

**PROBLEMS AND CHALLENGES FACED BY THARU  
STUDENTS IN LEARNING ENGLISH**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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## **DEDICATION**

This thesis is dedicated to

My **parents and all relatives** whose invaluable blessing is with me forever to  
be in this stage.

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## ABSTRACT

The study entitled **Problems and Challenges Faced by Tharu Students in Learning English** was conducted to explore problems and challenges faced by Tharu students in learning English. The study followed survey research design. Sixty Tharu students and four secondary level English language teachers from four community schools of Gadhwara, Dang were selected as the sample using non-random purposive sampling procedure. To elicit the data I used two different sets of questionnaires consisting both open-ended and close-ended questions to Tharu students and English teachers. The study found that the perception of Tharu students towards English is interesting. Similarly, the Tharu students are facing English language related problems and challenges such as, complex rules of grammar, vocabulary, pronunciation, slang colloquialism. The English teachers opined that they are also facing problems and challenges while teaching English language to Tharu students.

This thesis consists of five different chapters. The first chapter consists of background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The, second chapter deals with the review of theoretical as well as empirical literature and its implication for the study; moreover, it includes the conceptual framework. The third chapter deals with the methods and procedures of the study including research design and method of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis and interpretation procedures, and ethical considerations. In the same way, the fourth chapter contains the analysis and interpretation of the results. Finally, the fifth chapter incorporates the findings and conclusion of the study followed by some policy related, practice related and further research related recommendation based of the study.

# TABLE OF CONTENTS

	<b>Page No.</b>
<i>Declaration</i>	<i>ii</i>
<i>Recommendation for Acceptance</i>	<i>iii</i>
<i>Recommendation for Evaluation</i>	<i>iv</i>
<i>Evaluation and Approval</i>	<i>v</i>
<i>Dedication</i>	<i>vi</i>
<i>Acknowledgements</i>	<i>vii</i>
<i>Abstract</i>	<i>ix</i>
<i>Table of Contents</i>	<i>x</i>
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-6</b>
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	4
1.4 Research Questions	4
1.5 Significance of the Study	4
1.6 Delimitation of the Study	5
1.7 Operational Definition of the Key Terms	6
<b>CHAPTER TWO: REVIEW OF THE RELATED LITERATURE AND CONCEPTUAL FRAMEWORK</b>	<b>7-23</b>
2.1 Review of the Theoretical Literature	7
2.1.1 English Language Teaching in Nepal	7
2.1.2 English as Second or Foreign Language	8
2.1.3 Factors Affecting the Learning second or Foreign Language	10
2.1.4 The Tharu people	12
2.1.4.1 Culture of Tharu People	14
2.1.4.2 Education	15
2.1.5 The Tharu Language	15
2.1.6 Situation of Tharu Students in Learning English	17

2.1.7	Multilingualism and Tharu Students	18
2.2	Review of Empirical Literature	18
2.3	Implication of the Review for the Study	21
2.4	Conceptual Framework	23
<b>CHAPTER THREE: METHODS AND PROCEDURES OF THE STUDY</b>		<b>24-26</b>
3.1	Design and Method of the Study	24
3.2	Population, Sample and Sampling Strategies	25
3.3	Source of Data	25
3.4	Data Collection Tools and Techniques	25
3.5	Data collection procedure	26
3.7	Ethical Consideration	26
<b>CHAPTER FOUR: ANALYSIS AND INTERPRETATION OF RESULT</b>		<b>27-51</b>
4.1	Analysis of Data and interpretation of the Result	27
4.1.1	Analysis and Interpretation of Data Obtain from Tharu Students (Students Opinion)	27
4.1.1.1	Perception	27
4.1.1.2	Opportunity to Interact With Native Speaker	28
4.1.1.3	Aptitude	29
4.1.1.4	Teachers' Instruction	30
4.1.1.5	Personality and Learning Styles	31
4.1.1.6	Motivation	32
4.1.1.7	Teaching Materials	33
4.1.1.8	Medium of Instruction	36
4.1.1.9	Parents Supports	37
4.1.1.10	Attendance	38
4.1.1.11	Problems in Learning English Faced by Tharu Students	39
4.1.1.12	Challenges Faced by Tharu Students in Learning English	40
4.1.2	Analysis and Interpretation of Data Obtain from English Teachers	41

4.1.2.1 Perception	41
4.1.2.2 Tharu Culture and Status	43
4.1.2.3 Present Curriculum	43
4.1.2.4 Input	44
4.1.2.5 Motivation	44
4.1.2.6 Participation of Tharu Students in English Classroom	46
4.1.2.7 Tharu Students Dropout Rate	47
4.1.2.8 Challenges for Tharu Students While Learning English	47
4.1.2.9 Problems in Learning English Faced by Tharu Students	48
4.1.2.10 Problems and Challenges Faced by English Teachers While Teaching English	48
4.1.2.11 Reasons of Problems and Challenges	49
4.1.2.12 Possible Ways to Overcome	50
<b>CHAPTER FIVE: FINDINGS, CONCLUSION AND RECOMMENDATIONS</b>	<b>52-58</b>
5.1 Summary of the Findings	52
5.2 Conclusion	55
5.3 Recommendations	56
5.3.1 Policy Related	56
5.3.2 Practice Related	56
5.3.3 Further Research Related	57
<b>REFERENCES</b>	
<b>APPENDICES</b>	