

**READING COMPREHENSION ABILITY OF
EIGHTH GRADERS: A COMPARATIVE STUDY**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Gita Khatiwada

**Faculty of Education
Tribhuvan University
Janta Multiple Campus
Itahari, Sunsari, Nepal**

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44

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Gita Khatiwada** has completed this thesis entitled **Reading Comprehension Ability of Eighth Graders: A Comparative Study** under my guidance and supervision.

I recommend the thesis for acceptance and evaluation.

Date: **8th April 2016**

Kamal Raj Dahal (Guide)

Lecturer and Head

Department of English Education

RECOMMENDATION FOR EVALUATION

The thesis entitled **Reading Comprehension Ability of Eighth Graders: A Comparative Study** by **Gita Khatiwada** has been recommended for evaluation by the following Research Guidance Committee.

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Date: 17th April 2016

DEDICATION

**Dedicated
To
My Parents and Gurus**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2072/12/25

(7th April, 2016)

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Gita Khatiwada

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ABSTRACT

This research work attempts to compare the reading comprehension ability of the Eighth Graders of Sunsari district in a variety of seen and unseen texts. To carry out this research work, the researcher prepared test items including six different seen and unseen texts i.e. story, letter and biography. Then a test was administered to a number of 60 students in order to find out data for the research. The sources of data were 60 students from different six public schools of Sunsari. (i.e. Eighth Graders only). Then the test was administered to collect the data. After the administration of the test, the answer sheets of the students were collected, analysed and the reading comprehension ability was compared.

This research study consists of five chapters. Introduction, Review of Related Literature and Conceptual Frame Work, Methodology, Results and Discussion and Findings and Recommendations. The first chapter Introduction contains General Background, Statement of the Problem, Rationale of the Study, Objectives, Research Questions, Significance of the Study and Limitations. Similarly, the second chapter Review of the Related Literature contains Review of the Related Literature, Implication of the Reviewed Literature and Conceptual Frame Work. Chapter three Methods and Procedures of Study consists of Study Design, Sources of Data Population of the Study, Sampling Procedural, Tools of Data Collection, Procedure of Data Collection, Data Analysis and Interpretation. Forth Chapter is Results and Discussion of the Data. In this the marks obtained by the students have been analyzed to find out their reading comprehension ability. Some statistical tools such as average and percentile have been used to analyse the marks obtained by students. Finally, the reading comprehension ability of the students of Eighth Graders has been compared on the basis of the marks obtained.

Finally, the fifth Chapter consists of Findings and Recommendation of the study.

References and Appendices are presented at the end of this chapter.

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ABBREVIATIONS

ELT -	English Language Teaching
LAN -	Literary Association of Nepal
LSN -	Linguistic Association of Nepal
NELTA-	Nepal English Language Teachers Association
OALD-	Oxford Advance Learners Dictionary
WWW-	World Wide Web