

**ACTIVITIES USED BY TEACHERS OF ENGLISH WHILE  
TEACHING ESSAY**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment of the Master of Education in English**

**Submitted by  
Dharmanand Bhatt**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2017**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Dharmanand Bhatt** has prepared this thesis entitled Activities Used by Teachers of English While Teaching Essay under my guidance and supervision.

I recommend this thesis for acceptance.

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## DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

.....

Date: - 17-02-2018 **Mr. Dharmanand Bhatt**

# DEDICATION

## *Dedicated to*

*My adorable parents, Durga Devi Bhatt and Hari Datt Bhatt who spent their entire life to make me what I am today.*

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**Mr. Dharmanand Bhatt**

## **ABSTRACT**

This study entitled “Activities Used by Teachers of English While Teaching Essay” aimed to identify the activities used by teachers while teaching essay. Secondly, it had aimed to find out the value of different activities in teaching essay. Keeping the objectives in consideration 20 English language teachers were selected from twenty different secondary schools of Nuwakot district through non-random purposive sampling procedure. I used questionnaire as the research tool including eighteen close ended questions and six open ended questions. After analysis and interpretation of the data, it was found that majority of the English language teachers of Nuwakot district used three different stages as pre-teaching, while teaching and post teaching while they teach essay. Furthermore, it was found that activities of teaching essay are very important and valuable because those activities play pivotal role to teach essay in the secondary level. They were replied as teaching essay increases vocabulary power of the students. In the same way, some teachers insisted that teaching essay encourages students to read text in English.

This study consists of five chapters. The first chapter deals with background of the study, statements of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter deals with the review of theoretical and empirical literature, implications of the study and conceptual framework of the study. Likewise, the third chapter deals with the methodology adopted for the study in which, design of the study, population, sample and sampling strategy of the study, research tools sources of data, data collection procedure and data analysis and interpretation procedure of the study are discussed. The fourth chapter deals with the analysis and interpretation of the collected data descriptively and using simple statistical tool i.e. percentage. Similarly, the fifth chapter deals with the findings based on the analysis and interpretation of the data, conclusion derived from the findings and recommendations. This chapter is followed by reference and appendices.

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