

**USE OF ICTs IN ENGLISH LANGUAGE LEARNING: A
CASE OF SEMESTER STUDENTS AT TRIBHUVAN
UNIVERSITY**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Kusum K. C.

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2019

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Kusum K.C.** has prepared this thesis entitled **Use of ICTs in English Language Learning: A Case of Semester Students at Tribhuvan University** under my supervision.

I recommend this thesis for acceptance.

Date:13-11-2019

.....

Dr. Purna Bahadur Kadel (Supervisor)

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee:**

Dr. Gopal Prasad Pandey

Reader and Head

Department of English Education

T.U., Kirtipur, Kathmandu

Signature

.....

Chairperson

Dr. Purna Bahadur Kandel

Reader (Supervisor)

Department of English Education

T.U., Kirtipur, Kathmandu

.....

Member

Mr. Guru Prasad Paudel

Teaching Assistant

Department of English Education

T.U., Kirtipur, Kathmandu

.....

Member

Date: 21/07/2019

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

Signature

Dr. Gopal Prasad Pandey

Reader and Head

Department of English Education

T.U., Kirtipur, Kathmandu

(Chairperson)

Dr. Binod Luitel

Professor (English Education)

Research Center for Educational Innovation and Development (CERID)

T.U., Kirtipur, Kathmandu

(Expert)

Dr. Purna Bahadur Kandel (Supervisor)

Reader

Department of English Education

T.U., Kirtipur, Kathmandu

(Member)

Date:10/12/2019

DEDICATION

My family who are the wind beneath my wings and my comfort in life, who have supported my every endeavor, and who have been an ultimate inspiration to those who know me.

DECLARATION

I hereby declared that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 12/11/2019

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Kusum K.C.

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ABSTRACT

This is a study on the **Use of ICTs in English Language Learning: A Case of Semester Students at Tribhuvan University** was an attempt to find out the students' perceived importance and what, and how M.Ed. students use different search engines to examine their experiences of ICTs use in learning English language at Tribhuvan university. In order to provide the valuable insight about their experience in the use of ICTs, I have adopted narrative inquiry as the research design. The study was entirely based on primary sources of data. The primary sources of data were four participant students using ICTs at Tribhuvan University. I collected data through face to face open ended interview, narrative journal and observation of activities. The collected data were first viewed holistically then analyzed thematically. The research data collected by individual student interview and reflection indicated that learning occurs with many hindrances like affordability, lack of adequate knowledge to operate ICT tools as well as difficulty to find appropriate search engines while using ICTs. Further, the findings also showed that students experience different changes by the use of ICTs. Similarly, students are found using different sorts of ICTs at the university. It was also found that ICTs uses are effective and beneficial one.

This research study consists of five chapters. The first chapter includes, introduction part of this study consists of background of the study, statement of the problem, objectives of the study, delimitations of the study and operational definitions of the key terms. Second chapter consists of theoretical literature with nine research review about the linguistic landscape and reviewed thematically as well as conceptual framework deals clarity of this research. Third chapter discusses about the methods and procedures of the study. It consists of design of the study, population, sample and sampling strategy, research tools, sources of data collection

procedures, data analysis procedures and ethical considerations. Fourth chapter incorporates the analysis of the data and interpretations of the results. And fifth chapter exhibits findings, conclusions, and recommendations related to policy, practice and further research. References and appendices are included at the last part of this thesis.

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ACRONYMS AND ABBREVIATIONS

ADB: Asian Development Bank

CALL: Computer Assisted Language Learning

ELT: English Language Teaching

GoN: Government of Nepal

IAC: Industry Academia Collaboration

ICT: Information Communication Technology

IT: Information Technology

LCD: Liquid Crystal Display

MALL: Mobile Assisted Language Learning

M. Ed: Masters in Education

NCF: National Curriculum Framework

NELTA: Nepal English Language Teaching Association

OHP: Overhead Project

OLE: Open Learning Exchange

SSRP: School Sector Reform Plan

TELL: Technology Enhance Language Learning

UNDP: United Nations Development Project

UNESCO: United Nations Educational, Scientific and Cultural Organization