USE OF INFORMATION AND COMMUNICATION TECHNOLOGY IN THE ENGLISH LANGUAGE CLASS ROOM 257 (S) – BINA POUDEL 2018

USE OF INFORMATION AND COMMUNICATION TECHNOLOGY IN THE ENGLISH LANGUAGE CLASS ROOM

A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English

Submitted by
Bina Poudel

Faculty of Education
Tribhuvan University Kirtipur
Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Ms. Bina Poudel has prepared this thesis entitled Use of Information and Communication Technology in the English Language Classrooms under my guidance and supervision.

Date: 1/10/2018

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DEDICATION

To my parents, teachers, friends and all those who inspire me for my betterment and further success.

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original: no part of it was earlier submitted for the candidature of research degree to any university.

Date: 30/09/2018

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Bina Poudel

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ABSTRACT

The research entitled “Use of Information and Communication Technology in the English Language Classroom” aimed at finding out the use of technology in secondary English language classroom. I used survey research design to accomplish this study. This study was entirely based on both primary and secondary sources of data. Primary source of data were 40 teachers of Kathmandu district. They were selected from 20 schools by using random judgmental sampling procedure. I prepared a set of questionnaire including both open-ended and closed ended items to elicit the primary data. The collected data were analyze and interpreted descriptively by using simple statistical tools like frequency and percentage. The finding of the study showed that the majorities of the participants used different ICT tools like computer, internet, and projector in their teaching and learning process. All of them believed that ICT provide immediate feedback and access to variety of learning resource, increase independence, self-confidence, help to develop knowledge and skills, increase motivation towards learning, exposures to authentic, additional and up to date information, build confidence and bring noticeable change in profession. Similarly, from the analysis of their beliefs it was found that teaching and learning process is easier and faster through the application of ICT tools. Similarly it was also found that teachers experienced that training is an enabling factors that is not effectively administered and they lacked the necessary skill and knowledge for using ICT in classroom teaching.

This thesis consists of five chapters. Chapter one is an introductory chapter. It includes background of the study, statements of the problem, objectives of the study, research questions, significant of the study, delimitations of the study, and operational definitions of key terms. Chapter two deals with the review of related theoretical literature, review of the related empirical review, implications of the review and conceptual framework in relation to use of ICT

in secondary English language classroom. Chapter three includes design of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, ethical consideration. Chapter four presents the analysis of data and interpretation of the results. Finally, the fifth chapter includes the findings, conclusion and recommendation of the study, the study ends with reference and appendices.

TABLE OF CONTENTS

	Page No.
Declaration	*i*
Recommendation for Acceptance	*ii*
Recommendation for Evaluation	*iii*
Evaluation and Approval	*iv*
Dedication	*v*
Acknowledgements	*vi*
Abstract	*vii*
Table of Contents	*ix*
List of Tables	*xii*
Acronyms and Abbreviation	*xiii*
CHAPTER ONE: INTRODUCTION	**1-10**
1.1 Background of the Study	1
1.2 Statements of the Problem	6
1.3 Objectives of the Study	8
1.4 Research Questions	8
1.5 Significance of the Study	8
1.6 Delimitations of the Study	9
1.7 Operational Definitions of the Key Terms	10
CHAPTER TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK	**11-29**
2.1 Review of Theoretical Literature	11
2.1.1 Information and Communication Technologies	11
2.1.2 ICT Tools in Language Context	14
2.1.3 Usages and Practice of ICT in English Language Teaching and Learning Classroom	19
2.1.4 Importance of Using ICT in the ELT Classroom	23
2.2 Review of Related Empirical Literature	26
2.3 Implications of the Study	28

2.4 Conceptual Framework 29

CHAPTER THREE: METHODS AND PROCEDURES OF THE STUDY 30-33

3.1 Design of the Study 30

3.2 Population, Sample and Sampling Strategy 30

3.2.1 Population 31

3.2.2 Sample 31

3.2.3 Sampling Strategy 31

3.3 Research Tools 32

3.4 Sources of Data 32

3.4.1 Primary Sources of Data 32

3.4.2 Secondary Sources of Data 32

3.5 Data Collection Procedures 32

3.6 Data Analysis and Interpretation Procedures 33

3.7 Ethical Considerations 33

CHAPTER FOUR: ANALYSIS AND INTERPRETATION OF RESULTS 34-52

4.1 Analysis of Data and Interpretation of the Results 34

4.1.1 Analysis of Close-Ended Questionnaire 34

4.1.2 Use of Computers and Internet in the Classroom 35

4.1.3 Use of Educational ICT Tools in the Classroom 36

4.1.4 ICT based Activities Used for Teaching 38

4.1.5 Importance and Impact on Students Learning of Using ICT in the ELT Classroom 41

4.1.6 Implementation of Computer Programs in ELT Teaching and Learning 43

4.1.7 Differences Found in ELT Classroom Before and After Using ICT 45

4.1.8 Challenges and Problems while Using ICT in ELT Classroom 47

CHAPTER FIVE: FINDING, CONCLUSION AND RECOMMENDATIONS **53-60**

5.1 Findings 53

5.1.1 Use of Computers and Internet in the Classroom 53

5.1.2 Use of Educational ICT Tools in the Classroom 53

5.1.3 ICT based Activities Used for Teaching 54

5.1.4 Importance and Impact on Students Learning of Using ICT in the ELT 54

5.1.5 Implementation of Computer Programs in ELT Teaching and Learning 55

5.1.6 Differences Found in ELT Classroom Before and After Using ICT 56

5.1.7 Challenges and Problems while Using ICT in ELT Classroom 57

5.2 Conclusion 57

5.3 Recommendations 58

5.3.1 Policy Level 58

5.3.2 Practice Level 59

5.3.3 Further Research 60

References

Appendices

LIST OF TABLES

Page No.

Table 1: Use of Computers and Internet in the Classroom 35

Table 2: Use of Educational TCT Tools in the Classroom 36

Table 3: ICT based Activities Used for Teaching 38

Table 4: Importance and Impact on Students Learning of Using ICT in the ELT Classroom 41

LIST OF ABBREVIATIONS

CAA	Computer Aided Assessment
CD	Compact Disc
DVD	Digital Video Disc
DTP	Desk Top Publishing
DEO	District Education Offices
DOE	Department of education
ELT	English Language Teaching
ICT	Information and Communication Technology
IT	Information Technology
M.Ed.	Masters of Education
MoE	Ministry of Education
NCED	National Centre for education Development
OLPC	One Laptop per Child
ODEC	Open and Distance Education Centre
PC	Personal Computer
Pdf.	Portable Document Format
RED	Regional Directorates
SSRP	School Sector Development Plan
T.U.	Tribhuvan University
UNDP	United Nation Development Plan