

**CLASSROOM ACTIVITIES USED AND CHALLENGES
FACED BY GRADE X ENGLISH TEACHERS IN
TEACHING SPEAKING SKILL**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Loknath Bashyal**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
Nepal
2016**

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**T.U. Regd. No.: 9-2-427-88-2007
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**Date of Approval of the
Thesis Proposal: 2072/08/28
Date of Submission: 27/07/2016**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Loknath Bashyal** has prepared this thesis entitled **Classroom Activities Used and Challenges Faced by Grade X English Teachers in Teaching Speaking Skill** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated

to

my parents who spent their whole life to make me what I am today.

DECLARATION

I hereby; declare that to the best of my knowledge; this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:26-07-2016

Loknath Bashyal

ACKNOWLEDGEMENTS.

I would like to extend my gratitude to a number of people who have made significant contributions to the completion of this research work. In this regard, I would like to acknowledge and thank my supervisor **Mr.**

Resham Acharya, Teaching Assistant, Department of English Education, Kirtipur, who helped me by providing his valuable time, different kinds of ideas, techniques, and information necessary for carrying out this research work on time. His encouragement, co-operation and constructive suggestions are ever memorable.

I am highly indebted to my Guruma **Prof. Dr. Anjana Bhattarai** and **Dr. Ram Ekwel Singh** who provided me constructive ideas and suggestions for carrying out this research work on time.

Similarly, I would like to express my gratitude to **Prof. Dr. Govinda Raj Bhattarai**, **Prof. Dr. Trith Raj Khaniya**, **Prof. Dr. Chandreshwar Mishra**, **Prof. Dr. Anju Giri**, **Prof. Dr. Vishnu S. Rai**, **Prof. Dr. Tara Datta Bhatta**, **Prof. Dr. Laxmi Bahadur Maharjan**, **Mr. Raj Narayan Yadav**, **Ms. Madhu Neupane**, **Mr. Prem Bahadur Phyak**, **Mr. Bhesh Raj Pokhrel**, **Mrs. Hima Rawal**, **Mrs. Saraswati Dawadi**, **Mr. Ashok Sapkota**, **Mr. Khem Raj Joshi**, **Mr. Guru Prasad Poudel** and **Mr. Laxmi Prasad Ojha** for their direct and indirect encouragement and valuable academic support.

Likewise, I would like to thank **Mr. Ramprasad Bashyal** and **Ms. Nisha Bashyal** for their kind support in library work.

Loknath Bashyal

ABSTRACT

The present research study entitled **Classroom Activities Used and Challenges Faced by Grade X English Teachers in Teaching Speaking Skill** aimed to explore the grade X English teachers' classroom activities and the challenges they face in teaching speaking skill. To meet the objectives of this research study, I purposively selected 20 grade X English teachers from 20 secondary schools of Palpa district using purposive non-random sampling procedure. Questionnaire and classroom observation checklist were used to collect the data for this study. The findings of the study showed that group discussion, debate, telling stories and giving speech, group and pair work and telling story or talking about famous people in English were the common classroom activities used by grade X English teachers while teaching speaking skill. Similarly, students' poor grammar, pronunciation and hesitation were the main challenges for the grade X English teachers to address while teaching speaking skill.

This thesis is organized into five chapters. The first chapter deals with the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter includes review of related theoretical literature, review of related empirical literature, implications of the review for the study and conceptual framework. Similarly, the third chapter includes all the areas of methodology. Likewise, the fourth chapter presents the analysis and interpretation of results and the fifth chapter includes conclusions and recommendations at three different areas (policy related, practice related and further research related). Finally, references and appendices are presented.

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LIST OF SYMBOLS AND ABBREVIATIONS

CUP	-	Cambridge University Press
Dr.	-	Doctor
e. g.	-	For example
EFL	-	English as a Foreign Language
ELT	-	English Language Teaching
etc.	-	Et cetera
i.e.	-	That is
Prof.	-	Professor
M.Ed.	-	Masters of Education
No.	-	Number
OUP	-	Oxford University Press
Regd. No.	-	Registration Number
S.N.	-	Serial Number
T.U.	-	Tribhuvan University
Viz.	-	Namely