

**TEACHERS' AND STUDENTS' PERCEPTIONS ON  
STUDENTS' QUALITY CIRCLE IN DEVELOPING  
ENGLISH PROFICIENCY**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Mani Ram Pandey**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu**

**2012**

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**Date of Approval of the Thesis  
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Date of Submission: 21/08/2012**

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date : 20/08/2012

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**Mani Ram Pandey**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Mani Ram Pandey** has prepared this thesis entitled "**Teachers' and Students' Perceptions on Students' Quality Circle in Developing English Proficiency**" under my guidance and supervision.

I recommended the thesis for acceptance.

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# DEDICATION

**Dedicated**

*To my parents, teachers, brothers and sister.*

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**Mani Ram Pandey**

## **ABSTRACT**

The present study entitled "Teachers' and Students' Perceptions on Students' Quality Circle in Developing English Proficiency", is an attempt of the researcher to study the perception on SQC in developing English proficiency. The researcher used both primary and secondary sources of data. The primary data was elicited from the thirty-five students of grade seven, eight, nine and ten of Sunrise Public Higher Secondary School and Adarsh Vidya Niketan Higher Secondary School, Mahendranagar and five teachers who are involved in SQC. In order to collect relevant data, a set of questionnaire was used. After analyzing and interpreting the data, the researcher found that SQC really helps in developing English proficiency among students.

The study consists of four chapters. The first chapter introduces the study in terms of general background, review of related literature, objectives and significance of the study. The second chapter deals with the methodology that includes sources of data, sampling procedure, tools for data collection, process of data collection and the limitations of the study. The third chapter includes the analysis, interpretation and presentation of data. The fourth chapter has the findings and recommendations of the study. The final section of the study includes the references and appendices.

## **LIST OF ABBREVIATIONS AND SYMBOLS**

BS	:	Bikram Sambat
CMS	:	City Montessori School
ICSQCC	:	International Conventional on Students' Quality Control Circles
NELTA	:	Nepal English Language Teachers' Association
NESQC	:	National Convention on Students' Quality Circles
No	:	Number
p	:	Page
Ph.D.	:	Doctor of Philosophy
Prof.	:	Professor
QCC	:	Quality Control Circle
QCFI	:	Quality Circle Forum of India
QUEST	:	Quality Circles in Education for Personality
Redg.	:	Registration
S.No.	:	Serial Number
SQC	:	Students' Quality Circle
T.U.	:	Tribhuvan University
TQM	:	Total Quality Management



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