## Appendix -1 <br> Speaking Test

Name:
Class:
Roll no.
Section:
FM: 40

School:

1. Practice speaking with the clues given below: The one is done for you as example.

Ex: I (go) yesterday.
I went to bed after supper yesterday.
i) Suren Majhi (fish) at that time.
ii) Himesh (complete) last month.
iii) If I (be) I (will) do well.
iv) I (write) when he arrived.
v) She (reading) when her lover (come).
2. Talk to your teacher.

T : What did you do this morning?
S: $\qquad$
T: You took your lunch. What and how did you take your lunch?
S: $\qquad$
T: Didn't you wash your hand and feet before your lunch?
S: $\qquad$
T: If so, what did you do immediately after having the meal?
S: $\qquad$
T: how did you use to take meal while you were of 8-10 years old?
S: $\qquad$
3. Work in pairs. Look at the pictures. They tell a story. Discuss them with your partner and make a story out of the pictures. Then tell the story to the class. You may start like this: "On Friday night, a robber robbed a store...."

4. Look at these pictures and say what's happening there.

5. Work in pair. Tell you friend what you used to do in your childhood. Ask your friend for what $\mathrm{s} / \mathrm{he}$ used to do in his/her childhood and respond their conversation.
6. Tell your friend how you celebrated the new-year day last month.

## Appendix -2

## Writing test

Name: FM: 40

Class:
PM: 12.8
Roll no.
Time: 3.5 hour
Section:
Date:
School:

1. Write past form of the following verbs:

Go
Eat
Cut
Read
Do
Destroy
Write
Compose
Teach
Climb
2. Rewrite the sentences choosing the correct form from the bracket.
a) They'd not finished the examination at that time, they / had they / would they/ did they)
b) Nothing was wrong, .........? (wasn't it / was it /wasn't they / were they)
c) We $\qquad$ (had sit / sit/ sat/ were sitting) in the classroom yesterday.
d) They $\qquad$ (published / were publishing / publish / had published) a book two years age.
e) Roshan $\qquad$ .(went /had gone/ was going/ goes) out before Ganesh arrived.
f) A boy shouted while we $\qquad$ .exam. (took/ were talking/ had taken).
g) When I saw her, she $\qquad$ .(was dancing/ danced/ had danced).
h) Sunil........(worked/ was working/ had worked) before he went out.
i) He........... (worked/ was working/ had worked) hard all last week.
j) Gopi was singing while she.......... (was reading/ read/ had read).
k) I saw the film after I ............... (have read/ was reading/ read/ had read) the book.

1) He was walking very quickly when I ....... (met/ was meeting/ had met) him yesterday.
m) They $\qquad$ (went/ were going/ had gone) to the cinema when I met them in the street.
n) When the light went out, I...... (finished/ was finished/ had finished) writing letter.
o) When I got up, it........ (rained/ had rained/ was raining).
p) Elisha ........ (arrives/ had arrived/ arrived) in Pokhara a few weeks age.
q) When the driver braked, the bus.......... (stops/ stopped/ will stop).
r) The bridge fell down after the truck............ (crossed/ was crossing/ had crossed).
s) My grandfather died after he............ (was/ had been/ has been) ill.
t) It........... last night. (rained/ was raining/ had rained)
3. Change the following sentences into Negative:

- Ram went school.
- Kamala was reading book.
- I had finished my homework.
- He had been writing article.
- Our English teacher was teaching a story when the thief came.

4. Change the following sentences into interrogative.

- Hemant read a novel yesterday.
- Januka was writing a poem.
- I had played cricket.
- She had been watching the film on television.
- I went Korea last year.

5. Change the following negative sentences into statements/affirmative. 5

- Roshan didn't like rafting.
- I did not celebrate Dashain last year
- Kamala had not passed the exam before.
- They hadn't been playing well.
- She wasn't singing a song before in the stage.

6. Change the following interrogative sentences into statement/affirmative 5

- Did you pass the exam?
- Were they robbing the building last night?
- Had she had a breakfast?
- Had they not playing well?
- Did you meet her yesterday?

7. Generate appropriate sentences through the following structures.

$$
\begin{aligned}
& -\mathrm{S}+\mathrm{V} 2+\mathrm{O} \\
& -\mathrm{S}+\text { was/were }+\mathrm{V} 4+\mathrm{O} \\
& -\mathrm{S}+\text { had }+\mathrm{V} 3+\mathrm{O} \\
& -\mathrm{S}+\text { had been }+\mathrm{V} 4+\mathrm{O} \\
& -\mathrm{S}+(\mathrm{do})+\text { not }+\mathrm{V} 1+\mathrm{O}
\end{aligned}
$$

8. Write a news story using the following clues:

## Plane crash at Thankot

Yati airline- flying to Kathmandu from Pokhara - thick clouds - hit the TV tower - caught fire - all people died - compensation to the passengers announced Rs. 5, 00,000 each.

Second before Neha entered into her bedroom when suddenly, she heard and outcry form below. "Its all over", she thought as she stiffened and sank down on the stairs. It was then that the baby boy had slid through the hole, hit the second floor window shade and landed heavily on Vikram's chest. His strong arms closed tightly around Kanhaiya. Vikram lost his balance and fell back. Looking out through her bedroom window grill, sobbing Neha, noticed that the crowd had dispersed even Kanhaiya was not there. She rushed down and a man on the ground floor told her that her son was safe and had been taken to a nearby clinic.

Kanhaiya who grabbed and clung her was being treated for minor bruises when she approaches him. Standing by him was a young stranger who was the savior of her beloved son. "I have no words to express my gratefulness to you." She kept on telling the stranger. "I was only doing what I had to do," say Vikram, "but I wish nobody would leave small children near windows".
A. Complete the following sentences by choosing the correct answer.
i) When Neha was about to enter into bedroom, she $\qquad$
a) heard a loud noise
b) didn't hear anything
c) could feel silence
ii) Vikram lost his balance when the baby boy $\qquad$
u) pushed him away
v) landed on him
w) embraced him
iii) The word 'approached' in the above text means $\qquad$
a) left
b) came near
c) applied
B. Rewrite the following sentences in the correct order.
i) A man told her that Kanhaiya was safe and had been taken to the clinic.
ii) She didn't see her son or the crowd below.
iii) Neha got into her bedroom and looked through the window.
iv) She rushed down stairs.
C. Answer the following questions.
i) How did the baby boy fall down?
ii) What happened to Neha when she heard an outcry?
iii) Why did Vikram fall back?
iv) What did the baby do when his mother reached near him?
v) Why was Neha grateful to Vikram?
10. Following pie chart shows the expenditure of Rhino publication Pvt. Ltd. of last month. Develop a paragraph with the information shown in it. 10

12. You had attended a picnic program at Pokhara last year. Write few paragraphs narrating your experiences on the picnic.

## Appendix -3 <br> Group-based table of student's scoring

Table-1
Rank of the students according to the result of the pre-test

| Rank | Name | Written test |  | Spoken test |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FM | OM | FM | OM | FM | OM |
| 1 | Rabin Acharya | 100 | 67 | 40 | 29 | 140 | 96 |
| 2 | Manish Dahal | 100 | 65 | 40 | 28 | 140 | 93 |
| 3 | Kabita Parajuli | 100 | 61 | 40 | 30 | 140 | 91 |
| 4 | Anisha Gauli | 100 | 58 | 40 | 30 | 140 | 88 |
| 5 | Prashamsha Thapa | 100 | 58 | 40 | 29 | 140 | 87 |
| 6 | Prativa Thapa | 100 | 54 | 40 | 31 | 140 | 85 |
| 7 | Rima Dangol | 100 | 53 | 40 | 32 | 140 | 85 |
| 8 | Pradip Bohora | 100 | 52 | 40 | 32 | 140 | 84 |
| 9 | Roshy Shrestha | 100 | 51 | 40 | 30 | 140 | 81 |
| 10 | Robin Shreshta | 100 | 50 | 40 | 30 | 140 | 80 |
| 11 | Bipin Rana | 100 | 50 | 40 | 30 | 140 | 80 |
| 12 | Dipika Prajapati | 100 | 48 | 40 | 31 | 140 | 79 |
| 13 | Susant Neupane | 100 | 47 | 40 | 30 | 140 | 77 |
| 14 | Kabita Burlakoti | 100 | 46 | 40 | 30 | 140 | 76 |
| 15 | Deepa Shrestha | 100 | 44 | 40 | 31 | 140 | 75 |
| 16 | Bibek GC. | 100 | 44 | 40 | 30 | 140 | 74 |
| 17 | Prakash Dhungana | 100 | 43 | 40 | 28 | 140 | 71 |
| 18 | Pradip Pokharel | 100 | 43 | 40 | 27 | 140 | 70 |
| 19 | Nita Shrestha | 100 | 43 | 40 | 24 | 140 | 67 |
| 20 | Sujina Shrestha | 100 | 42 | 40 | 24 | 140 | 66 |
| 21 | Ganesh Kharel | 100 | 36 | 40 | 28 | 140 | 64 |
| 22 | Mukesh Lekhak | 100 | 38 | 40 | 26 | 140 | 64 |
| 23 | Bindiya Adhikari | 100 | 37 | 40 | 27 | 140 | 64 |
| 24 | Nabin Shah | 100 | 42 | 40 | 20 | 140 | 62 |
| 25 | Bikash Tharu | 100 | 44 | 40 | 17 | 140 | 61 |
| 26 | Sanjib Sharma | 100 | 33 | 40 | 27 | 140 | 60 |
| 27 | Laxmi Maharjan | 100 | 42 | 40 | 15 | 140 | 57 |
| 28 | Laxmi GC. | 100 | 39 | 40 | 18 | 140 | 57 |
| 29 | Roji Rana | 100 | 39 | 40 | 16 | 140 | 55 |
| 30 | Shrishti Shreshta | 100 | 36 | 40 | 15 | 140 | 51 |
| Average score |  | - | 46.83 | - | 26.5 | - | 73.33 |

Table-2
Pre-test result of group A (Control group)

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 1 | Rabin Acharya | 96 |
| 3 | Kabita Parajuli | 91 |
| 5 | Prashamsha Thapa | 87 |
| 7 | Rima Dangol | 85 |
| 9 | Roshy Shrestha | 81 |
| 11 | Susant Neupane | 80 |
| 13 | Bipin Rana | 77 |
| 16 | Bibek GC. | 74 |
| 18 | Pradip Pokharel | 70 |
| 20 | Sujina Shrestha | 66 |
| 22 | Mukesh Lekhak | 64 |
| 24 | Nabin Shah | 62 |
| 26 | Sanjib Sharma | 60 |
| 28 | Laxmi GC. | 57 |
| 30 | Shrishti Shreshta | 51 |
|  | Average score | $\mathbf{7 3 . 4 0}$ |

Table-3
Pre-test result of group B (Experimental group)

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 2 | Manish Dahal | 93 |
| 4 | Anisha Gauli | 88 |
| 6 | Prativa Thapa | 85 |
| 8 | Pradip Bohora | 84 |
| 10 | Robin Shreshta | 80 |
| 12 | Dipika Prajapati | 79 |
| 14 | Kabita Burlakoti | 76 |
| 15 | Deepa Shrestha | 75 |
| 17 | Prakash Dhungana | 71 |
| 19 | Nita Shrestha | 67 |
| 21 | Ganesh Kharel | 64 |
| 23 | Bindiya Adhikari | 64 |
| 25 | Bikash Tharu | 61 |
| 27 | Roji Rana | 57 |
| 29 | Laxmi Maharjan | 5 |
|  | Average score | $\mathbf{7 3 . 2 6}$ |

Table-4
Rank of the students of group A according to the result of the post-test

| Rank | Name | Written test |  | Spoken test |  | Total |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FM | OM | FM | OM | FM | OM |
| 1 | Rabin Acharya | 100 | 69 | 40 | 30 | 140 | 99 |
| 3 | Kabita Parajuli | 100 | 65 | 40 | 31 | 140 | 96 |
| 5 | Prashamsha Thapa | 100 | 64 | 40 | 30 | 140 | 94 |
| 7 | Rima Dangol | 100 | 61 | 40 | 32 | 140 | 93 |
| 9 | Roshy Shrestha | 100 | 59 | 40 | 31 | 140 | 90 |
| 11 | Susant Neupane | 100 | 58 | 40 | 31 | 140 | 89 |
| 13 | Bipin Rana | 100 | 55 | 40 | 32 | 140 | 87 |
| 16 | Bibek GC. | 100 | 49 | 40 | 31 | 140 | 80 |
| 18 | Pradip Pokharel | 100 | 46 | 40 | 30 | 140 | 76 |
| 20 | Sujina Shrestha | 100 | 47 | 40 | 29 | 140 | 76 |
| 22 | Mukesh Lekhak | 100 | 2 | 40 | 28 | 140 | 70 |
| 24 | Nabin Shah | 100 | 39 | 40 | 27 | 140 | 66 |
| 26 | Sanjib Sharma | 100 | 36 | 40 | 27 | 140 | 63 |
| 28 | Laxmi GC. | 100 | 34 | 40 | 26 | 140 | 60 |
| 30 | Shrishti Shreshta | 100 | 34 | 40 | 25 | 140 | 59 |
|  | Average score | - | $\mathbf{5 0 . 5 3}$ | - | $\mathbf{2 9 . 3 3}$ | - | $\mathbf{7 9 . 8 6}$ |

Table-5
Rank of the students of group $B$ according to the result of the post-test

| Rank | Name | Written test |  | Spoken test |  | Total |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FM | OM | FM | OM | FM | OM |
| 2 | Manish Dahal | 100 | 82 | 40 | 30 | 140 | 112 |
| 4 | Anisha Gauli | 100 | 73 | 40 | 32 | 140 | 105 |
| 6 | Prativa Thapa | 100 | 73 | 40 | 31 | 140 | 104 |
| 8 | Pradip Bohora | 100 | 70 | 40 | 32 | 140 | 102 |
| 10 | Robin Shreshta | 100 | 73 | 40 | 29 | 140 | 102 |
| 12 | Dipika Prajapati | 100 | 70 | 40 | 30 | 140 | 100 |
| 14 | Kabita Burlakoti | 100 | 69 | 40 | 29 | 140 | 98 |
| 15 | Deepa Shrestha | 100 | 68 | 40 | 30 | 140 | 98 |
| 17 | Prakash Dhungana | 100 | 67 | 40 | 30 | 140 | 97 |
| 19 | Nita Shrestha | 100 | 64 | 40 | 29 | 140 | 93 |
| 21 | Ganesh Kharel | 100 | 59 | 40 | 29 | 140 | 88 |
| 23 | Bindiya Adhikari | 100 | 53 | 40 | 29 | 140 | 82 |
| 25 | Bikash Tharu | 100 | 46 | 40 | 25 | 140 | 71 |
| 27 | Roji Rana | 100 | 42 | 40 | 25 | 140 | 67 |
| 29 | Laxmi Maharjan | 100 | 29 | 40 | 24 | 140 | 53 |
|  | Average score | - | $\mathbf{6 2 . 5 3}$ | - | $\mathbf{2 8 . 9 3}$ | - | $\mathbf{9 1 . 4 6}$ |

Table-6
Post-test result of group A (Control group)

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 1 | Rabin Acharya | 99 |
| 3 | Kabita Parajuli | 96 |
| 5 | Prashamsha Thapa | 94 |
| 7 | Rima Dangol | 93 |
| 9 | Roshy Shrestha | 90 |
| 11 | Susant Neupane | 89 |
| 13 | Bipin Rana | 87 |
| 16 | Bibek GC. | 80 |
| 18 | Pradip Pokharel | 76 |
| 20 | Sujina Shrestha | 76 |
| 22 | Mukesh Lekhak | 70 |
| 24 | Nabin Shah | 66 |
| 26 | Sanjib Sharma | 63 |
| 28 | Laxmi GC. | 60 |
| 30 | Shrishti Shreshta | 59 |
|  | Average score | $\mathbf{7 9 . 8 6}$ |

Table-7
Post-test result of group B (Experimental group)

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 2 | Manish Dahal | 112 |
| 4 | Anisha Gauli | 105 |
| 6 | Prativa Thapa | 104 |
| 8 | Pradip Bohora | 102 |
| 10 | Robin Shreshta | 102 |
| 12 | Dipika Prajapati | 100 |
| 14 | Kabita Burlakoti | 98 |
| 15 | Deepa Shrestha | 98 |
| 17 | Prakash Dhungana | 97 |
| 19 | Nita Shrestha | 93 |
| 21 | Ganesh Kharel | 88 |
| 23 | Bindiya Adhikari | 82 |
| 25 | Bikash Tharu | 71 |
| 27 | Roji Rana | 67 |
| 29 | Laxmi Maharjan | 53 |
|  | Average score | 91.46 |

Table-8
Pre-test result of group A (Control group) on spoken test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 1 | Rabin Acharya | 29 |
| 3 | Kabita Parajuli | 30 |
| 5 | Prashamsha Thapa | 29 |
| 7 | Rima Dangol | 32 |
| 9 | Roshy Shrestha | 30 |
| 11 | Susant Neupane | 30 |
| 13 | Bipin Rana | 30 |
| 16 | Bibek GC. | 30 |
| 18 | Pradip Pokharel | 27 |
| 20 | Sujina Shrestha | 24 |
| 22 | Mukesh Lekhak | 26 |
| 24 | Nabin Shah | 20 |
| 26 | Sanjib Sharma | 27 |
| 28 | Laxmi GC. | 18 |
| 30 | Shrishti Shreshta | 15 |
|  | Average score | $\mathbf{2 6 . 4 6}$ |

Table-9
Post-test result of group $A$ (Control group) on spoken test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 1 | Rabin Acharya | 30 |
| 3 | Kabita Parajuli | 31 |
| 5 | Prashamsha Thapa | 30 |
| 7 | Rima Dangol | 32 |
| 9 | Roshy Shrestha | 31 |
| 11 | Susant Neupane | 31 |
| 13 | Bipin Rana | 32 |
| 16 | Bibek GC. | 31 |
| 18 | Pradip Pokharel | 30 |
| 20 | Sujina Shrestha | 29 |
| 22 | Mukesh Lekhak | 28 |
| 24 | Nabin Shah | 27 |
| 26 | Sanjib Sharma | 27 |
| 28 | Laxmi GC. | 26 |
| 30 | Shrishti Shreshta | 25 |
|  | Average score | $\mathbf{2 8 . 9 3}$ |

Table-10
Pre-test result of group B (Experimental group)on spoken test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 2 | Manish Dahal | 28 |
| 4 | Anisha Gauli | 30 |
| 6 | Prativa Thapa | 31 |
| 8 | Pradip Bohora | 32 |
| 10 | Robin Shreshta | 30 |
| 12 | Dipika Prajapati | 31 |
| 14 | Kabita Burlakoti | 30 |
| 15 | Deepa Shrestha | 31 |
| 17 | Prakash Dhungana | 28 |
| 19 | Nita Shrestha | 24 |
| 21 | Ganesh Kharel | 28 |
| 23 | Bindiya Adhikari | 27 |
| 25 | Bikash Tharu | 17 |
| 27 | Roji Rana | 15 |
| 29 | Laxmi Maharjan | 16 |
|  | Average score | $\mathbf{2 6 . 5 3}$ |

Table-11
Post-test result of group B (Experimental group) on spoken test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 2 | Manish Dahal | 30 |
| 4 | Anisha Gauli | 32 |
| 6 | Prativa Thapa | 31 |
| 8 | Pradip Bohora | 32 |
| 10 | Robin Shreshta | 29 |
| 12 | Dipika Prajapati | 30 |
| 14 | Kabita Burlakoti | 29 |
| 15 | Deepa Shrestha | 30 |
| 17 | Prakash Dhungana | 30 |
| 19 | Nita Shrestha | 29 |
| 21 | Ganesh Kharel | 29 |
| 23 | Bindiya Adhikari | 29 |
| 25 | Bikash Tharu | 25 |
| 27 | Roji Rana | 25 |
| 29 | Laxmi Maharjan | 24 |
|  | Average score | $\mathbf{2 9 . 3 3}$ |

Table-12
Pre-test result of group A (Control group) on written test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 1 | Rabin Acharya | 67 |
| 3 | Kabita Parajuli | 61 |
| 5 | Prashamsha Thapa | 58 |
| 7 | Rima Dangol | 53 |
| 9 | Roshy Shrestha | 51 |
| 11 | Susant Neupane | 50 |
| 13 | Bipin Rana | 47 |
| 16 | Bibek GC. | 44 |
| 18 | Pradip Pokharel | 43 |
| 20 | Sujina Shrestha | 42 |
| 22 | Mukesh Lekhak | 38 |
| 24 | Nabin Shah | 42 |
| 26 | Sanjib Sharma | 33 |
| 28 | Laxmi GC. | 39 |
| 30 | Shrishti Shreshta | 36 |
|  | Average score | 46.93 |

Table-13
Post-test result of group A (Control group) on written test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 1 | Rabin Acharya | 69 |
| 3 | Kabita Parajuli | 65 |
| 5 | Prashamsha Thapa | 64 |
| 7 | Rima Dangol | 61 |
| 9 | Roshy Shrestha | 59 |
| 11 | Susant Neupane | 58 |
| 13 | Bipin Rana | 55 |
| 16 | Bibek GC. | 49 |
| 18 | Pradip Pokharel | 46 |
| 20 | Sujina Shrestha | 47 |
| 22 | Mukesh Lekhak | 42 |
| 24 | Nabin Shah | 39 |
| 26 | Sanjib Sharma | 36 |
| 28 | Laxmi GC. | 34 |
| 30 | Shrishti Shreshta | 34 |
|  | Average score | $\mathbf{5 0 . 5 3}$ |

Table-14
Pre-test result of group B (Experimental group) on written test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 2 | Manish Dahal | 65 |
| 4 | Anisha Gauli | 58 |
| 6 | Prativa Thapa | 54 |
| 8 | Pradip Bohora | 52 |
| 10 | Robin Shreshta | 50 |
| 12 | Dipika Prajapati | 48 |
| 14 | Kabita Burlakoti | 46 |
| 15 | Deepa Shrestha | 44 |
| 17 | Prakash Dhungana | 43 |
| 19 | Nita Shrestha | 43 |
| 21 | Ganesh Kharel | 36 |
| 23 | Bindiya Adhikari | 37 |
| 25 | Bikash Tharu | 44 |
| 27 | Roji Rana | 42 |
| 29 | Laxmi Maharjan | 39 |
|  | Average score | 46.73 |

Table-15
Post-test result of group B (Experimental group) on written test

| Rank | Name | Obtained marks |
| :---: | :--- | :---: |
| 2 | Manish Dahal | 82 |
| 4 | Anisha Gauli | 73 |
| 6 | Prativa Thapa | 73 |
| 8 | Pradip Bohora | 70 |
| 10 | Robin Shreshta | 73 |
| 12 | Dipika Prajapati | 70 |
| 14 | Kabita Burlakoti | 69 |
| 15 | Deepa Shrestha | 68 |
| 17 | Prakash Dhungana | 67 |
| 19 | Nita Shrestha | 64 |
| 21 | Ganesh Kharel | 59 |
| 23 | Bindiya Adhikari | 53 |
| 25 | Bikash Tharu | 46 |
| 27 | Roji Rana | 42 |
| 29 | Laxmi Maharjan | 29 |
|  | Average score | $\mathbf{6 2 . 5 3}$ |

## Appendix -4: Summary of the Lesson Plans

## Lesson Plan No.: One

Topic: Have your say
Teaching Item: Describing habitual past
Skill: Speaking
Time: 40 Minutes
Date: 2068-02-08

## 1. Specific Objective:

- To describe students' own habitual past.


## 2. Teaching Materials:

- Materials of daily use.
- List of clue sentences.
- Flannel board.


## 3. Teaching Activities:

| For group A | For group B |
| :--- | :--- |
| The teacher starts class <br> inductively by sharing his own <br> past experiences related to his <br> own past habit and asks <br> students what they used to do. | The teacher starts class inductively by <br> sharing his own past experiences related to <br> his own past habit and asks students what <br> He gives clue sentences and <br> makes students practice the <br> clues in pair. Lastly, asks <br> some of them to describe one to do. He gives clue sentences and <br> of their habitual past |
| experience. But, he does not | Lastly, asks individual students to describe <br> their habitual past experiences in pair with <br> correct all of their language <br> the student as well as with the teacher. He <br> corrects all of their language output and <br> provides necessary feedback for correction. |
| regular feedback as well. | Evaluation: Asks individual students what <br> they used to do while they were at primary |
|  | level. |
|  | Homework: write a short paragraph <br> describing what you used to do while your <br> mother called you by your neck -name at <br> your childhood. |

