

**THE TECHNIQUES USED BY IELTS INSTRUCTORS IN
TEACHING READING SKILLS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted By
Rita Ghatang**

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Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2019

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2019**

**T.U Reg. No:9-2-692-26-2007
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**Date of Approval of Thesis
Proposal: 05-10-2018
Date of Submission: 04-4-2019**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **MS. Rita Ghatang** has completed her M.Ed. thesis entitled “**The Techniques used by IELTS Instructors in Teaching Reading Skill**” under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

**Dedicated
To
My Parents**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was submitted for the candidature of research degree to any writing.

Date: 03-04-2019

Rita Ghatang

ACKNOWLEDGEMENTS

I would like to express my sincere and heartfelt gratitude to **Dr.PremBahadurPhyak**, Supervisor, Lecturer of English Education, Tribhuvan University who as my research guide equipped me with all sorts of basic concepts and techniques to carry out this research work. Actually, I have no words to extend my sincere gratitude for his patience, kindness, proper guidance, supervision and valuable suggestion that inspired me to develop this thesis.

I am very grateful to **Dr.Gopal Prasad Pandey**, Reader and Department Head of English Education, Tribhuvan University for his encouragement, inspiration and academic support.

I am equally grateful to **Dr. Tara DattaBhatta**, Professor, the Department of English Education, Tribhuvan University and **Mr.JagadishPoudal**, Lecturer for their scholarly guidance and valuable inspiration to carry out this research.

I am immensely thankful to the IELTS Instructors **Ms.RukuMaharjan**, **Mr.GyanPoudel**, **Mrs.Budini Sharma** and **Mr.SubeshKhadka** from different IELTS preparation classes as well as the stakeholders of four different consultancy (Global Educational Counselling Centre, Kathmandu International Educational centre, Linchon Educational Consultancy, United Knowledge Cousultency) for their help and kind support in the data collection.

Rita Ghatang

ABSTRACT

The thesis entitled “**The Techniques Used by IELTS Instructors in Teaching Reading Skill**” has been prepared to explore the techniques used by IELTS Instructors in teaching reading skill. To conduct the research, the researcher followed the ethnography research and collected the data through the live environment of the different IELTS preparation classes using observation check-list and making note in dairy. After collection of the data, the observation check-list and the written things in dairy were analysed immensely. The major finding of this research study are the mostly used techniques by IELTS Instructors i.e Scanning , Skimming, Underlining the key words, Searching for synonyms of key words, Locating the area of answer in given passage, Paraphrasing the questions, Predicting and Guessing what can be in the blanks like noun, adjectives or pronoun while solving IELTS Reading Skill Testing questions. Likewise, the findings show that the IELTS Instructors focus on teaching different strategies and techniques to students because only the subject knowledge is not sufficient in order to face IELTS Exam.

The first chapter of this thesis consists of general background, statement of the problem, objective of the study, significance of the study, delimitation of the study and operational key terms. Similarly, the second chapter deals with the review of related literature, reading techniques, IELTS-General Information, IELTS Test Format, Types of IELTS Reading Questions, Types of IELTS Test, Scoring System in IELTS Test, Review of Related Empirical Literature, Implication of the review for the study and Conceptual Framework as well and the third chapter incorporates the methods and procedures of the study adopted for the research under which the design of the study, sources of data collection, sampling procedures, the tools for the data collection, process of data collection and limitation of the study. Similarly, the chapter four deals with the analysis and interpretation of the data obtained through the ethnography research methodology. Eventually, the fifth chapter deals with findings and recommendations based on research.

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LIST OF ABBREVIATIONS AND SYMBOLS

| | | |
|-------|---|---|
| IELTS | : | International English Language Testing System |
| CUP | : | Cambridge University Press |
| e.g. | : | For Example |
| etc. | : | Et Cetera |
| FL | : | Foreign Language |
| i.e. | : | That is |
| M.Ed. | : | Master of Education |
| % | : | Percentage |
| OUP | : | Oxford University Press |
| T.U. | : | Tribhuvan University |