

# **ANALYSIS OF THE STUDIES CARRIED OUT ON READING SKILL**

**A Thesis Submitted To the Department English Education  
In Partial Fulfilmentforthe Master of Education In English**

**Submitted by  
Nitesh Kumar Singh**

**Faculty of Education, Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2017**

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## **RECOMMENDATION FOR ACCEPTANCE**

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## **DEDICATION**

Dedicated to  
My parents, Gurus / Gurumas and all those who have contributed  
directly or indirectly to bring me  
where I am.

## **DECLARATION**

I hereby declare that to the best of my knowledge that this thesis is original; no parts of it was earlier submitted for the candidature of research degree to any university.

Date: 23 March 2017

**Nitesh Kumar Singh**

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**Nitesh Kr. Singh**

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## **ABSTRACT**

This research work entitled **Analysis of the studies carried out on the reading skill** is an attempt to find out objectives, methodologies, findings and implications of reading skills in the department of English education and also to compare those studies on the grounds of commonalities and differences. Basically, all the theses of the reading skills of department of English education were taken as my study population while carrying this research out among them, I used forty theses as sample using purposive non-random sampling procedure. In this study, checklist for data collection had been devised as research tool. The efforts were made in taking all the essence of all research papers comparing and contrasting for similarities and differences in all possible grounds. My work grossly came to major finding that all the research papers have some similarities and differences at the same time on various premises like the structure, format, genre, gender and ethnic groups. But then, they largely differ in methodology, the findings and of course the approach.

The study consists of five chapters. The chapter one consists of background of the study, statement of the problem, objectives of the study, research questions, significance of the study and delimitations the study. Similarly, chapter two consists of the review of the study of theoretical literature, review of empirical research, implications of the framework for the study and conceptual framework. The chapter three deals with methodological aspects under which design and method of the study, population and sample, sampling strategy, data collection tools and techniques, data analysis procedures and data analysis and interpretation procedures. Moreover, the fourth chapter focuses on results findings of discussion and summary. And the fifth chapter of the study consists of conclusions, recommendations of the study in policy making related level practice related with some directions for the further research related followed by references and appendices.

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## LIST OF SYMBOLS AND ABBREVIATIONS

+2	10+2 (Higher Secondary Education Board)
AV	Average
CRC	Curriculum Research Center
Dr.	Doctor
Etc	Etcetera
FOE	Faculty of Education
i.e	That is
M.Ed	Master of Education
NG	Nepal Government
No.	Number
OT	Objective Test
Pro	Professor
RC	Reading Comprehensive
Reg.	Registration
Req <sup>d</sup>	Required
SN	Serial Number
SS	Secondary School
ST	Subjective Test
TU	Tribhuvan University
Viz	Namely
Vol	Volume
WWW	World Wide Website