

**STRATEGIES OF TEACHING STORIES AT  
SECONDARY LEVEL**

**A Thesis**

**Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
KHEMRAJ BASTOLA**

**Tribhuvan University  
Faculty of Education  
Janta Multiple Campus, Itahari  
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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Khemraj Bastola** has completed this thesis entitled "**Strategies of Teaching Stories at Secondary Level**" under my guidance and supervision.

I recommend the thesis for acceptance and evaluation.

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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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**Khemraj Bastola**

Date: 25 July 20

**RECOMMENDATION FOR APPROVAL**

This is to certify that **Mr. Khemraj Bastola** has prepared this thesis entitled  
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This thesis entitled “**STRATEGIES OF TEACHING STORIES AT SECONDARY LEVEL**” Submitted by **Mr.KhemrajBastola** in partial fulfillment for Master of Education in English has been recommended for evaluation.

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## **DEDICATION**

*Dedicated*

*to*

*My parents,*

*Who devoted their lives to my Education*

*and*

*the respected teachers*

*Whose constant encouragement inspired me*

*to become*

*what I am today*



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Khemraj Bastola

## **ABSTRACT**

This thesis entitled "**Strategies of Teaching Stories at Secondary Level**" was carried out to find out the strategies adopted in teaching stories by Secondary Level English teachers as well as find out the problems faced by them in teaching stories. To fulfill the objectives of the study, two sets of close ended questionnaire were administered to the twenty secondary level English teachers from fifteen different schools of Morang district. After analyzing the data it was found that all of the teachers in the study area started teaching stories by telling the background information of the author of the story. They viewed that describing the title of the story is effective way to make students fully understand the story. They gave high priority to the introduction of the characters before starting the story. Majority of the teachers showed the video of the related story before starting the story.

This study consists of five chapters. The first chapter consists of introduction, statement of the problem, significance of the study, objectives of the study, research questions and delimitations of the study. The second chapter consists of review of related theoretical literature, review of related empirical literature and conceptual framework. The third chapter deals with design of the study, population and sample, sampling procedure, data collection tools, data collection procedure and data analysis and interpretation procedure. The fourth chapter deals with results and discussions. It is the real research chapter which includes findings of analyzed data. The fifth chapter deals with conclusions and recommendation in policy level, practice level and further research followed by references and appendices. As per my research it concludes that showing video is one of the best ways to teach stories at secondary level students.

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