

**USE OF CONTINUOUS ASSESSMENT SYSTEM (CAS) IN DEVELOPING  
WRITING SKILL AT BASIC LEVEL: A NARRATIVE INQUIRY**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Bhim Prasad Sapkota**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2016**

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## RECOMMENDATION FOR ACCEPTANCE

This is certifying that **Mr. Bhim Prasad Sapkota** has prepared this thesis entitled **Use of Continuous Assessment System (CAS) in Developing Writing Skill at Basic Level: A Narrative Inquiry** under my guidance and supervision.

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## DECLARATION

I hereby declare that to the best of my knowledge and ability, this thesis is original and authentic; no any part of it was submitted for the candidature of research degree to any university.

Date: -27- 11 -2016

.....

**Bhim Prasad Sapkota**

# **DEDICATION**

**Affectionately Dedicated**

**to**

**MY PARENTS**

Who devoted their entire life for my study and made me what I am at present.

## AKNOWLEDGEMENTS

As a result of tireless and regular efforts, I have completed this study on “Use of Continuous Assessment System (CAS) in Developing Writing Skill at Basic Level: A Narrative Inquiry”. I would not have been able to complete this thesis without support and guidance. So, I would like to express my sincere gratitude from the core of my heart to all people who helped me directly and indirectly.

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December 23, 2016

**Bhim Prasad Sapkota**



## **ABSTRACT**

It is a common sight, now assessment is being an integral part of the language teaching. More particularly, Continuous Assessment System (CAS) is very effective to teach and learn the language with necessary improvements. Thus, the present study entitled “Use of Continuous Assessment System (CAS) in Developing Writing Skill at Basic Level: A Narrative Inquiry” was to explore the practices, experiences and challenges of CAS faced by the basic level teachers in term of teaching writing skill and its other areas like punctuation, grammar, spelling and organization at the basic level. To meet the objectives of the research, the four basic level teachers were selected using non-random purposive sampling method. As a narrative inquiry research design, teachers’ narratives were used to explore the challenges and experiences of basic level teachers. The result of the study revealed that teachers are practicing CAS and its other tools like homework, portfolio and classwork as major teaching task. They experienced that from the use of CAS, students are motivated, inspired and interested toward further learning about writing tasks. Although, teachers are also facing some challenges like lack of fundamental materials, training and monitoring system from the concern authorities like Resource Centre and school administration.

The present study consists of five main chapters. The first chapter deals with the introduction of the study along with the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of key terms. The second chapter contains the review of related literature and conceptual framework. Similarly, the third chapter includes methods and procedures of the study. Likewise, the fourth chapter deals the analysis and interpretation of the data. Finally, chapter five comprises the findings, conclusion and recommendation in policy related, practice related and further researches. At the end, the references and appendices are included.

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## **SYMBOLS AND ABBREVIATIONS**

CAS	=	Continuous Assessment System
DEO	=	District Education Office
Dr.	=	Doctor
EFL	=	English as a Foreign Language
E. g.	=	For example
etc.	=	et cetera (other similar things)
i. e.	=	That is
L2	=	Second Language
LRC	=	Leader Resource Center
M. Ed.	=	Master of Education
No.	=	Number
NELTA	=	Nepal English Language Teachers' Association
NCED	=	National Centre for Educational Development
p.	=	Page
Prof.	=	Professor
RC	=	Resource Center
RP	=	Resource Person
S. N.	=	Serial Number

TPD = Teacher Professional Development

T. U. = Tribhuvan University

VDC = Village Development Committee