

**PLURALIZATION OF NOUNS IN TAMANG AND ENGLISH:
A COMPARATIVE STUDY**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Tul Man Tamang

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2017

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Tul Man Tamang** has prepared this thesis entitled **Pluralization of Nouns in Tamang and English: A Comparative Study** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 02/08/2017

.....
Mr. Khem Raj Joshi (Supervisor)
Teaching Assistant
Department of English Education
T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee:**

Signature

Dr. Ram Ekwal Singh

Reader and Head

Department of English Education

T.U., Kirtipur

.....

(Chairperson)

Mr. Guru Prasad Poudel

Teaching Assistant

Department of English Education

T.U., Kirtipur

.....

(Member)

Mr. Khem Raj Joshi (Supervisor)

Teaching Assistant

Department of English Education

T.U., Kirtipur

.....

(Member)

Date: 13/08/2017

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee.**

Signature

Dr. Ram Ekwal Singh

Reader and Head

Department of English Education

T.U., Kirtipur

.....

(Chairperson)

Dr. Laxmi Bahadur Maharjan

Professor

Department of English Education

Chairperson

English and Other Foreign Language

Education subject committee

Faculty of Education

T.U., Kirtipur

.....

(External)

Mr. Khem Raj Joshi (Supervisor)

Teaching Assistant

Department of English Education

T.U., Kirtipur

.....

(Member)

Date: 13/08/2017

DECLARATION

I, hereby, declare that to the best of my knowledge this thesis is original; no part of it was submitted for the candidature of research degree to any university.

Date: 02/08/2017

.....

Tul Man Tamang

DEDICATION

Dedicated

To

My parents and teacher who devoted their entire lives to present me in this world.

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ABSTRACT

This thesis entitled **Pluralization of Nouns in Tamang and English: A Comparative Study** aimed at finding out the rules for pluralization of nouns in Tamang and English language and to discover the similarities and differences in the processes of Pluralization in Western Tamang language those with English language. The researcher used both the primary and the secondary sources of the data. The primary sources were the forty Western Tamang native speakers of Kaule, Semjong, Dhuwankot, Darkha and Satya Devi VDC's of Dhading and Nuwakot districts and the secondary sources were the different books, journals and tresses. The respondents were selected through purposive non-random sampling procedure. Questionnaire was the major tool while collecting data. The findings showed that singular nouns in Tamang are pluralized by adding the suffixes like **-mha**, **-dugu**, **-kaate/-gaade**, **-ngi mha** and **-bagaal** to them. Likewise, singular personal pronouns are pluralized using the suffixes like **-nga/-ni**, **-ngi**, **-mha**, **-kaate/- gaade**. Similarly, plural suffixes are written separately in Tamang but these are written together in English e.g. Lopen-**mha/ -kaate** (teachers), chhoyi-**mha/-kaate** (books).

This thesis consists of five chapters. The first chapter deals with the introduction of the topic in which background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study, operational definitions of the key terms are included. The second chapter incorporates the review of the related theoretical literature, review of the related empirical literature, implications of the review for the study and the conceptual framework. The third chapter comprehends design of the study, population sample and sampling procedures, research tools, sources of data, data collection procedures, data analysis procedures and ethical considerations. Similarly, in the fourth chapter analysis and interpretations of result have been presented. The fifth chapter consists of the findings, conclusion and recommendations of the study followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

CA	: Contrastive Analysis
CBS	: Central Bureau of statistics
CL	: Classifier
CN	: Countable Noun
ELT	: English Language Teaching
etc.	: Etcetera
i.e.	: That is
L1	: First Language
L2	: Second Language
N	: Noun
NO	: Number
NP	: Noun phrase
P.	: Page
PL	: Plural
SG	: Singular
S.G	: Singular
S.N	: Serial Number
TG	: Transformational Generative
UN	: Uncountable Noun
VDC	: Village Development Committee
VIZ	: Videlicet, Namely
/	: or
*	Asterisk
ϕ	: Zero