

**ANALYSIS OF NOVEL: A WIDOW'S GIFT FROM A
FEMINIST PERSPECTIVE**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted By
MenukaBhattarai**

**Faculty of Education,
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2019

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Menuka Bhattarai** has prepared this thesis entitled **Analysis of Novel: A Widows Gift from A Feminist Perspective** under my supervision.

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DEDICATION

To my family, and my respected teacher who always encourage me to take challenges and inspire me for my betterment.

DECLARATION

I hereby declared that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 09/11/2019

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MenukaBhattarai

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MenukaBhattarai

ABSTRACT

This is a research on analysis of novel 'A Widow's Gift' from a feminist perspective. A widow's gift is novel by Shanti Mishra which was published in 2008. The purpose of this study was to analyze the novel from feminist perspective. My research is qualitative research so it is completely based on secondary sources of data. I read and re-read the original novel of Mishra's A Widow's Gift. Twenty eight female issues related sentences and extracts were selected as a data through purposive sampling under non-random or non – probability sampling strategy. Secondary data were analyzed through qualitative approach under documentary analysis. The findings of the study showed that oppression of women, gender discrimination and inequality, restricted women rights and freedom and secondary or subordinate position of females in Nepalese society due to the patriarchal system. Female have been dominated by their parents, family, society and by both males and females. Nepalese women have been dominated as the name of caste, widow and they are dominated as the name of culture. Nepalese female have been taken as the dependent, inferior, and weaker class in male dominated society.

This thesis is divided into five chapters along with references at the end. Each chapter is broken down into necessary headings and sub-headings. The first chapter deals with background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of key terms. The second chapter includes review of the theoretical literature, review of the empirical literature, implications of the review for the study and conceptual framework. Similarly, the third chapter is based on the design of the study, population and sampling strategy, sources of data, data collection tools and techniques, data collection procedure and ethical consideration. Likewise, fourth chapter consists of the analysis of the data and interpretations of results. In similar vein, the last chapter five includes the findings, conclusions and recommendations applicable in the policy level, practice level and further research level.

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LIST OF ABBREVIATIONS

Dr.	-	Doctor
e.g.	-	Example
Ed.	-	Edition
ELT	-	English Language Teaching
etc.	-	Et-cetera
M.A.	-	Masters of Arts
M.Ed.	-	Masters of Education
Mr.	-	Mister
Mrs.	-	Mistress
OUP	-	Oxford University Press
p.	-	page
pp.	-	Pages
Prof.	-	Professor
Pvt. Ltd.	-	Private Limited
Regd. No.	-	Registration Number
T.U.	-	Tribhuvan University