

**PARTICIPATION OF GIRLS IN MATHEMATICS**

**A**

**THESIS**

**BY**

**SUSHMA DEVKOTA**

**IN PARTIAL FULFILLMENT OF THE REQUIREMENTS**

**FOR THE DEGREE OF MASTER OF EDUCATION**

**SUBMITTED**

**TO**

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**LETTER OF APPROVAL**

This thesis entitled ‘**Participation of Girls in Mathematics**’ submitted by Mrs. Sushma Devkota in partial fulfillment of the requirements for the Master’s Degree in Education has been approved.

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**LETTER OF CERTIFICATE**

This is to certify that **Mrs. Sushma Devkota**, student of academic year 2070/2071 with campus Roll No. **255**, thesis No. **1255** Exam Roll No. **280543** T.U Registration No. 9-2-257-2009 has completed this thesis under the period prescribed by the rules and regulation of Tribhuvan University, Nepal. The thesis entitled '**Participation of Girls in Mathematics**' embodies the result of her investigation. I here by Recommend and forward that this thesis be submitted for the partial requirements to award the degree of Master Education.

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**RECOMMENDATION FOR ACCEPTANCE**

This is certify that **Mrs. Sushma Devkota** has completed her M.Ed. thesis entitled “**Participation of Girls in Mathematics**” under my supervision during this period prescribed by the rules and regulation of Tribhuvan University, Kirtipur ,Kathmandu ,Nepal. I recommend and forward her thesis to Department of Mathematics Education to organize final viva-voce.

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Sushma Devkota

## ABSTRACT

This study focuses on the participation of girls in mathematics at secondary level. This is a survey research that attempts to describe the participation level of girls' students in secondary level mathematics and to analyze the participation of girls. Four secondary schools were selected randomly from all schools of Gorkha District including one rural and three urban areas. One set of opinionnaire schedule was administered to find out the level of girls participation in mathematics class of selected class of sample secondary schools. And one set of opinionnaire scale was prepared and distributed to the girls' students to find out the effect of teaching learning process, home environment, school environment, social variable and self interest towards mathematics in girl participation. Concerning to above factors unstructured interviews was taken with mathematics teachers from respective sample secondary schools. Statistical test such as:  $\chi^2$ - value was used to interpret the result and reflection was made over the statistical.

This study shows that the participation of girl students is low in comparison to boys in Mathematics. The main factors that affect the participation of girls are: male dominated society, less priority was given by parents to their daughter than sons, different error made by students in solving mathematical problem, home environment, school environment, teaching learning process, drill and practice. At last, it is concluded that girls are equally able and should be given equal facilities at home and at school to learn mathematics. Parent and teachers should not consider boys are assert and daughter as a liability.

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## **DEDICATION**

This is dedicated to my respected parents Krishna Prasad Devkota and Tirtha Kumari

Devkota



**DECLARATION**

This dissertation contains no material which has been accepted for the award of other degree in my institutions. To the best of knowledge and belief this dissertation contains no material previously published by any authors expect due to acknowledgement has been made.

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Sushma Devkota

## TABLE OF CONTENTS

	<b>Page No.</b>
<i>Letter of Approval</i>	<i>i</i>
<i>Letter of Certificate</i>	<i>ii</i>
<i>Recommendation for Acceptance</i>	<i>iii</i>
<i>Acknowledgement</i>	<i>iv</i>
<i>Abstract</i>	<i>v</i>
<i>Dedication</i>	<i>vii</i>
<i>Declaration</i>	<i>viii</i>
<i>Table of Contents</i>	<i>ix</i>
<i>List of Tables</i>	<i>xii</i>
<i>List of Figures</i>	<i>xiii</i>
 <b>Chapters</b>	
<b>I: INTRODUCTION</b>	<b>1-7</b>
Background of the Study	1
Statement of the Problem	4
Objectives of the Study	5
Significance of the Study	5
Delimitation of the Study	6
Definition of the Related Terms	7
<b>II: REVIEW OF RELATED LITERATURE</b>	<b>8-17</b>
Review of Empirical Literature	8
Theoretical Literature	13
Conceptual Framework	16

<b>III: METHODS AND PROCEDURE</b>	<b>18-24</b>
Design of the Study	18
Population of the Study	19
Sample of the Study	19
Tools of the study	20
Reliability and Validity of Instrument	22
Data Collection Procedures	23
Data Analysis Procedures	23
<b>IV: ANALYSIS AND INTERPETATION OF DATA</b>	<b>25-45</b>
The Level of Participation of Girls' Students in Mathematics	25
The Participation of Girls' Students in Mathematics	30
Teaching Learning Process	30
Home Environment	34
School Environment	36
Self Interest	39
Social Variable	41
Analysis on Participation of Girls Students in Mathematics	44
<b>V: SUMMARY, FINDINGS, CONCLUSION AND RECOMMENDATIONS</b>	<b>46-50</b>
Summary of the Study	46
Finding of the Study	47
Conclusion	48
Recommendation for further Study	49

## **REFFERENCES**

## **APPENDICES**

## LIST OF TABLE

Table No.		Page No.
1	The literacy rate in different year of Nepal	3
2	School/Gender wise presentation of sample	19
3	Likert-Scale Point Used on Technique of Scoring	21
4	Attendance Percentage of the Students	26
5	Percentage of Class Work and Home Work Done by students	27
6	Peers Students Interaction in Classroom	28
7	Teachers Students Interaction in Classroom	29
8	Extra Curriculum Activities	29
9	$\chi^2$ Value about the Influence of Teaching Learning Process in Mathematics	32
10	$\chi^2$ Value about the Influence of Home Environment in Mathematics	35
11	$\chi^2$ Value about the Influence of School Environment in Mathematics	37
12	$\chi^2$ Value about the Influence of Self Interest in Mathematics	40
13	$\chi^2$ Value about the Influence of Social Variable in Mathematics	42

