

**M.ED. LEVEL STUDENTS' BELIEFS AND
PRACTICES ON ACADEMIC WRITING FOR
THEIR CAREER DEVELOPMENT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Masters of Education in English**

**Submitted by
Jay Prakash Mandal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2019

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2019

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 22/5/2019

.....

Jay Prakash Mandal

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Jay Prakash Mandal** has prepared this thesis entitled **M.Ed. Level Students' Beliefs and Practices on Academic Writing for Career Development** under my guidance and supervision.

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DEDICATION

My parents who have devoted their entire lives for making me what I am today.

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ABSTRACT

This study entitled “M.Ed. Level Students’ Belief and Practices on Academic Writing for their Career Development” aims to analyse students’ beliefs and practices on academic writing , to find out strategies they adopt for career development and to explore challenges they face in academic writing. To accomplish the objectives of my study, I used narrative research design. Six participants were selected from thesis group of English Education at Tribhuvan University. The sample was taken by using non-random purposive sampling procedure. The data were analysed through in-depth interview and semi-structured questionnaires. After analysing the data, it was found that academic writing is one of the best ways of career development for professional and academic career. It is also an expression of intellectual boundary of discipline and closely based on investigated knowledge which affects the students’ ability. It was also analysed that academic writing makes the professionals more active, effective and confident in a related field and creates environment of culture and habits of writing. It also develops inner capacity of writing along with creativity. It was also found that seminar, workshop, conference, speech programme are also the strategies for career development. Similarly, value, identity, environment, community practice, professional and academic career are the essential aspects of career development. Regarding the challenges in academic writing, it was found that students and teachers, as they are non-native speakers of English language, face challenges or problems in terms of vocabulary, grammar, citation, cohesion and coherence

This study comprises five chapters. The first chapter presents the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitation of the study and operational definition of the key terms. The second chapter consists of the review of related theoretical literature, review of empirical literature, implication of the study and conceptual framework. In the same way, chapter three includes design of the study, population, sample and sampling strategy, research tools, sources of

data, data collection procedures, data analysis procedures and ethical considerations. The fourth chapter is about analysis of data and interpretations of result. And the five chapter deals with findings, conclusion and recommendations which are summed up from the analysis and interpretations of the collected data for the purpose of research. The references and appendices have been included in the last part of the thesis.

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ABBREVIATIONS AND SYMBOLS

| | | |
|-------|---|----------------------------------|
| Dr. | - | Doctor |
| e.g | - | For examples |
| et.al | - | And other people |
| Etc. | - | Etcetera |
| i.e. | - | That is |
| Mr. | - | Mister |
| Mrs. | - | Mistress |
| No. | - | Number |
| P | - | Page |
| PhD | - | Doctor in Philosophy |
| Prof. | - | Professor |
| Regd. | - | Registration |
| SL | - | Source Languages/Second Language |
| T.U. | - | Tribhuvan University |
| TL | - | Target Language |
| WWW | - | World Wide Web |