

VOCABULARY ACHIEVEMENT OF GRADE FIVE

**A Thesis Submitted to the Department of English Education
Sukuna Multiple Campus, Morang
In Partial Fulfillment for the Master of Education in English**

Submitted by

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**Faculty of Education
Sukuna Multiple Campus
Tribhuvan University**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Samjhana Chaudhary** has prepared this thesis entitled "**Vocabulary Achievement of Grade Five**" under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis '**Vocabulary Achievement of Grade Five**' is original; no part of it has earlier been submitted for the candidature of research degree to any University.

Date: 19th March 2018

Samjhana Chaudhary

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However, all lapses, mistakes, misunderstanding and inconsistencies are solely mine.

Date:

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ABSTRACT

The thesis entitled '**Vocabulary Achievement of Grade Five**' mainly explores the vocabulary achievement of fifth graders in Bodhebarsain cluster of Saptari district. The objectives of this thesis are to find out the English vocabulary achievement of Grade Five students and to suggest some pedagogical implications based on the findings of the study.

In course of writing this thesis, 40 informants were selected from different schools of Bodhebarsain cluster of Saptari district for the primary sources of data. They were randomly selected and distributed two different sets of sample test papers. Meanwhile, they were asked different questions based on a pre-set questionnaire. The head teachers and subject teachers were contacted, met, and discussed in order to collect primary sources of data. Apart from, articles, journals, magazines, along with related theses, and some related books were consulted as the secondary sources of data. The selected informants were visited and they were given the set of questionnaire and sample test papers to answer.

The major findings of the thesis are : the responses in the category major word classes (content words) indicates that the achievement of adverbs is better than that of nouns, verbs and adjectives, the greater percentage of the correct responses is in pronouns which indicates that the achievement of pronouns is better than that of conjunctions , prepositions and articles. The average calculation of both word classes shows that 24.5 i.e. 61.25% is the total vocabulary achievement of the selected students.

TABLES OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Acknowledgements</i>	<i>v</i>
<i>Abstract</i>	<i>vi</i>
<i>Acronyms and Abbreviations</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii-x</i>
<i>List of Tables</i>	<i>xi</i>

CHAPTER - I

INTRODUCTION

1.1	Background	1
1.2	Statement of the Problem	2
1.3	Objectives of the Study	3
1.4	Research Questions	3
1.5	Significance of the Study	3
1.6	Delimitations of the Study	4
1.7	Operational Definitions of the Key Terms	4

CHAPTER - II

REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK

2.1	Theoretical literature	6
2.1.1	Defining Vocabulary	6
2.1.2	Classification of Vocabulary	7
2.1.3	Importance of Teaching Vocabulary	9
2.1.4	Aspects of Learning Words	10
	i) Word Meaning	10
	ii) Word Use	11
	iii) Word Formation	11

iv) Word Grammar	11
2.2 Empirical Literature	12
2.3. Implications of the Review for the Study	16
2.4 Theoretical Framework	16
2.5. Conceptual Framework	17

CHAPTER-III

METHODS AND PROCEDURES OF THE STUDY

3.1 Design of the Study	19
3.2 Population & Sample	19
3.3 Sampling Procedure	19
3.4 Data Collection Instruments	19
3.5 Data Collection Procedures	20
3.6 Data Analysis And Interpretation Procedure	20

CHAPTER-IV

ANALYSIS AND INTERPRETATION

4.1 Different Aspects of Vocabulary Achievement	22
4.2 Analysis of Test Paper-Wise Score	23
4.2.1 Item-Wise Analysis of Test Paper- A	24
4.2.2 Item-Wise Analysis of Test Paper- B	28
4.3 Analysis of the Responses in Terms of Word Classes	31
4.3.1 Nouns	31
4.3.2 Pronouns	32
4.3.3 Verbs	33
4.3.4 Adjectives	34
4.3.5 Adverbs	35
4.3.6 Prepositions	35
4.3.7 Conjunctions	36
4.3.8 Articles	37
4.4 Analysis of Vocabulary Achievement of Major Word Classes	38
4.5 Analysis of Vocabulary Achievement of Minor Word Classes	39

4.6	Analysis of Total Vocabulary Achievement of Major and Minor Word Classes	39
4.7	Summary and Finding	40

CHAPTER-V

CONCLUSION AND RECOMMENDATIONS

5.1	Conclusion	41
5.2	Recommendations and Pedagogical Implications	43-44

REFERENCES

Appendices

LIST OF TABLES

		Page No.
Table 1	Analysis of the Status of Vocabulary Achievement	22
Table 2	Analysis of Students' Score in Test paper (A)	23
Table 3	Analysis of Students' Score Test paper (B)	24
Table 4	Analysis of Item No. - 1 (Fill in the gaps)	25
Table 5	Analysis of Item No. 2 (Jumbled	25
Table 6	Analysis of Item No. 3 (Complete the pair)	26
Table 7	Analysis of Item No. 4 (Formation of adverbs adding-ly)	26
Table 8	Analysis of Item No. 5 (Matching of Word-Meaning)	27
Table 9	Analysis of Item No. 6 (Fill in the missing letters)	27
Table 10	Analysis of Item No. 1 (Choose the Best answer)	28
Table 11	Analysis of Item No. 2 (Single Word)	29
Table 12	Analysis of Item No. 3 (Fill in the blanks)	29
Table 13	Analysis of Item No. 4 (Matching with the opposite)	30
Table 14	Analysis of Item No. 6 (Sentence formation)	30
Table 15	Analysis of Students' Responses to Nouns	31
Table 16	Analysis of Students' Responses to Pronouns	32
Table 17	Analysis of Students' Responses to Verbs	33
Table 18	Analysis of Students' Responses to Adjectives	34
Table 19	Analysis of Students' Responses to Adverbs	35
Table 20	Analysis of Students' Responses to Prepositions	36
Table 21	Analysis of Students' Responses to Conjunctions	37
Table 22	Analysis of Students' Responses to Articles	37
Table 23	Vocabulary Achievement of Major Word Classes (Content Words)	38
Table 24	Vocabulary Achievement of Minor Word Classes (Function Words)	39-
Table 25	Total Vocabulary Achievement	40

ACRONYMS AND ABBREVIATIONS

e.g.	For example
i.e.	That is to say
M.Ed.	Master in Education
p.	Page
OALD	Oxford Advanced Learner's Dictionary
T.U	Tribhuvan University
Viz	namely
Vol	Volume
/	Alternatives
%	Percentage
&	and