

THE EFFECTIVENESS OF LANGUAGE GAMES FOR TEACHING TENSE AT SECONDARY LEVEL

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Surendra Tamang**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2017**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Surendra Tamang** has prepared this thesis entitled **The Effectiveness of Language Games for Teaching Tense at Secondary Level** under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2017/02/13

Surendra Tamang

DEDICATION

Dedicated

To

Parents, Teachers and Friends

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Surendra Tamang

ABSTRACT

This thesis entitled "The Effectiveness of Language Games for Teaching Tense at Secondary Level" was an attempt to find out the effectiveness of language games for teaching tense in grade nine. The study was an experimental in nature. The researcher selected grade nine students of Shree Arunodaya Secondary School of Bhojpur district through non-random sampling procedure. Firstly, he administered the test items to find out the existing proficiency level of the students. Then, he divided the students into experimental and controlled group on the basis of marks obtained from the pre- test. He took 28 classes using language games and administered post-test in order to find out the progress of the students from the pre-test and difference between two groups in post-test. The difference was detected from the comparison of the results of two tests. It has been found that students under experimental group have performed better in post-test than controlled group. It means the use of language games in teaching tense produced better results than the use of lecture method.

This study consists of five chapters. Chapter one consists of background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions the key terms. Chapter two consists of review of related theoretical literature, review of empirical literature, implications of the study and conceptual framework. Chapter three includes methods and procedures adapted during the study which incorporates design of the study, population, sample and sampling strategy, research tools, sources of data (primary and secondary), data collection procedures, data analysis procedures and ethical considerations. Similarly in chapter, analysis of data and interpretations has been presented. Chapter five contains findings, conclusion and recommendations. References and appendices are also included at the end of this work to make it more valid.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>xi</i>
CHAPTER- ONE: INTRODUCTION	1-4
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	4
1.4 Research Questions	4
1.5 Significance of the study	4
1.6 Delimitations of the Study	5
1.7 Operational Definition of the Key Terms	5
CHAPTER- TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK	7-24
2.1 Review of Theoretical Literature	7
2.1.1. Introduction to Grammar	7
2.1.2. Importance of Teaching Grammar	8
2.1.3 Methods of Teaching Grammar	11
2.1.4 Games in Language Learning	13
2.1.5 Importance of Language Games in Teaching Grammar	15
2.1.6 Language Games and Activities for Teaching Grammar	18

2.2 Review of Related Empirical Literature	20
2.3 Implications of the Review for the Study	22
2.4 Conceptual Framework	24
CHAPTER-THREE: METHODS AND PROCEDURES OF THE STUDY	25-29
3.1 Design and Method of the Study	25
3.2 Population, Sample and Sampling Strategy	27
3.3 Research Tools	27
3.4 Sources of Data	27
3.5 Data Collection Procedures	28
3.6 Data Analysis Procedures	28
3.7 Ethical Consideration	29
CHAPTER-FOUR: ANALYSIS AND INTERPRETATION OF RESULTS	30-49
4.1 Analysis and Interpretation of the Results	30
4.1.2 Holistic comparison	30
4.1.2 Items Wise Comparison	32
4.1.2.1 Result of Fill in the Blanks	32
4.1.2.2 Result of Sentence change/Transformation	32
4.1.2.3 Result of Sentence Construction	33
4.1.2.4 Result of Changing Rearranging the Words	34
4.1.2.5 Result of Correcting Verbs	35
CHAPTER-FIVE: FINDINGS, CONCLUSIONS AND RECOMMENDATIONS	36-38
5.1 Findings	36
5.2 Conclusion	37
5.3 Recommendation	37
5.2.1 Policy Related	37

5.2.2 Practice Related	37
5.2.3 Further Research Related	38

REFERENCES

APPENDICES

LIST OF TABLES

		Page No.
Table 1	Performance of Experimental and Control group in per-test and post-test	30
Table 2	Fill in the Blanks	32
Table 3	Sentence Change/Transformation	33
Table 4	Sentence Construction	33
Table 5	Rearranging the Words	34
Table 6	Correcting Verbs	35