

**STUDENTS' PERCEPTION ON WORKING AS A PART-
TIMER AND LEARNING ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Bala Ram Adhikari**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2015

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Bala Ram Adhikari** has prepared this thesis entitled **Students' Perception on Working as a Part-Timer and Learning English** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was submitted for the candidature of research degree to any University.

Date: 05/10/2015

Bala Ram Adhikari

DEDICATION

Dedicated to

**My parents whose illiteracy and honesty always mockingly inspired
me to get where I am today.**

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Bala Ram Adhikari

ABSTRACT

The present thesis entitled **Students' Perception on Working as a Part-timer and Learning English** aims to find out the need of part-time job for students and relation of part-time job and the study of English. Keeping the objectives in consideration, thirty students from five different colleges were sampled through non random purposive sampling procedure. A set of questionnaire and a semi-structured interview schedule were the tools of data collection. After the analysis and interpretation of raw data, it was found that students tend to do part-time job for money to continue their further study owing to their poor economic family background and for getting experience of the work. It was also found that there was the positive relationship between the job that students have been doing along with their study of English. From the data the researcher collected, it has been found that part-time job is now a common aspect of student life and they have positive attitudes towards it.

This thesis consists of five chapters. Chapter one is introductory part which includes background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. Similarly, chapter two includes the review of the related theoretical literature, review of related empirical literature, implication of the review of the study and conceptual framework. Chapter three deals with methods and procedures of the study under which design and method of the study, population, sample and sampling procedure, study area, data collection tools and techniques, data collection procedures, analysis and interpretation procedures are mentioned. Likewise, chapter four includes analysis and interpretation of results and summary of findings. Chapter five includes conclusions and recommendations at three different areas (Policy related, practice related and further research related). Finally, the references and appendices are included.

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LIST OF ABBREVIATIONS

B.Ed.	:	Bachelor of Education
CUP	:	Cambridge University Press
DoE	:	Department of Education
Int'l	:	International
M.Ed.	:	Master of Education
OUP	:	Oxford University Press
SIP	:	School Improvement Plan
viz.	:	Namely