EFFECTIVENESS OF GEOGEBRA SOFTWARE ON MATHEMATICS ACHIEVEMENT

A

THESIS

BY

TIKA RAM ACHARYA

FOR THE PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE DEGREE OF MASTER OF EDUCATION

SUBMITTED

ТО

DEPARTMENT OF MATHEMATICS EDUCATION

CENTRAL DEPARTMENT OF EDUCATION

UNIVERSITY CAMPUS

TRIBHUVAN UNIVERSITY

KIRTIPUR, KATHMANDU

2015

TRIBHUVAN UNIVERSITY

FACULTY OF EDUCATION

CENTRAL DEPARTMENT OF EDUCATION

Letter of Approval

A

Thesis

By

TIKA RAM ACHARYA

Entitled

"Effectiveness of Geogebra Software on Mathematics Achievement" has been approved in partial fulfillment of requirements for the Degree of Master of Education.

ittee of the Viva – Voce	Signature
Asso. Prof. Laxmi Narayan Yadav (Chairman)	
Prof. Dr. Hari Prasad Upadhyay (Member)	
Mr. Bed Prasad Dhakal (Member)	
	Prof. Dr. Hari Prasad Upadhyay (Member) Mr. Bed Prasad Dhakal

Date:

TRIBHUVAN UNIVERSITY FACULTY OF EDUCATION CENTRAL DEPARTMENT OF EDUCATION

Letter of Certificate

This is certify that **Mr. Tika Ram Acharya**, a student of academic year 2069/2070 with exam Roll No. 281259/2070, campus Roll No.327/2069, T.U. Regd. No. 9-2-666-52-2008 and thesis No. 1058 has completed his thesis under my supervision, during the period prescribed by the rules and regulation of Tribhuvan University, Nepal. The thesis entitled **''Effectiveness of Geogebra Software on Mathematics Achievement''** embodies the result of his investigation conducting the period 2015 at the Department of Mathematics Education, University Campus, Kirtipur, Kathmandu. I hereby, recommend and forward that his thesis be submitted for the evaluation as partial requirement to award the Degree of Master of Education.

•••••

.....

Mr. Bed Prasad Dhakal

Supervisor

Asso. Prof. Laxmi Narayan Yadav

Head

Date:

ACKNOWLEDGEMENT

This research paper certainly would not exist without the encouragement, valuable advice, guidance and support that I got from my supervisor Mr. Bed Prasad Dhakal, starting with the preparation of the research study and ending with the final writing of the thesis. So, I would like to express my sincere gratitude to Mr. Bed Prasad Dhakal.

I express my deepest Gratitude to Prof. Dr. Hari Prasad Updhyay, Prof. Dr. Min Bahadur Shrestha, Asso. Prof. Laxmi Narayan Yadav, Dr. Bed Raj Acharya and all the respected Lectures and Readers of Department of Mathematics Education, FOE T.U. for their valuable suggestions and encouragements to complete this research paper.

I am indebted to Mr. Shyam Sunder Maharjan, principal of the Panga secondary school, Kirtipur and Miss. Nanda Kumari Maharjan, principal of the Janasewa Higher secondary school for giving their consensus of approval to experiment and collect the related data.

The greatest feelings of gratitude go to my parents for the support and care that they gave me during my study.

••••••

Tika Ram Acharya

ABSTRACT

This study is aimed to find the Effectiveness of GeoGebra Software on Mathematics Achievement. To gain the motto of this study the researcher adopted the pretest-posttest nonequivalent control group design. To observe the effect of Geogebra in circle, researcher selected two secondary school of Kathmandu district. The researcher chooses 10 grade 28 students of Panga secondary school, Kirtipur as a experimental group and 25 students of Janasewa higher secondary school, Kirtipur as a control group. After one week of experiment researcher gathered data from Mathematics achievement test as well as Mathematics perception test.

The result of this study indicated that students in the experimental group have better achievement then control group. In addition, a five point Likert type of scale was used to elicit students' perception on the use of GeoGebra. Result of the questionnaire responses indicates a positive perception of using GeoGebra in Mathematics learning.

CONTENTS

		Page No.
LET	TTRE OF APPROVAL	i
LET	TTER OF CERTIFICATE	ü
ACH	KNOWLEDGEMENTS	iii
ABS	STRACT	iv
CO 1	NTENTS	V
LIS	T OF TABLES	viii
LIS	T OF FIGURE	ix
ABI	BREVIATION	x
Cha	apter	
I:	INTRODUCTION	1-7
	Background of the Study	1
	Statement of the Problem	2
	Significance of the Study	3
	Objective and Research Question	5
	Hypothesis	5
	Delimitations of the Study	6
	Operational Definition of the Key Terms	6
II:	REVIEW OF RELATED LITERATURE	8-14
	Literature review	8

	Empirical Literature	10
	Theoretical and Conceptual Framework	11
III:	METHODS AND PROCEDURES	15-24
	Design of the Study	15
	Population and Sample	17
	Independent, Dependent and Extraneous Variables	18
	Data Collection Tools	18
	Data Collection Procedure	19
	Achievement test	20
	Questionnaire	20
	Estimation of Reliability and Validity	20
	Item Analysis of Test	21
	Instruments Used in the Experiment	21
	Control Exercise during Experiment	21
	Experimental Validity Treats	22
	Result and Discussion Procedure	24
IV:	RESULT AND DISCUSSION	25-30
	Result of Pretest	25
	Result of Posttest	26
	Result of Student perceptions towards GeoGebra in the learning of circles	26
	Discussion	29

vi

V:	SUMMARY, CONCLUSIONS AND IMPLICATIONS	31-34
	Summary	31
	Conclusions	32
	Implications	33
References		35-38
Арре	endix	39-61

LIST OF TABLE

Table 1: Design of the Study	16
Table 2: Composition of samples	18
Table 3: Result of pretest	25
Table 4: Result of posttest	26
Table 5: Result of Perception Test	27

LIST OF FIGURE

Figure 1:- A view of the material for the inscribed and central angle	9
Figure 2:- The TS ² VU Conceptual Framework	13
Figure 3:- Visualized Map of Design of the Study	16
Figure 4:- A summary of the research Procedure	19
Figure 5:- The percentage of 'like to use GeoGebra software'	28
Figure 6:- The percentage of 'prefer learning	
Mathematics using GeoGebra software'	28

ABBREVIATION

- DGS = Dynamic Geometry Software
- CAS = Computer Algebra System
- ICT = Information Communication Technology
- NCTM = National council of Teacher of Mathematics
- ICTIP = Information Communication Technology Integrated Pedagogy
- GSP = Geometer's Sketchpad
- ZPD = Zone of Proximal Development
- NCED = National Centre for Education Development
- MOE = Ministry of Education
- MAT = Mathematics Achievement Test
- GUI = Graphical User Interface