TEACHING SPEAKING THROUGH PICTURES

A Thesis Submitted to the Department of English Education

In Partial Fulfillment for the Master of Education in English

Submitted by

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DEDICATION

Dedicated

To

My parents who devoted their entire life for my study and all my family members.

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; not part of it was earlier submitted for the candidates of research degree to any university.

Date : 08/04/2017 .....

Bhim Bahadur Dhamee

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ABSTRACT

The research work entitled "Teaching Speaking Through Pictures" has been carried out to find out the role of pictures in developing students speaking skill and to find out the strengths and weakness of pictures for teaching speaking skill. The populations of this study were all secondary boarding schools of Kathmandu Valley. The sample of this study included forty English teachers from 20 secondary boarding schools of Kathmandu Valley. The researcher used non random purposive sampling procedure to select the sample of the study. Questionnaire and checklist were used as tool for data collection in this study. The major finding of this study were majority of teachers used locally available teaching materials, pictures that pictures are very effective while teaching speaking. Almost all teachers were found not to be have sound knowledge of communicative appropriate and many of them find difficulty to measure the actual speaking skill of the students.

This study included five chapters. The first chapter is introductory chapter which includes background of the study, statement of the problems, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter includes review of literature, review of related empirical literature, implications of the review for the study and conceptual framework. The third chapter includes design and methods of the study, population, sample and sampling strategies, study area/field, data collection tools and techniques, data collection procedure and data analysis and interpretation procedure. The fourth chapter includes analysis and interpretation of data observation from questionnaire and checklist and summary of the findings. The fifth and last chapter includes conclusions and recommendations followed by references and appendixes.

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LIST OF ABBREVIATIONS

B.S.	Bikram Samwat
C.D.C.	Curriculum Development Centre
ELT	English Language teaching
M.Ed.	Master of Education
MOE	Ministry of Education
S.N	Serial number