

**EFFECTIVENESS OF INSTRUCTIONAL MATERIALS IN TEACHING  
GEOMETRY**

**A THESIS**

**BY**

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## LETTER OF APPROVAL

A Thesis

By

**Ram Sanehi Thakur**

**Entitled** " Effectiveness of Instructional Materials in Teaching Geometry" has been approved in partial fulfillment of requirements for the Degree of Master of Education".

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This is to certify that **Mr. RamSanehi Thakur**, a student of academic year 2064/2066 with campus Roll No.432, thesis number 1187, Exam Roll No. 280167/2074 and T. U. Registration No 9-2-22-111-99 has completed his thesis under my supervision, during the period prescribed by the rule and regulation of T.U. Nepal. The thesis entitled "**Effectiveness of Instructional Materials in Teaching Geometry**" has been approved in partial fulfillment of requirements for the Degree of Master of Education embodying the result of investigation conducted during the period of 2019 at the Department of Mathematics Education, University Campus, Kirtipur, Kathmandu. I recommend and forward that this thesis submitted for the evaluation to award the Degree of Master of Education.

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## **ABSTRACT**

This study entitled “Effectiveness of Instructional Material on Teaching Geometry” most of teachers and students think geometry is complexity for teaching and learning. It is clear that the use of instructional material helps to achieve the good of teaching geometry instructional materials are related to the objective of compare the achievement of taught by using instructional materials and without instructional materials and find out the effectiveness of instructional materials on teaching geometry at secondary level.

The design of the study was pretest- posttest design. It is an experimental research in order to fulfill these objectives the researcher selected one school randomly in Rasuwa district. From the school 32 students were selected from class X for sample of the study and it is divided into two groups each groups have 16/16 students. The experimental group and control group were determined by tossing a coin. Both experimental and control groups thought by researcher himself on the topic geometry at grad X. The experimental group was by using different instructional materials and control group was thought without using instructional materials pre-test was administrated before the experiment started. The experiment runs for the duration of 15 days. After 15 days a post-test was administered on both groups and the mean score was calculated. The difference in mean achievement score are tested by using t-test at 0.05 levels of significance.

Finally, the researcher concluded that the achievement of students of experimental group is better than the achievements of control group. So, geometry teaching by using different instructional materials causes better achievement than teaching without using instructional materials.

## TABLE OF CONTENTS

### CERTIFICATE LETTER

### ACKNOWLEDGEMENTS

### ACKNOWLEDGEMENTS

CHAPTER I. Introductions .....	1-9
Background of the study .....	1
Statement of the Problem .....	6
Significance of the Study .....	7
Objectives of the Study .....	8
Hypotheses .....	8
Delimitation of the study .....	8
Definition of related terms .....	9
CHAPTER II. Review of the related literature .....	10-13
Conceptual framework of the study .....	12
CHAPTER III. Methods and Producers .....	14
Design of the study .....	14
Control process in the Experiment .....	15
Population of the study .....	15
Sample of the study .....	15
Instruments used for Data collection ( Tools ).....	16
Estimation of Validity and Reliability of the test .....	16
Item analysis of the test .....	16
Data Collection Procedure .....	17
Data Analysis Procedure .....	17
CHAPTERIV. Analysis and Interpretation of data .....	19-25
CHAPTER V. Summary ,Findings ,Conclusion .....	26-29

Reference .....	30
Appendices.....	33
Episodes .....	43
Table 1: Design of the Study .....	14
Table 2 : Mean, Standard deviation and CV of Pre-Test Result .....	20
Table 3 : Mean, Standard deviation and CV of Post-Test Result .....	21
Table 4 :Achievement between control and Experimental Groups .....	22
Table 5 :Result of motivation scale of two groups .....	23