

**TEACHERS' PERCEPTIONS TOWARDS USING ENGLISH AS A
MEDIUM OF INSTRUCTION IN COMMUNITY SCHOOLS**

A Thesis submitted to the Department of English Education

In Partial Fulfilment for the Master of Education in English

**Submitted by
Dhurba Thapa**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2012**

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2012

**T. U. Reg. No. : 9-2-48-3528-2005
Second Year Exam Roll No: 280402/2067**

**Date of Approval of
Thesis Proposal: 28-12-2011
Date of Submission: 03-05 -2012**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 02/ 05 / 2012

.....

Dhurba Thapa

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Dhurba Thapa has prepared this thesis entitled “**Teachers’ Perceptions Towards Using English as a Medium of Instruction in Community Schools**” under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 03/05 / 2012

Dr. Anjana Bhattarai (Guide)

Reader

Department of English Education
Faculty of Education,
T. U, Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following

Research Guidance Committee:

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T. U, Kirtipur, Kathmandu

Chairperson

Dr. Anjana Bhattarai (Guide)

Reader

Department of English Education

T. U, Kirtipur, Kathmandu

Member

Dr. Bal Mukunda Bhandari

Reader

Department of English Education

T. U, Kirtipur, Kathmandu

Member

Date: / / 2012

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T. U, Kirtipur, Kathmandu

Chairperson

Dr. Anjana Bhattarai (Guide)

Reader

English Education

T. U, Kirtipur, Kathmandu

Member Department of

Mr. Raj Narayan Yadav

Reader

Department of English Education

T. U, Kirtipur, Kathmandu.

Member

Date: / / 2012

DEDICATION

Affectionately Dedicated

to

*all my family members and teachers who have spent a lot of their time to make me
what I am today*

ACKNOWLEDGEMENTS

No one can carry out such research without the theoretical knowledge and the practical ideas of the research. For this I would like to extol **Dr. Anjana Bhattarai**, Reader, Department of English Education, my Guruma who has certainly given me a life in the field of research. I am really indebted to and would like to acknowledge **Dr. Bhattarai** for providing a lot of theoretical knowledge on research and for her indefatigable guidance and supervision of my work as my thesis supervisor. Her regular inspiration, suggestions and academic guidance make me successful in completing this work.

I thankfully express my gratefulness and acknowledgement to my respected Guru **Dr. Chandreshwar Mishra**, Professor and Head of the Department of English Education, for his kind cooperation. He always expresses his friendliness, patience and cooperative nature during teaching as well as providing suggestions related to the research.

Similarly, I am equally grateful and indebted to my respected Guru **Dr. Bal Mukunda Bhandari** member of evaluation and approval committee of my thesis and Reader of Department of English Education, for his regular encouragement, inspiration and guidance. His regular suggestions and academic guidance really make me complete this work successfully. They have left a very good impression on me.

At the same time, I would like acknowledge **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirtha Raj Khaniya, Prof. Dr. Anju Giri, Mr. Vishnu S. Rai, Dr. Tapasi Bhattacharya, Dr. L. B Maharjan, Mr. Raj Narayan Yadav, Mrs. Madhu Neupane, Mr. Prem Bahadur Phyak, Mrs. Saraswati Dawadi, Mr. Bhesh Raj Pokhrel, Mrs. Hima Rawal, Mr. Ashok Sapkota, Mr. Khem Raj Joshi, Mr. Resham Acharya** and all other teachers of the Department of English education for their regular cooperation during this work.

Similarly, I cannot help thanking the administration of those community schools, which provided me the valuable information for carrying out my research. The teachers of the same school also deserve my thankfulness and gratitude for helping me during the collection of data. My parents, younger brother **Mr. Ishwor Thapa** and my roommate **Mr. Surendra Rokaha** deserve hearty thankfulness and gratitude from my side for their direct and indirect support and cooperation in the production of this work in this form. I am also grateful to my Uncle **Mr. Om Prakash Baniya** and Aunt **Mrs. Binu Chhetri** for their regular assistance during my work.

I m extremely grateful to my friends **Mr. BasuDev Upadhaya, Mr. Janak Sigdel, Mr. Rajendra Joshi , Mr. Rajeshwor Ghimire , Mr. Binaya Pandit, Mr. Rabindra Khati, Mr. Ramesh Thapa , Mr. Rammani Sedhey, Mr. Sunil Pokhrel , Mr. Rajendra Lamsal, Mr. Manoj Sharma, Mr. Maniram Acharya and Mr. Tika Ram Neupane** for their help in collecting information, data and exchanging ideas about the research.

It will be great injustice to **Mrs. Madhavi Khanal** and **Nabina Shrestha** Librarian of the Department of English Education, if I do not remember them. I would like to offer my thanks to them for providing me with books and other materials.

Last but not the least, my sincere gratitude goes to **Mr. Arjun Kumar Sharma** and **Mr. Dhurba Sharma** for their excellent computer work.

February, 2012

Dhurba Thapa

ABSTRACT

This present study of “**Teachers Perception Towards Using English as a Medium of Instruction in Community School**”. The main aim of this research was to find out whether the use of English as a medium of instruction in community school is judicious or not. Both the primary and secondary sources of data were used while carrying out this research. All the data were collected through the questionnaire and interview. For the Primary sources of data fifty teachers were selected from the community schools by using purposive sampling procedure. From this study, it has been found that the use of English as a medium of instruction in community schools is not beneficial. It becomes the bane for the teachers as well as the students. The use of English does not help the progress of the students.

This study mainly includes four chapters. The first chapter provides the introduction of the study. The introduction consists of general background, review of the related literature, objectives and significance of the study. The second chapter mainly concerns with the methodology used in this study: the sources of data, sampling procedure, tools of data collection and limitations of the study. Similarly the third chapter of this study consists of the analysis and interpretation of the data. The fourth chapter includes the product of analysis and interpretation of the data, i.e. findings of the study and some recommendations made on the basis of the findings. Finally the references and the appendices which are necessary for the validation of the research are also presented.

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List of Abbreviations and Symbols

%	Percentage
CUP	Cambridge University Press
e.g.	For Example
EFL	English as a Foreign Language
Etc.	Et Cetera
H.S.S.	Higher Secondary School
i.e.	That is
M. Ed	Master of Education
NELTA	Nepal English language Teachers' Association
T.U.	Tribhuvan University
UN	United Nations
UNESCO	United Nations Educational Scientific and Cultural Organization
U.S.A	The United States of America