

**Experiences of Girl Students toward Sexual Harassment in Classroom: A  
Narrative Inquiry Study**

**A Thesis**

**Submitted to the Department of Health and Population  
Education in the Partial Fulfillment for Master Degree in Health Education**

**Submitted by  
Tribhuwon Sharma**

**Tribhuvan University  
Faculty of Education  
Central Department of Education  
Health and Population Education Department  
Kirtipur, Kathmandu  
2022**

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**2022**

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## **Declaration**

I hereby, declare that the work presented in the research report entitled, **Experiences of Girl Students toward Sexual Harassment in Classroom: A Narrative Inquiry Study** has been done by myself and has not been submitted elsewhere for the ward of any degree. All the sources of information have been specifically acknowledged by reference to the authors of the institutions.

Date: 10/02/2022

.....  
Tribhuwon Sharma



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### Recommendation Letter

This thesis entitled "**Experiences of Girl Students toward Sexual Harassment in Classroom: A Narrative Inquiry Study**" has been prepared by **Tribhuwon Sharma** under my supervision in partial fulfillment for the requirements of Master's Degree in Health Education. I there for, recommend this thesis for the final evaluation to the thesis evaluation committee.

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### Certification Page

This thesis entitled "**Experiences of Girl Students toward Sexual Harassment in classroom: A Narrative Inquiry Study**" submitted by **Tribhuwon Sharma** in partial fulfillment for the requirements of Master Degree in Health Education has been accepted and approved.

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Tribhuwon Sharma



## **Abstract**

The present study entitled “Experiences of girl students toward sexual harassment in classroom: A narrative inquiry study” has the main objectives to assess the experience of sexual harassment in the classroom to the female students of Tribhuvan University and to identify the forms of sexual harassment in the Tribhuvan University of the female students. I adopted qualitative research on narrative inquiry research design. All the teachers and students of the Department of Education of Tribhuvan University are my area of study. Out of the girl students studying in the Faculty of Education, Tribhuvan University, I collected the information from the selected girl until the saturation of information. I included four girl students purposively on the basis of various characteristics. Respondents selected through a purposive random sampling procedure. In depth interview the tool for information collection in this study. Both primary and secondary sources of information analyzed in a descriptive and qualitative way.

According to this research, girl students at Tribhuvan University were being sexually harassed. Their own classmates and teachers were seen engaging in such activities. Girl students were exposed to three main forms of sexual harassment, including verbal sexual harassment, physical sexual harassment and cyber sexual harassment. The most common was cyber sexual harassment. This type of harassment was seen to affect the girl students physically as well as mentally. Verbal sexual harassment includes the use of ambiguous words, attempts to use words outside the context, used unnecessary relationships, etc. Similarly, physical sexual harassment includes trying to get stuck in the classroom, trying to talk while touching the body while doing normal things, holding hands, moving the hair and trying to get stuck while walking. Under cyber sexual harassment, male students and teachers appear to have sent ambiguous words to the girl students in the message, making unnecessary comments on the personal figure, sending unnecessary messages, sending photos and making unnecessary proposals. The girls student, who are able to express their own problems clearly, express their views spontaneously as needed, are less likely to be sexually harassed. The students, who were narrow-minded, couldn't express their opinions clearly and were scared, were more likely to be sexually harassed. This type of sexual harassment seems to have a negative effect on the personality development of the girl students.

## **Abbreviations**

Asst.	:	Assistant
DOH	:	Department of Health
FIR	:	First Information Report
M.Ed.	:	Master's in Education
NPC	:	National Plan Commission
Prof	:	Professor
Reg.	:	Registration
SH	:	Sexual Harassment
TU	:	Tribhuvan University
GEH	:	Gender Equity and Health
UCSD	:	University of California, San Diego

## Table of Content

<b>Title</b>	<b>Page No:</b>
<b>Copyright</b>	<b>i</b>
<b>Declaration</b>	<b>ii</b>
<b>Recommendation Letter</b>	<b>iii</b>
<b>Certification Page</b>	<b>iv</b>
<b>Acknowledgements</b>	<b>v</b>
<b>Abstract</b>	<b>vi</b>
<b>Abbreviations</b>	<b>vii</b>
<b>Table of content</b>	<b>viii</b>
<b>Chapter 1. Introduction</b>	<b>1-7</b>
Background of Study	1
Statement of the Problem	3
Objectives of the Study	6
Research Questions	6
Significance of the Study	6
Delimitations of the Study	6
Definition of the Terms Used	7
<b>Chapter 2. Review of the Related Literature</b>	<b>8-14</b>
Theoretical Literature Review	8
Sexual Harassment	8
Causes of Sexual Harassment	8
Challenges of Sexual Harassment	9
Sexual Harassment in University and Educational Setting	10
Review of Empirical Literature	11
Conceptual Framework	13
Implication of the Review for Study	14
<b>Chapter 3. Research Methodology</b>	<b>15-17</b>
Research Design	15
Study Area	15
Population and Sample	15
Tools of Information Collection	16
Reliability and Validity of Research Tool	16

Methods of Information Collection	16
Methods of Information Analysis	17
Ethical Considerations	17
<b>Chapter 4. Results and Discussions</b>	<b>18-32</b>
Experience of Sexual Harassment	18
Forms of Sexual Harassment	20
Verbal sexual harassment	21
Physical sexual harassment	23
Cyber sexual harassment	25
Discussions	28
Verbal Sexual Harassment	29
Physical Sexual Harassment	30
Cyber Sexual Harassment	31
<b>Chapter 5. Conclusions and Implications</b>	<b>33-35</b>
Conclusions	33
Implications	34
Implications to the University Management	34
Implications to the Student Unions	34
Implications to the Curriculum	35
Implications for Policy	35
Implications for Further Studies	35
<b>References</b>	<b>36-37</b>
<b>Appendix</b>	<b>38</b>