

**SECONDARY SCHOOL TEACHERS' BELIEFS ON USING
VISUAL AIDS**

**A Thesis submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Priyanka Yadav**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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RECOMMENDATION FOR ACCEPTANCE

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DEDICATION

Dedicated

To

My husband and parents for their constant inspiration, motivation and trust on me.

DECLARATION

I hereby declare that to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2019-07-07

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Priyanka Yadav

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ABSTRACT

This study entitled "Secondary School Teachers' Beliefs on Using Visual Aids" aims to explore the secondary level school teachers' beliefs on the use of visual aids. The objectives of this study were to find out the beliefs and practices of Secondary level school teachers' on visual aids and to identify the challenges faced by those teachers while using visual aids. In order to accomplish the objectives of my study, Researcher used survey design with two sets of questionnaires used as data collection tools. Forty secondary level English teachers were selected from ten government as well as five institutional schools of Saptari district as the sample of the study through non-random purposive sampling procedure. The findings of the study showed 80 percent of the teachers had positive views on using visual aids. Majority of teachers believed that using visual aids reduced monotony in the students. This study also showed that ninety percent of the teachers encountered problems while using visual aids. The major problems were lack of trainings and materials to prepare visual aids, crowded classrooms, and unfavorable school environment for the use of visual aids. The study further showed that more than fifty percent of the teachers used visual aids in their classrooms. It was seen that many school did not have favorable environment for the use of visual aids.

The study comprises five chapters. The first chapter presents the background of the study, statement of the problem, rationale of the study, objectives of the study, significance of the study, delimitation of the study and operational definition of the key terms. Second chapter consists of the review of related theoretical literature, review of empirical literature, implication of the study and conceptual framework. Similarly, chapter three includes design of the study, sample and sampling strategy, research tools, sources of data, data collection t procedure and ethical considerations. The fourth chapter incorporates analysis of data and interpretation of the result. And the fifth chapter encompasses findings, conclusion and recommendations which are summed up from the analysis and interpretations of the collected data for the

purpose of research. The references and appendices have been included in the last part of the thesis.

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LIST OF ABBREVIATIONS

CUP	:	Cambridge University Press
EFL	:	English as a foreign language
ELL	:	English Language Learners
ELT	:	English Language Teaching
et al	:	and other
etc	:	et cetera
i.e.	:	That is
L2	:	Second Language
No.	:	Number
OUP	:	Oxford University Press
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
Vol.	:	Volume