

**PROBLEM FACED BY SECONDARY LEVEL MATHEMATICS TEACHER IN
TEACHING MATHEMATICS**

**A
THESIS
BY**

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**IN THE PARTIAL FULLFILLMENT OF REQUIREMENT FOR THE DEGREE
OF MASTER IN MATHEMATICS EDUCATION**

SUBMITTED

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This thesis submitted by **Ms. Shamvabi Adhikari** entitled on **Problem Faced** by **Secondary Level Mathematics Teacher in Teaching Mathematics** has been approved as for the partial fulfillment for the requirement of Master's Degree in Mathematics Education.

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Recommendation for Acceptance

This is to certify that **Ms. Shamvabi Adhikari**, has completed her thesis entitled **Problem Faced by Secondary Level Mathematics Teacher in Teaching Mathematics** under my supervision during the period prescribed by the rules and regulation of Tribhuvan University, Nepal. The study embodies the result of investigation conducting during the period of 2018-2019 under the Department of Mathematics Education, University Campus, Tribhuvan University, Kirtipur, Kathmandu. I recommend and forward her thesis to the Department of Mathematics Education for the final viva-voce.

Date.....

.....

Mr. Abatar Subedi

(Supervisor)

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Declaration

This thesis does not contains any others' work which is offensive and beyond the copy write norms. To the best of my knowledge and belief this research is truly based on my own effort and it doesn't match with any researches that were published earlier in this university as well as others. I take all the ethical and legal responsibility for submitting this thesis.

Dedication

This work is heartily dedicated to my family, all teachers and friends who have helped me in each stage of my life

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I am heavily indebted to my respected supervisor Mr. Abtar Subedi, Lecturer, Department of Mathematics Education for heartfelt support and guidance at every time and have given me inspiration and suggestion. Without his supervision and intellectual guidance this thesis would never have been appeared in this form. Though, I haven't found any such word to express my deep gratitude for his kind help.

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.....

Shamvabi Adhikari

Abstract

The purpose of this study was to identify the problems faced by mathematics teachers in teaching mathematics and to find out the remedies of those problems in Parbat district. The descriptive survey research design was adopted to conduct this study. Forty secondary level mathematics teachers of Parbat district were selected for sample by stratified sampling method. Questionnaire and interview schedule were used as tools to collect data. To gather information, questionnaire was applied in all forty teachers where as interview schedule were applied in three teachers from those forty teachers. The researcher categorized whole data into problems related to student background characteristics, problem related to teacher training, problem related to student interests and participation, problem related to instructional method and material and problem related to school administration. The researcher used mean as a statistical tool for analysis and interpretation of data collected from questionnaire. The data obtained from interview schedule were used in the forms of direct quotes followed by its brief interpretation. Then the data obtained from these tools were triangulate.

After analysis of data the researcher found that teachers were facing problems due to various background students in a single class, poor background of students in basic level, lack of refreshment training and seminar on mathematics, lack of sufficient teaching materials, unsuitable teaching method, lack of students interest in learning mathematics, lack of active participation of students in classroom activity, lack of reward and facility for good performance of teachers and irresponsibility of school administration to management necessary equipment for teachers and students. Active participation of student in learning mathematics, organization of refreshment training for teacher, manage necessary teaching materials, use suitable method in mathematical classroom are the key point to promote student achievement.

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Abbreviation

DEO	:	District Education office
FOE	:	Faculty of Education
MOE	:	Ministry of Education
NCED	:	National Centre for Education Development
ZPD	:	Zone of Proximal
ANOVA	:	Analysis of Variance
MANOVA	:	Multivariate Analysis of Variance