dr. Mohan Kumar Tumbahang**, Lecturer of the Department of English Education, Faculty of Education, Sukuna Multipal Campus, Morang for his continuous guidance, supervision, invaluable and creative suggestions, encouragement and inspiration. This research work would never have been completed without him. So, I am really very much indebted to him.

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ABSTRACT

This research work entitled **Pluralization in English and Phedappe Limbu** is an attempt to identify the processes of pluralization in the Limbu language and to find out the similarities and differences between pluralization processes of Limbu and English. The researcher used both primary and secondary sources of data. The primary sources of data were forty Limbu native speakers of Kerabari Rural Municipality and Sundarharaincha Municipality of Morang district. The secondary sources of data were different books, journals and theses. The sample population was selected by using stratified random sampling procedure. The researcher used interview schedule and questionnaire as the major tools to collect data. The collected data were analyzed, interpreted and presented descriptively and comparatively. The researcher came up with the finding that suffixes '-si' and '-h' are used to change singular nouns into plural forms in the Limbu language whereas the suffixes '-s' and '-es' are used to pluralize noun in English.

This thesis has been divided into five chapters: introduction, review of the related literature and conceptual framework, methodology, analysis and interpretation and findings and recommendations. The first chapter deals with the general background, statement of the problem, objectives of the study, research questions, significance of the study, delimitation of the study and operational definition of key terms. The second chapter contains review of related theoretical literature, review of empirical literature, implication of the review for the study and conceptual framework of the study. The third chapter includes all the areas of methodology. Likewise, the fourth chapter presents the analysis and interpretation of results and the fifth chapter includes findings and recommendations. At the end of this chapter references and appendices are included.

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LIST OF ABBREVIATIONS AND SYMBOLS

B.S.	Bikram Sambat
CA	Contrastive Analysis
CLI	Cross Linguistic Influence
CUP	Cambridge University Press
EFL	English as a Foreign Language
FM	Frequency Modulation
e.g.	For example
i.e.	That is to say
L ₁	First language
L ₂	Second language
M.Ed.	Master's in Education
No.	Number
P	Page
PN	Plural Number
Regd. No.	Registration number
SN	Singular Number
T.U	Tribhuvan University
Viz.	Namely
/	Alternatives
*	Unacceptable form