

**FREE WRITING PROFICIENCY OF GRADE EIGHT
STUDENTS: A COMPARATIVE STUDY**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Binita Batala**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2017

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Proposal: 26/12/2016
Date of Submission: 2017/6/1**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of degree to any University.

Date: 2017/5/31

.....

Binita Bata

RECOMMENDATION FOR ACCEPTENCE

This is to certify that **Ms. Binita Batala** has prepared this thesis entitled **Free Writing Proficiency of Grade Eight Students: A Comparative Study** under my guidance and supervision.

I recommend this thesis for acceptance.

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Date: 2017/7/4

DEDICATION

I would like to dedicate

this thesis to my parents and brother whose great inspiration, encouragement and support help me to be what I am today.

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ABSTRACT

This study entitled **Free Writing Proficiency of Grade Eight Students: A Comparative Study** sought to explore free writing proficiency of grade eight students of lower secondary level from private and public schools of Jajarkot. This study examined students' free writing ability in terms of the mechanics, grammar, cohesion and coherence, clarity and economy and completeness in holistic way. This present study was the survey research. To address the objectives of the study, 30 students were selected from two (one Institutional and one Community) schools as a sample by using non-random sampling procedure. This research was carried out by using both primary and secondary sources of data and a set of test items was used as tool for data collection. The study reveals that free writing proficiency of the students was satisfactory. The study also reveals that students of institutional school were more proficient in free writing in comparison to the students of community school.

This thesis comprises five chapters. The first chapter presents the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter consists of the review of related theoretical literature, review of empirical literature, implications of the study and conceptual framework. In the same way, the third chapter includes design of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedure, data analysis procedures and ethical considerations. The fourth chapter deals with analysis of data and interpretation of results. The final chapter deals with findings, conclusion and recommendations. The references and appendices have been included in the last part of the thesis.

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ABBREVIATIONS AND SYMBOLS

Av.	:	Average
Dr.	:	Doctor
e.g.	:	For example
etc.	:	etcetra
i.e.	:	That is
Mr.	:	Mister
Mrs	:	Mistress
M.Ed	:	Master of Education
No.	:	Number
Prof.	:	Professor
Q.N.	:	Question number
Regd.	:	Registration
%	:	percentage
S.N	:	Serial Number