

**EMPOWERING COMMUNITY BASED GOVERNMENT  
SCHOOL FOR THE COMPETITIVE EDUCATION  
SYSTEM IN NEPAL**

**A Thesis Submitted to the Faculty of Humanities and Social Sciences**

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**In Partial Fulfillment of the Requirements for the Degree of Master of Arts**

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**LETTER OF RECOMMENDATION**

This is to certify that **Ms.Sabina Bhatta** has completed this dissertation entitled **“EMPOWERING COMMUNITY BASED GOVERNMENT SCHOOL FOR COMPETITIVE EDUCATIONSYSTEM IN NEPAL.”**under my guidance and supervision for the partial fulfillment of the requirement for degree of Master of Arts in Sociology. I found the work original and satisfactory. I, therefore, recommend and forward this dissertation for final approval and acceptance by the dissertation committee.

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**LETTER OF APPROVAL**

The thesis entitled “**Empowering Community Based Government School for the Competitive Education System in Nepal**” Submitted by Ms. Sabina Bhattafor the partial fulfillment of requirement for Master of Arts in Sociology has been approved this department in prescribed format of the faculty of humanities and social sciences. This thesis is forwarded for the acceptance.

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## DECLARATION

I hereby declare that this dissertation entitled “**EMPOWERING COMMUNITY BASED GOVERNMENT SCHOOL FOR COMPETITIVE EDUCATION SYSTEM IN NEPAL.**” submitted to Central Department of Sociology, Tribhuvan University is entirely my original work prepared under the guidance and supervision of my supervisor. I have made due acknowledgements to all ideas and information borrowed from different sources in the course of preparing this thesis. The result of this thesis has not been presented or submitted anywhere else for the award of any degree or for any other purposes. I assure that no part of the content of this thesis has been published in any form before.

Sabina Bhatta

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April, 2019

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## **ABSTRACT**

National Development of any country can be described as positive changes in economics, social political and physical sectors which can be achieved by quality education. Nepal has long history on traditional Hindu Buddhist religious education specially designed to religious purpose. To match the world developing pace traditional methods of teaching have to be changed for quality education as well as to make the student able to compete worldwide. International standard courses, modern laboratory and library, complete physical infrastructures, capable and motivated teachers are some of the pillars of effective education system. Nepali education system is still based on traditional system. Most of the community based government schools are lacking modern teaching aids. Lack of modern lab, buildings, reading materials, accommodation facilities and efficient and motivated teachers are few sectors which need early attention of the government. Despite significant investment of the government (around 14% of its annual budget) to the education sector, our products in education sector are not found competitive in today's environment.

Our community based schools are the back bones of our education sector as around 80 percent of our students are studying in government schools. Ministry of education had conducted school sector reform program (2007-2016) which was ended with limited success. Now the government has launched school sector development plan, which is undergoing. Due to proper delegation of resources and authority, corruption in financial dealings, lack of proper monitoring system, political influences in various sectors the sector, lack of proper refresher /training to the teachers our government schools are lacking behind. Moreover, lack of physical infrastructure including modern teaching aids, lack of confidence in teachers, lack of education specialist in school management committee, poverty and commitments of the students other than study are still existing in our society. Above mentioned circumstances clearly indicate that we have to improve our quality of our education system for competitive education which can be achieved by only dedicated teachers, students and parents with the help of government. As such, effective environment to deal with the above facts should be created.

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## **ACRONYMS AND ABBREVIATIONS**

AD:	Anno Domini
BC :	Before Christ
BS:	Bikram Sambat
CIAA:	Commission for the Investigation of Abuse of Authority
DEO:	District Education Office
ECDC:	Early Child Development Sector
ECED:	Early Child Education Development
GON:	Government of Nepal
INGO:	International Non-Government Organization
MOE:	Ministry of Education
NESP:	National Education System Plan
NGO:	Non-Government Organization
SA:	Social Audit
SMC:	School Management Committee
SSDP:	School Sector Development Plan
SSRP:	School Sector Reform Program
USA:	United States of America
USOM:	United States Overseas Mission