DIFFICULTIES IN LEARNING MATHEMATICS OF RAUTE CHILDREN

A

THESIS

 \mathbf{BY}

CHAKRA BAHADUR AIR

FOR THE PARTIAL FULFILLMENT OF REQUIREMENTS FOR THE DEGREE OF MASTER IN MATHEMATICS EDUCATION

SUBMITTED

TO

DEPARTMENT OF MATHEMATICS EDUCATION

CENTRAL DEPARTMENT OF EDUCATION

UNIVERSITY CAMPUS

TRIBHUVAN UNIVERSITY

KIRTIPUR, KATHMANDU

NEPAL, 2018



त्रिभुवन विश्वविद्यालय शिक्षा शास्त्र केन्द्रीय विभाग

विश्वविद्यालय क्याम्पस कीर्तिपुर, काठमाडौँ, नेपाल

गणित शिक्षा विभाग

UNIVERSITY CAMPUS Kirtipur, Kathmandu, Nepal

TRIBHUVAN UNIVERSITY CENTRAL DEPARTMENT OF EDUCATION DEPARTMENT OF MATHEMATICS EDUCATION

पत्र संख्या:-Ref.

मिति:			
Date:	 	 • • • • • •	

RECOMMENDATION FOR ACCEPTANCE

This is certify that Mr. Chakra Bahadur Air has completed his M. Ed. Thesis entitled "Difficulties in Learning Mathematics Raute Children" under my supervision during the period prescribed by the rules and regulation of Tribhuvan University, Kirtipur, Kathmandu, Nepal. I recommend and forward his thesis to the Department of Mathematics Education to organize final viva - voce.

	Mr. AbatarSubedi
	Mr. AbatarSubedi
(Supervisor)	

LETTER OF APPROVAL

This thesis entitled "Difficulties in Learning Mathematics of

RauteChildren "submitted by Mr. Chakra Bahadur Air in partial fulfillment of the requirements for the Master's Degree in Education has been approved.

<u>Viva - Voce Committee</u>	<u>Signature</u>
Associate. Prof. Laxmi Narayan Yadav (Chairman)	
Prof. Dr. Hari Prasad Upadhyay (External)	
Mr. AbatarSubedi (Member)	
Date:	

DEDICATION

This work is affectionately dedicated to my father Mr. Khadak Singh Air and mother Mrs. Dharma Devi Air who even in a very difficult situation gave me a great span of their life for what I am now.

Chakra Bahadur Air

DECLARATION

This thesis contains no material which has been accepted for the award of
other degree in any institutions. To the best of knowledge and belief this thesis
contains no material previously published by any authors except due
acknowledgement has been made.

Date:

LETTER OF CERTIFICATE

This is to certify that **Mr. Chakra Bahadur Air**, a student of academic year 2071/072 with Campus Roll No. 529,thesis No. 1346, Exam Roll No. 28710271 and T.U. Registration Number 9-2-329-171-2006 has complete his thesis under my supervisionduring the period prescribed by the rules and regulation of Tribhuvan University, Nepal. The thesis entitled, **''Difficulties in Learning Mathematicsof Raute Children ''**has been prepared based on the results of his investigation conduct during the period of 2047/075. I hereby, recommend and forward that his thesis be submitted for the evaluation as a partial requirement to award the Degree of Master of Education.

	•••••
Associate. Prof. Laxmi Narayan Ya	ıdav
(Head)	

Date:

© 2018

Copyright by Chakra Bahadur Air

This document is copyright material. Under law, no parts of this document may be reproduced without the expressed permission of the researcher.

Defense Date: December 14, 2018

All Right Reserved

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to my research supervisor

Mr.AbatarSubedi, Department of Mathematics Education, Tribhuvan University,

Kirtipur, Kathmandu, for his valuable encouragement, giving me constructive suggestion, insightful comment and continuous guidance during the preparation of the study.

I express my gratitude to my respective teacherAssoc. Prof. Laxmi Narayan Yadav, Head Department of Mathematics Education, T.U., Kirtipur for his inspiration and suggestion to complete this work. I would like to acknowledge to all teacher of Department of Mathematics Education.

I would like to extend my thanks to the principals and mathematics teachers of Samijee Lower Secondary School, Jogbuda, Dadeldhura and especially to all the students for their active participations in instruction process conducted by the researcher during the collection of data of his study.

Finally, my heartily honors go to my father, mother, brother, sister as well as my wife Mrs. GodawariBohara (Air) for their valuable contribution to my career with great patience and encouragement during my study.

Chakra Bahadur Air

ABSTRACT

This study focused on the Difficulties of Raute Children in Learning

Mathematics studying at grade V in Dadeldhura district. The objectives of this study

were to explore the difficulties of Raute children in learning mathematics at primary

level and to find the causes of difficulties in learning mathematics at primary level.

This is a qualitative study which followed case study design. Study was conducted with the sample size of four Rautechildren from grade V from the Shree Samaijee Lower SecondarySchool in Dadeldhura. The children were selected on the basis of purposive sampling method. Tools of data collection were In-depth interview schedule and class observation form to identify the learning difficulties, influencing factors and impact of home environment on mathematics learning. The researcher used the theory of John, U. Ogbu "cultural difference and discontinuity" to interpret the result and to get the conclusion.

From this study the researcher found that the cultural discontinuity at home and school, their interpersonal factors and their parents' economic condition affect their learning. Moreover, the student use of language, lack of local teachers, separate room and less practice create main difficulties in learning mathematics for Raute students. Due to aforementioned reasons, the student's enrollment at school decreases.

So, it is recommended that problems concerned to the cultural practice, lingual and economical background should be addressed to create a fruitful learning environment by joining cooperative hand of the government, teachers, communities and other academic bodies.

TABLE OF CONTENTS

	Page No
Letter of Certificate	i
Letter of Approval	ii
Recommendation for Acceptanceiii	
Copyrightiv	
Dedicationv	
Declarationvi	
Acknowledgements	vii
Abstract	viii
Table of Contents	ix
List of Acronyms	xi
Chapters	
I. Introduction	<u>1-9</u>
Background of the Study	<u>1</u>
Statement of the Problem	<u>5</u>
Objective of the Study	<u>6</u>
Significance of the Study	<u>6</u>
Delimitation of the Study	<u>7</u>
Definition of the Related Terms	<u>8</u>
II. Review of Related Literatures	<u>10-21</u>
Empirical Literatures	<u>10</u>
Theoretical Literature	<u>16</u>
Conceptual Framework of the Study	<u>20</u>

III <u>.</u>	Methods and Procedures	<u>22-27</u>
	Design of the Study	<u>22</u>
	Site Selection	<u>23</u>
	Sample and Sampling Process	<u>23</u>
	Tools for the Study	<u>24</u>
	Validity and Reliability of Tools	<u>25</u>
	Data Collection Procedure	<u>25</u>
	Data Analysis and Interpretation Procedures	<u>27</u>
IV <u>.</u>	_Analysis and Interpretation of Data	<u>28-46</u>
	Cultural Background of Raute Children	<u>29</u>
	Description of Key Respondents	<u>30</u>
	Cultural Discontinuity at Home and School	<u>35</u>
	Learning Environment at Home and School	<u>37</u>
	Teacher - Student Interaction	<u>40</u>
	Impact of Home Environment in Learning Mathematics	<u>44</u>
V.	Summary, Findings, Conclusion and Recommendation	<u>47-51</u>
	Summary of the Study	<u>47</u>
	Conclusions	<u>50</u>
	Recommendations	<u>51</u>
Refe	erences	52-53
App	pendices	54-60

LIST OF ACRONYMS

B.S. : BikramSambat

CBS : Central Bureau of Statistics

CERID : Research Center for Education Innovation and Development

FIAS : Flanders interaction analysis system

ICME : International Congress on Mathematical Education

NCTM : National Council of Teachers of Mathematics

USA : United States of America