

**READING COMPREHENSION PROFICIENCY OF LOWER
SECONDARY LEVEL ENGLISH TEACHERS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Krishna Kumar Shrestha**

**Faculty of Education
Tribhuvan University
Saptagandaki Multiple Campus Bhartapur,
Chitwan, Nepal**

2016

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DEDICATION

This thesis is dedicated

to

My parents who devoted their entire life to make me what I am today.

DECLARATION

I, hereby, declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 25- 06- 2016

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Krishna Kumar Shrestha

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Krishna Kumar Shrestha

ABSTRACT

This research work entitled **Reading Comprehension Proficiency of Lower Secondary Level English Teachers** has been carried out to find out the proficiency of lower secondary level English teachers. For this purpose the researcher selected the lower secondary level English teachers of eastern part of Chitwan district. The researcher collected the data from the sampled population of thirty lower secondary level English teachers. The selected teachers were given a test item containing three types of texts. All of them included subjective test (short questions answers) and objective (multiple choice, matching, ordering, ordering, and true or false). They were given test in their own schools. Their responses were administered classifying into trained and untrained and experienced above five years and below five years. Their scorers were tabulated on the basis of the text items and were analyzed in terms of mean (average) and difference in percentage. Their answers were also analyzed qualitatively and quantitatively.

This thesis consists of five chapters. **Chapter one** is an introductory chapter. This chapter includes background information of the topic, statement of the problem, objectives and significance of the study. **Chapter two** consists of review of related literature and conceptual framework of the research. **Chapter three** deals with methodology adopted to carry out the research. It consists of data, sampling procedures, tools, process of data collection. **Chapter four** consists of results and interpretation of the data. **Chapter five** consists of the summary, findings and implications of the study. The final part of the study consists of references and appendices.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgments</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Symbols and Abbreviations</i>	<i>xi</i>

CHAPTER ONE: INTRODUCTION

1.1. Background of the Study	1
1.1.1 Language Skills	1
1.1.1.1 Reading Skill	2
1.1.1.2 The Reading Process	5
1.1.2 Propose of Reading	7
1.2 Statement of the Problem	8
1.3 Objectives of the Study	10
1.4 Research Questions	10
1.5 Significance of the Study	11
1.6 Delimitations of the Study	11
1.7 Operational Definitions of Key Terms	12

CHAPTER TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK

2.1 Review of Theoretical Literature	14
2.1.1 Types of Reading	14
2.1.2 Reading Comprehension	18
2.1.3 Teaching Reading Skill	21
2.1.4 The Teacher as a Reader	25
2.2 Review of Empirical Literature	26
2.3 Implication of The Review for the Study	29
2.4 Theoretical Framework	29

CHAPTER THREE: METHODS AND PROCEDURE OF STUDY

3.1 Design and Method of the Study	31
3.2 Population, Sample and the Sampling Strategy	31
3.3 Study Area/ Field	31
3.4 Data Collection Tools and Techniques	32
3.5 Data Collection Procedure	33

CHAPTER FOUR: ANALYSIS OF DATA AND INTERPRETATION OF RESULT

4.1 Analysis of Data and Interpretation of Result	35
4.1.1 Description of LSLETs' Proficiency on Overall Test	35
4.1.2 Description of LSLETs' Proficiency On the Basis of Text Types	37
4.1.3 Description of LSLETs' Proficiency	

On the Basis of Test types	39
4.1.3 Description of LSLETs' Proficiency	
On the Basis of Test Items	41
4.2 Summary of Findings	44

CHAPTER FIVE: CONCLUSIONS AND RECOMMENDATIONS

5.1 Conclusions	46
5.2 Recommendations	46
5.2.1 Policy Level	46
5.2.2 Practice Level	47
5.2.3 Further Research	47
Reference	48
Appendices	50

LIST OF SYMBOLS AND ABBREVIATION

%	: percentage
Ans.	: Answer
CUP	: Cambridge University Press
Dif.	: Difference
ELT	: English Language Teacher
Etc.	: etcetera
F. M.	: Full Mark
F. S.	: Figure of Speech
G. T.	: Grammar Translation
L1	: First Language
LSLETs	: Lower Secondary Level English Teacher
Ltd.	: Limited
M. S.	: Mean Score
Match	: Matching
NCED	: National Centre for Educational Development
NELTA	: Nepal English Language Teachers' Association
NRP	: National Reading Panel
O. M.	: Obtained Mark
Ord.	: Ordning
OUP	: Oxford University Press
P	: Page
P. M.	: Pass Mark
P. T.	: Progress Test
PCL	: Proficiency Certificate Level
PDFs	: Personal Document Files
Pvt.	: Private
Q. N.	: Question Number

Ques. : Question
Reg. : Registration
S. N. : Serial Number
Ss : Students
T. M. : Total Mark
T. S. : Test Score
T. : Teacher
Ts : Teachers
TV : Television