

**STUDY OF ‘MOTHER FIGURE’ FROM DISCOURSAL
PERSPECTIVE**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Pusp Raj Paudel**

**Faculty of Education
Tribhuvan University,
Kirtipur, Kathmandu, Nepal
2012**

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**Date of the Approval of
Thesis Proposal: 23/02/2012
Date of Submission: 17/04/2012**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 20/02/2012

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Pusp Raj Paudel

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Pusp Raj Paudel** has prepared this thesis entitled “**Study of ‘Mother Figure’ from Discoursal Perspective**” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 17/02/2012

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DEDICATION

Dedicated

to my **parents**, my brother **Bibek** and sister **Sriya**

and also

to my Late grandmother **Bhuvan Devi Paudel**

I will always cherish their love, affection, and utmost support.

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The responsibility for this thesis is mine; any credit I will happily share from all those mentioned above.

Pusp Raj Paudel

ABSTRACT

The present study entitled “**Study of ‘Mother Figure’ from Discoursal Perspective**” attempts to present a Library research and find out the social and human issues in the drama *Mother Figure*, by analyzing the utterances of male and female characters, on the theoretical background of discoursal perspective and determined the social context of the spoken utterances. The study was carried out by using secondary sources of data only. The major tool for data collection was checklist. The major findings of the research showed that often ‘mothers’ tend to be real mothers in their speech rather than a normal adults.

This thesis is composed of four chapters and each chapter is divided into necessary heading and sub-headings. Chapter one deals with general background, review of related literature, objectives, and significance of the study. Chapter two includes methodology of the study, sources of data, sampling procedure, tools for data collection, process of data collection, and limitations of the study. Chapter three consists of analysis and interpretation of the collected data. Chapter four discusses the findings and recommendations based on the analysis and interpretation of this study. Reference and appendices also follow the fourth chapter.

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