STUDENTS' PERCEPTIONS ON THE USE OF YOUTUBE IN DEVELOPING COMMUNICATIVE COMPETENCE

A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

Submitted by
Anil Kumar Sah

Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Anil Kumar Sah** has prepared this thesis entitled **Students' Perceptions on the Use of YouTube in Developing Communicative Competence** under my guidance and supervision.

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Date: 05-05-2017

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DEDICATION

Dedicated

To

My parents

Who devoted their entire life for my study and made me what I am today.

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 04-05-2017

……..

Anil Kumar Sah

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Anil Kumar Sah

ABSTRACT

The present study entitled **Students' Perceptions on the Use of YouTube in Developing Communicative Competence** is an attempt to identify the students' perceptions on the use of YouTube in developing communicative competence. The sources of data were thirty students from five selected secondary schools of Lahan Municipality from Siraha district. The purposive non-random sampling procedure was used to select the data in the research. It is a survey research. The study used questionnaire containing open and close-ended questions for students as data collection tool. The main finding of the study is that students perceived YouTube as a source of information related to the different aspect of English language teaching. For them, YouTube has become a brain storming tool, a source of reading materials, an authentic input and a web for developing professional knowledge and skills.

The study has been divided into five chapters. The first chapter includes background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter deals with review of the literature and conceptual framework. It includes review of related theoretical literature, review of related empirical literature, implications of the review for the study and conceptual framework. The third chapter incorporates methods and procedures of the study which consists of Research Design, population, sample and sampling strategy, Research Tools, Sources of data, data collection procedures and data analysis and interpretation procedures and ethical considerations. The fourth incorporates analysis and interpretation of results which deals with analysis of data and interpretation of results and Summary/discussion of findings. The fifth is about conclusions and recommendations. It deals with conclusions and recommendations on policy, practice and further research related. Finally, references and appendices for students are included in appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

ABC	American Broadcasting Company
AGM	Annual General Meeting
P	Page
%	Percent
ALM	Audio Lingual Method
CLT	Communicative Language Teaching
CUP	Cambridge University Press
Ed	Edited
ELT	English Language Teaching
et al.	And Other People
etc.	Etcetera
GTM	Grammar Translation Method
i.e.	That is
L_1	First Language
L_2	Second Language
No.	Number
OUP	Oxford University Press
SLA	Second Language Acquisition
T.U.	Tribhuvan University
viz.	Namely