

ERRORS COMMITTED IN WRITING

2019

– RESHMA KUMARI LAMA

2278

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**A Thesis Submitted to the Department of English Education
In Partial fulfillment for the Master of Education in English**

**Submitted by
Reshma Kumari Lama**

**Faculty of Education,
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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2019**

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Date of Submission: 18/3/2019

DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 18-3-2019

.....

Reshma Kumari Lama

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Reshma Kumari Lama** has prepared the thesis entitled **Errors Committed in Writing** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 18-3-2019

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Date: 25-3-2019

DEDICATION

Dedicated

To

My parents and family, who devoted their entire life to uplift me.

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First of all, I would like to extend deep sense of gratitude to my honorable teacher and thesis supervisor **Dr. Tara Datta Bhatta**, Professor of Department of English Education who provided me a lot of insights, guidance and supervised my work from beginning to the end and enabled me to complete the thesis.

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Reshma Kumari Lama

ABSTRACT

The present study entitled **Errors Committed in Writing** is an attempt to find and describe the errors committed by ninth grade students in terms of mechanic in free writing. Survey research design was chosen to carry out this research, the researcher has selected 45 students (15 from each school) studying in three schools in Sarlahi district. For collecting data, a set of test consisting of two essays was administered to the students. The students were intended to write some paragraphs on the given topics. In the free writing of the students only the mechanics of writing were analyzed. Accordingly, the findings were derived from their writing. From the data analysis and interpretation, it was found that students commit the highest number of errors in spelling in their writing. Likewise, the errors were found in capitalization and punctuation.

This thesis consists of five chapters. First introductory part includes general background, statement of problems, objectives of the study, research questions, significance of study, delimitations of study and operational definitions of key terms. The second chapter consists of review of related theoretical and empirical literature, implications of the study and conceptual framework. Likewise, the third chapter is related with methodology which includes design and method of the study, population, sample and sampling strategy, data collection tools and techniques, study area/ fields, data collection procedure and data analysis and interpretation similarly chapter four consists of analysis and interpretations of errors. Finally, the fifth or last chapter deals with findings/ conclusion and recommendations of the study followed by references and appendices.

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LIST OF ABBREVIATIONS

CLT	:	Communicative Language Teaching
ELT	:	English Language Teaching
SVO	:	Subject, Verb and Object
T.U.	:	Tribhuvan University
TBLT	:	Task Base Language Teaching
TPD	:	Teacher Professional Development