

**A SURVEY ON THE USE OF SMART PHONE
DICTIONARIES FOR VOCABULARY LEARNING**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Ananta Bhattarai**

**Faculty of Education
Tribhuvan University
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
2016**

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RECOMMADATION FOR ACCEPTANCE

This is to certify that **Mr. Ananta Bhattarai** has prepared this thesis entitled **A Survey on the Use of Smart Phone Dictionaries for Vocabulary Learning** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 04-07-2016

.....

Mr. Padam Lal Bharati
(Supervisor)

Lecturer

Department of English Education
Faculty of Education
Saptagandaki Multiple Campus
Bharatpur, Chitwan, Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee:**

Mr. Dharma Raj Ghimire

Lecturer and Head

(Chairperson)

Department of English Education

Saptagandaki Multiple Campus

Bharatpur, Chitwan

Mr. Padam Lal Bharati (Supervisor)

Lecturer

(Member)

Department of English Education

Saptagandaki Multiple Campus

Bharatpur, Chitwan

Mr. Deepak Adhikari

Assistant Lecturer

(Member)

Department of English Education

Saptagandaki Multiple Campus

Bharatpur, Chitwan

Date:07-07-2016

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee.**

Signature

Mr. Dharma Raj Ghimire

.....

Lecturer and Head

(Chairperson)

Department of English Education

Saptagandaki Multiple Campus

Bharatpur, Chitwan

Mr Raj Narayan Yadav

.....

Reader

(Expert)

Department of English Education

Tribhuvan University

Kirtipur, Kathmandu

Mr Padam Lal Bharati (Supervisor)

.....

Lecturer

(Member)

Department of English Education

Saptagandaki Multiple Campus

Bharatpur, Chitwan

Date:02-08-2016

DEDICATION

**Dedicated
to
My Parents**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 20-06-2016

.....

Ananta Bhattarai

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Ananta Bhattarai

ABSTRACT

The research entitled **A Survey on the Use of Smart Phone Dictionaries for Vocabulary Learning** is an attempt to find out the extent of the use of smart phone dictionaries for vocabularies learning. The research covers the area like e-learning, names of good smart phone dictionaries available in the internet, students' knowledge and uses of them, their opinions of using them, problems faced by them and some pedagogical implications of the use of smart phone dictionaries for vocabulary learning. The researcher selected 120 students of bachelor level (first year) from the six campuses of Chitwan district. All the students were requested to fill up and answer the questionnaires prepared by the researcher. The data collected from the students were analysed, compared and interpreted to find the extent of the use of smart phone dictionaries for vocabulary learning. By this research it was found that most of the students do not have a sound knowledge and they do not have regular habit of the using of rich smart phone dictionaries which are quite helpful in vocabulary learning.

This thesis consists of five chapters: introduction, review of the related literature, methodology, analysis and interpretation of data and conclusion and recommendations. The first chapter includes general background of the study, statement of the problem, objectives of the study, significance of the study, delimitations of the study. The second chapter consists of review of empirical literature, implication of the review for the study, and the conceptual framework. The third chapter consists of research methodology, sources of data, design of the study, population sample and sampling procedure, tools and technique of data collection, process of data collection and data analysis and interpretation. The fourth chapter of the research deals with analysis and interpretation of results. The fifth chapter focuses on conclusion and recommendations and further research.

TABLE OF CONTENTS

<i>Declaration</i>	<i>I</i>
<i>Recommendation for Acceptance</i>	<i>II</i>
<i>Recommendation for Evaluation</i>	<i>III</i>
<i>Evaluation and Approval</i>	<i>IV</i>
<i>Dedication</i>	<i>V</i>
<i>Acknowledgement</i>	<i>VI</i>
<i>Abstract</i>	<i>VII</i>
<i>Table of Contents</i>	<i>VIII</i>
<i>List of Tables</i>	<i>XI</i>
<i>List of Figures</i>	<i>XIII</i>
<i>List of Abbreviations</i>	<i>XIV</i>
CHAPTER ONE: INTRODUCTION	1
1.1 General Background	1
1.2 Statement of Problem	2
1.3 Objectives of the Study	3
1.4 Research Questions	3
1.5 Significance of the Study	3
1.6 Delimitations of the Study	4
1.7 Operational Definitions of the Key Terms	4
CHAPTER TWO: REVIEW OF THE RELATED LITERATURE	
CONCEPTUAL FRAMEWORK	5
2.1 Review of the Theoretical Literature	5
2.1.1 Vocabulary Learning	5
2.1.2 E-Learning	10

2.1.3 Some of the Good Smart Phone Dictionaries for Vocabulary Learning	11
2.1.4 Usefulness of Smartphones for Vocabulary Learning	19
2.2 Review of the Empirical Literature	22
2.2 Implication of the Review for the Study	23
2.4 Conceptual Framework	24
CHAPTER THREE: METHODS AND PROCEDURES	26
OF THE STUDY	
3.1 Design of the Study	26
3.2 Population Sample and Sampling Procedure	26
3.3 Fields of Study	27
3.4 Tools and Techniques of Data Collection	27
3.5 Process of Data Collection	27
3.6 Data Analysis and Interpretation Procedure	27
CHAPTER FOUR: ANALYSIS AND INTERPRETATION	28
OF THE RESULT	
4.1 Analysis and Interpretation of the Result	28
4.1.1 The Possession, Uses and Roles of a Paper Dictionary	28
4.1.2 The Knowledge, Uses and Roles of Smart Phone Dictionaries	33
4.1.3 The Advantages and Disadvantages of Smart Phone Dictionaries in Learning Vocabulary	39
4.1.4 Degree of Frequency of the Use of Smart Phone Dictionaries Inside and Outside the Classroom	45
4.1.5 Specific Features of Smart Phone Dictionary Liked and Disliked by Students	49
4.1.6 Source of Knowledge to Install Smart Phone Dictionary	52

4. 2. Summary of the Findings	54
CHAPTER FIVE: CONCLUSIONS AND RECOMMENDATIONS	56
5.2 Recommendations	56
5.2.1 Policy Related	57
5.2.2 Practice Related	58
5.2.3 Further Research	59
References	
APPENDIX-I LIST OF THE VISITED CAMPUSES	
APPENDIX- II QUESTIONNAIRE FOR STUDENTS	
APPENDIX-III SAMPLE RESPONSES	