

**CLASSROOM MANAGEMENT IN TEACHING
SPEAKING SKILLS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Kalpana Pokhrel**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2016

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Thesis Proposal: 2015/11/30
Date of Submission: 15/03/2016**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 14/03/2016

Kalpana Pokhrel

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Kalpana Pokhrel** has prepared this thesis entitled **Classroom Management in Teaching Speaking Skills** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 15/03/2016

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DEDICATION

Dedicated

to

My parents who have devoted their entire lives to make me what I am today.

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Kalpana Pokhrel

ABSTRACT

The present study entitled **Classroom Management in Teaching Speaking Skills** aims at finding the strategies of classroom management for effective teaching of speaking skills. For this study, the researcher selected ten English teachers and fifty students of secondary level from Kathmandu district by applying non-random sampling procedure. She used observation checklist and questionnaire to collect the data. By this study, it was found that physical facilities of the classroom, teachers in the classroom, students in the classroom, classroom practices and students seating arrangements varied from one school to another which determines the standard of teaching speaking skill to the students.

This thesis has been divided into five different chapters. The first chapter, 'Introduction' includes the background, statement of the problem, objectives, research questions, significance, and delimitations of the study. Second chapter deals with the review of related theoretical literature, review of related empirical literature and conceptual framework. The third chapter deals with the methodology employed to conduct the study. It gives information about the design of the study, population and sample, sampling procedure, data collection tools, data collection procedure and data analysis and interpretation procedure. Collected data are presented, analyzed and interpreted in the fourth chapter. The fifth chapter includes conclusions and recommendation. This chapter is followed by references and appendices to make the study reliable, valid and authentic.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	-	Percentage
ELT	-	English Language Teaching
T.U.	-	Tribhuvan University
No.	-	Number
L ₂	-	Second Language
e.g.	-	For Example
FL	-	Foreign Language
CLT	-	Communicative Language Teaching
EFL	-	English as a Foreign Language
CUP	-	Cambridge University Press
OUP	-	Oxford University Press