

**ROLE OF TEACHER TRAINING FOR TEACHER PROFESSIONAL
DEVELOPMENT AT SECONDARY LEVEL**

**A Thesis Submitted to the Department of English Education
In the Partial Fulfillment for the Master of Education in English**

Submitted by

Pratima Kumari

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2017

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RECOMMENDATION FOR ACCEPTANCE

This is certify that **Miss Pratima Kumari** has prepared this thesis entitled **Role of Teacher Training for Teacher Professional Development at Secondary Level** under my guidance and supervision.

I recommended this thesis for acceptance.

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DECLARATION

I hereby declare that best of knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 06-03-2017

.....

Pratima Kumari

DEDICATION

Dedicated

To

**My affectionate grand Parents who have devoted their entire life to
bring me to the present position.**

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Pratima Kumari

ABSTRACT

The present research study entitled **Role of Teacher Training for Teacher Professional Development at Secondary Level** aims at finding out the attitudes of secondary level English teachers towards teachers' professional development (TPD) training and to find out the role of teachers' training in their professional development. It was a survey research design. I selected thirty secondary level English teachers from Parsa district and teachers who participated in the TPD training program conducted by National Center for Educational Development (NCED). I applied purposive random sampling procedure to select the respondents to the study. A set of questionnaire and observation checklist were used as research tool in this research where both types of questions i.e. open-ended and close-ended were included. Systematically collected data were analyzed, tabulated and interpreted descriptively in the thesis. Teacher training played fruitful role in teachers' life such as managing ELT classroom, selecting teaching materials and understanding the psychology of students.

This thesis consists of five major chapters. The first chapter deals with the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter includes the review of related literature review of related theoretical literature, review of empirical literature, implications of the study and conceptual framework. The third chapter presents design of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis procedures and ethical considerations. The fourth chapter i.e. analysis and interpretation of data includes analysis of data and interpretation of results. Finally, the fifth chapter includes findings, conclusion and recommendations made on the basis of analysis and interpretation of the data. References and appendices are also included in the final part of the thesis.

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LIST OF SYMBOLS AND ABBREVIATIONS

?: Percentage

A: Agree

BS: Bikram Shamvat

D: Disagree

Dr: Doctor

E.G: For Example

ELT: English Language Teaching

ETC: Education Training Center

F: Frequency

IoM: Institute of Education

I.e.: That is

LRC: Lead Resource Center

MoE: Ministry of Education

No: Number

SN: Serial Number

TIP: Teaching Improvement Plan

TW: Teacher Support Workshop