

**EXISTING SITUATION AND CHALLENGES IN MANAGING ELT  
CLASSES AT SECONDARY LEVEL**

**A Thesis Submitted to the Department of English Education  
In the Partial Fulfillment for the Master of Education in English**

**Submitted by  
Pinki Kumari Sah**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2017**

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**Participant Consent From**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Miss Pinki Kumari Sah** has prepared this thesis entitled **Existing Situation and Challenges in Managing ELT Classes at Secondary level** under my guidance and supervision.

I recommend this thesis for acceptance.

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The following **Research Guidance Committee** has approved this proposal.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this research is original; no part of it was earlier submitted for the candidature of research degree to any university.

.....

**Date:-06/03/2017**

**Pinki Kumari Sah**

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**Pinki Kumari Sah**

## **ABSTRACT**

This present study entitled **Existing Situation and challenges in Managing ELT Classes at Secondary Level** was an attempt to find out the existing situation of classroom management and also challenges in managing ELT classes at secondary level. This study was based on the problems related with physical facilities, teacher related problems, students related problems and interpersonal relationship problems. For this purpose, I selected fifteen government schools of Parsa District through purposive random sampling strategy. It was a survey research design. I observed ten classes by using observation checklist and administered a set of questionnaire for 30 teachers. The collected data were interpreted and analyzed both descriptively and statistically. This research concluded that the existing situation of classroom management is progressive. It can be claimed satisfactory but not so good and it needs much more improvements and efforts.

This thesis consists of five chapters. The first chapter deals with the introduction of the topic in which background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study, and operational definitions of the key terms. The second chapter covers the review of related theoretical literature, review of related empirical literature, implications of the study and conceptual framework. The third chapter deals with the methodology which includes design of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis procedures and ethical considerations. Likewise, the fourth chapter presents analysis and interpretation of the data which includes analysis of data & interpretation of results. Fifth chapter deals with the findings, conclusion and recommendations, followed by references and appendices.



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## **LIST OF SYMBOLS AND ABBREVIATIONS**

%:- Percentage

ELT:-English Language Teaching

CUP: - Cambridge University Press

Dr. : - Doctor

P: - Page

PP: - Pages

No.:- Number

Prof.:- Professor

T.U.:- Tribhuvan University

M.Ed.:- Master of Education

SA: - Strongly Agree

A: - Agree

U: - Undecided

D: - Disagree

SD: - Strongly Disagree

F: - Frequency