

# READING COMPREHENSION ABILITY OF GRADE TEN STUDENTS

A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English

Submitted by  
Ganga Ram Kumal

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2017

Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
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## **RECOMMENDATION FOR ACCEPTANCE**

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# **DEDICATION**

**Dedicated**

**To**

*My parents and all the teachers without  
whom my dreams would not come to be true*

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

.....

Date: 15-11-2017

**Ganga Ram Kumal**

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## ABSTRACT

This is a study on **Reading Comprehension Ability of Grade Ten Students**. It aimed at finding out the reading comprehension ability of grade ten students in term of; discovering main idea, identifying details, finding out the meaning of vocabulary and summarizing the information after reading. This study also compared the comprehension ability of male and female students. It was based on survey design. Non-random purposive sampling procedure was used to select the forty students studying in Grade 10 from 2 public schools of Dang district as the sample. Test items were used as the research tools in this study. The collected data were analyzed and interpreted in the form of table and descriptions. The statistical tools like mean, standard deviation and z-test were used to analyze and interpret the data. The major findings showed that students had partially acceptable proficiency in reading on the basis of Secondary Education Examination. In comparison to male students, the proficiency of female students was low in both seen and unseen text. The students' proficiency level was satisfactory in identifying details whereas their proficiency level was very insufficient in summarizing the information on the basis of S.E.E. grading system.

The thesis consists of five chapters. The **first chapter** is an introductory chapter. It includes background of the study, statement of problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The **second chapter** deals review of theoretical literature, review of related empirical literature, implications of the review for the study and conceptual framework of the study. The **third chapter** deals with methodology which incorporates research design and method, population, sample and sampling strategy, field/area of the study, data collection tools

and techniques, data collection procedures and data analysis and interpretation procedure. The **fourth chapter** deals with the rigorous analysis of data and interpretation of results along with the summary of the findings. The **fifthchapter** presents the conclusion and recommendations of this research in different levels such as policy related, practice related and further research related ones. References and appendices form are the concluding part of the thesis.

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
/	Slash
CUP	Cambridge University Press
Dr.	Doctor
ELT	English Language Teaching
i.e.	id est. (that is to say)
M.Ed.	Master of Education
MOE	Ministry of Education
NCED	National Centre for Education Development
NELTA	Nepal English Language Teachers' Association
No.	Number
OUP	Oxford University Press
SEE	School Education Examination
T.U.	Tribhuvan University
Prof.	Professor
Regd.	Registration
S.N.	Serial Number
Mr.	Mister
Mrs.	Misses