

STUDENTS' PROFICIENCY OF COHISION IN WRITING

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master's Degree in Education**

Submitted By

Ishwari Prasad Aryal

Faculty of Education

Tribhuvan University, Kirtipur,

Kathmandu, Nepal

2012

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Date of Approval of the

Thesis Proposal: 2011/12/22

Date of Submission: 2012/03/13

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 2012/03/12

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Ishwari Prasad Aryal

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Ishwari Prasad Aryal** has prepared this thesis entitled **Students' Proficiency of Cohesion in Writing** under my guidance and supervision.

I recommend the thesis for acceptance.

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This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

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DEDICATION

Dedicated to

*my parents, brothers, teachers and all family members as well as those who
directly or indirectly supported in my study.*

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I would like to express my sincere gratitude to my thesis supervisor **Dr. Tapasi Bhattacharya**, Reader, Department of English Education, T.U. Kirtipur for her scholarly guidance, continuous assistance, inspiration, rigorous cooperation and constructive suggestions without which this study would not have taken this shape. Therefore, I felt very much proud to have worked under her guidance and supervision.

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Date: 2012/03/12

Ishwari Prasad Aryal

ABSTRACT

The title of the research is **Students' Proficiency of Cohesion in Writing**. The main purpose of this research was to find out the presence of cohesion in writing by Higher Secondary level students. In order to do so, I collected the data from three Higher Secondary Schools in Baglung District. The sample population consisted of 60 students and they were selected by using random sampling procedure. After collecting the data, the students' achievement was analyzed on the basis of frequency of the use of cohesive devices. It was found that the students studying in Baglung District were extremely poor in the concept of the use of cohesive devices in writing.

This thesis consists of four chapters: chapter one deals with general background, review of related literature, objective of the study, significance of the study and the definition of the specific terms. Chapter two introduces the methodology adopted for the study. It consists of sources of data, population of study, tools for data collection, process of data collection and limitation of the study. Both primary and secondary sources were consulted for data collection. Chapter three consists of analysis and interpretation of the data. Chapter four consists of the findings and recommendations of the study. The findings and relevant recommendations have been presented on the basis of the interpretation of the data. This chapter is followed by the reference and appendices.

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