

**SEMANTIC ANALYSIS OF ENGLISH ACTION VERBS AND
CHHATHARE LIMBU ACTION VERBS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master in Education in English**

Submitted by

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Sundarharaincha, Morang, Nepal

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

Date: 15th March, 2018

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mrs. Bhim Kumari Limbu has prepared the thesis entitled **Semantic Analysis of English Action Verbs and Chhathare Limbu Action Verbs** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated

To

my parents who made me what I am today.

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Embarking a research is no easy task, and one would not know it until one finds oneself swimming through the deep and dark water for the sake of new knowledge.

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Bhim Kumari Limbu

ABSTRACT

This is a research study entitled "Semantic Analysis of English and Limbu Action Verbs." This thesis attempts to identify the semantic relations between the English and Chhathare Limbu action verbs on the basis of semantic, overlaps, gaps, antonymy and super-ordinate and hyponyms and to compare and contrast the English and Chhathare Limbu verbs in terms of semantic equivalence to find out the similarities and differences. The tool of this study was the structured interview. The data were collected from primary and secondary sources. The native speakers and the researcher herself of Chhathar Rural Municipality of Teharhum district were the primary sources of data and different books, journals, papers, magazines dictionary of Limbu language and these were used as the secondary sources of data. The sample population was 20 native speakers of the Chhathare Limbu language. The researcher used the stratified random sampling procedures to sample the population. After the analysis and interpretation of data, it was found that some English and Chhathare verbs are semantically equivalent, some semantically inclusive and some others semantically overlapping.

This thesis includes five chapters. Chapter one is the introductory part which comprises general background, statement of the problem, objectives of the study, significance of the study and delimitations of the study. Chapter two includes the review of the theoretical and empirical literature, implication of the review of the study and theoretical/conceptual framework of the study. Chapter three includes methods and procedures of the study such as design method of the study, population, sample and sampling strategy, study area, data collection tools and techniques, data collection procedure and analysis and interpretation procedure and ethical considerations. Chapter four deals the analysis and interpretation of results and chapter five consists of findings and recommendations.

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LIST OF ABBREVIATIONS

CA	:	Contrastive Analysis
e.g.	:	Examples
i.e.	:	That is
M.Ed.	:	Master of Education
No.	:	Number
S.N.	:	Serial Number
TU	:	Tribhuvan University
Viz.	:	videlicet namely
ELT	:	English Language Teaching
VDC	:	Village Development Committee