

**PERCEPTION OF MED ENGLISH STUDENTS ON EXAM  
FOCUSED PRINTED MATERIALS**

**A Thesis Submitted to the Department of English Education  
In partial Fulfillment for the Master of Education in English**

**Submitted by  
Laxman Regmi**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu  
2012**

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Proposal: 2068-09-12  
Date of Submission: 2068-12-21**

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-12-21

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**Laxman Regmi**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Laxman Regmi** has prepared this thesis entitled  
**“Perception of M.Ed. English Students on Exam Focused Printed Materials”**  
under my guidance and supervision.

I recommend this thesis for acceptance.

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## RECOMMENDATION FOR EVALUATION

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# DEDICATION

*This thesis is dedicated to my parents who devoted their entire life to make me  
what I am now*

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**Chaitra, 2068**

**Laxman Regmi**

## **ABSTRACT**

The present study entitled “**Perception of M. Ed. English Students on Exam Focused Printed Materials**” was carried out to find out perception of the students towards guides, guess papers and solution books prepared for the course ‘Phonetics and Phonology’. To find out perception of the students, I used two sets of questionnaire. Data collected from informants were tabulated and analyzed applying simple statistical tools i.e. tables, bar diagram and pie- chart. From the collected data, I found that exam focused printed materials i.e. guides, guess papers and solution books were useful especially only for the students who did not take classes regularly or those students who could not manage proper time for their study. Moreover, most of the students were found using such material to identify ways of starting and ending of questions. But the students were not satisfied with the quality of materials i.e. typing, printing, completeness of information, authenticity of information and paper quality. The students suggested their friends to consult authentic materials rather to depend upon guess papers and guides. Furthermore, the informants suggested writers and producers of the materials to improve the level of standard although majority of the students were against the role of guides and guess papers on students exam preparation.

This thesis consists of four chapters. Chapter one consists of general background, review of related literature, objectives and significance of the study. Chapter two consists of methodology adapted in course of study i.e. both primary and secondary sources of data, sampling population and sampling procedures, process of data collection, tools for data collection and limitations of the study. Chapter three presents analysis and interpretations of the data obtained through primary sources. Similarly, chapter four contains findings and recommendations which are derived with the help of analysis and interpretation of data. References and appendices are also included at the end of this work to make more valid.

# TABLE OF CONTENTS

	<b>Page No.</b>
<i>Declaration</i>	i
<i>Recommendation for Acceptance</i>	ii
<i>Recommendation for Evaluation</i>	iii
<i>Evaluation and Approval</i>	iv
<i>Dedication</i>	v
<i>Acknowledgements</i>	vi
<i>Abstract</i>	vii
<i>Table of Contents</i>	viii
<i>List of Tables</i>	ix
<i>List of Figures</i>	x
<i>List of Symbols, Acronyms and Abbreviations</i>	xi
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-14</b>
1.1 General Background	
1.1.1 English Language Testing	
1.1.2 Examination and Role of Printed Materials	
1.1.3 Types of Exam Focused Printed Materials	
1.1.4 Features of Exam Focused Printed Materials	
1.1.5 General Introduction of the Course ‘Phonetics and Phonology’	
1.1.6 Course of Study of the Course ‘Phonetics and Phonology’	
1.2 Review of the Related Literature	
1.3 Objectives of the Study	
1.4 Significance of the Study	

## **CHAPTER TWO: METHODOLOGY**

**15-17**

### 2.1 Sources of Data

#### 2.1.1 Primary Sources of Data

#### 2.1.2 Secondary Sources of Data

### 2.2 Sampling Population and Sampling Procedures

### 2.3 Tools for Data Collection

### 2.4 Process of Data Collection

### 2.5 Limitations of the Study

## **CHAPTER THREE : ANALYSES AND INTERPRETATIONS**

**18-30**

### 3.1 Students' Opinion towards the Exam Focused Printed Materials

#### 3.1.1 Printed Materials for Exam Preparation

#### 3.1.2 Usefulness of Guides and Solution Books for Exam Preparation

#### 3.1.3 Role of Guides and Solution Books on Creative Writing

#### 3.1.4 Difficulty Level of Answers in Guides and Solution Books

#### 3.1.5 Role of Guides and Solution Books on Language Skills

#### 3.1.6 Satisfaction with Price of Guides and Solution Books

#### 3.1.7 Quality of Information Contained in Guides and Solutions

#### 3.1.8 Supports to Start and End Answering Questions

#### 3.1.9 Suggestions to Friends for better Exam Preparation Materials

#### 3.1.10 Views on Different Examination Focused Printed Materials

#### 3.1.11 Students Opinions on Guides and Guess papers

#### 3.1.12 Role of Guides and Solution books to Fulfill Needs and Interests

#### 3.1.13 Need of Authentic Materials for Exam Preparation

#### 3.1.14 Completeness of Information in Guides and Solution Books

#### 3.1.15 Print Quality of Guides and Solutions

- 3.1.16 Benefited Students by Guides and Solution Books
- 3.1.17 Strong Points of Guides and Solution Books
- 3.1.18 Limitations of Guides and Solution Books
- 3.1.19 Guides and Solution books used by Students during 1<sup>st</sup> year exam
- 3.1.20 Guides and Solution Books Available in the Market
- 3.1.21 Suggestions for Writers and Producers of the Materials

**CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS     34-41**

4.1 Findings

4.2 Recommendations

REFERENCES

APPENDICES

## LIST OF TABLES

<u>Table</u>	Page No.
1 Printed Materials for Exam Preparation	
2 Difficult Level of Answers in Guides and Solution books	
3 Role of Guides and Solution Books on Language Skills	
4 Satisfaction with Price of Guides and Solution Books	
5 Quality of Information Contained in Guides and Solutions	
6 Supports to Start and End Answering Questions	
7 Suggestions to Friends for better Exam Preparation Materials	

## LIST OF FIGURES

<b><u>Figure</u></b>	<b>Page No.</b>
1 Usefulness of Guides and Solution Books for Exam Preparation	
2 Role of Guides and Solution Books on Creative Writing	

## **LIST OF ABBREVIATIONS AND ACRONYMS**

%	Percentage
i.e	that is
B.Ed.	Bachelor in Education
Dr.	Doctor
etc.	etcetera
e.g.	for example
et.al	and other people
M. Ed.	Master in Education
Mr.	Mister
No.	Number
OUP	Oxford University Press
Regd. No.	Registration Number
USA	United States of America